

## Frequently asked Questions

### Who decides which children will attend the Lighthouse?

Lighthouse staff, Primary 1 teachers and the Depute Head Teacher meet regularly to discuss observations and assessments of the children in Primary 1. These discussions inform the decisions as to which children will be invited to attend the Lighthouse and would benefit from working in a smaller group setting with a slower, more structured approach.

### How long do the children stay in The Lighthouse?

Your child will attend The Lighthouse for 5 afternoons a week. They will continue in The Lighthouse between 2 and 4 school terms.

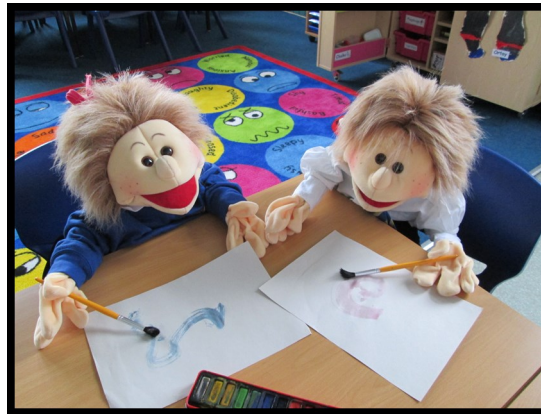
The approach adopted involves staff identifying key targets within an Individual Education Plan for your child. Staff then support your child to progress and achieve these targets. When these have been met then discussions take place for a supported transition back in to Primary 1 full time.

## STAFF INFORMATION

The staff in the Lighthouse are Mrs Caird , Early Years Practitioner and Mrs Kenny, School and Pupil Support Assistant.

If you would like more information about The Lighthouse then please contact:

Ms Sara Morgan  
Head Teacher



### Be the best you can be!

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## SOUTHESK PRIMARY SCHOOL



## THE LIGHTHOUSE A NURTURE APPROACH



Nurture in school is all about taking learning at the pace of the child, allowing them to embed skills and understanding in a safe and secure environment.

## A Guide for Parents and Carers



## What is The Lighthouse?

The Lighthouse is a room within the main building of the school. It was funded by Angus Council following extensive research in to the benefits of supporting children who can find Primary 1 overwhelming and difficult for a variety of reasons. The Lighthouse provides a safe, secure and welcoming environment for a small group of children identified as needing time within a smaller group setting. Here they work on specific skills to support their early years learning and experiences in Primary 1. Learning is supported by the class teacher, with children completing tasks within the Curriculum For Excellence Early Level while also working on individually set targets.



## What do we do there?

In The Lighthouse your child will be learning skills that will help to support them through the rest of their education.

By identifying individual targets for your child, staff in the Lighthouse will provide activities and experiences which will support your child to meet these targets. This will be done gradually and with the support of our trained staff, while working alongside the Primary 1 teacher. Within The Lighthouse we offer the same curricular areas and challenges for learning that Primary 1 provides each day, the only difference is that it is within a highly structured and specifically chosen timetable.

A important part of the time spent in the Lighthouse is preparing and sharing snack. Through doing this many social skills are reinforced and embedded.



The Principles behind The Lighthouse are:

- ◆ Children's learning is understood developmentally
- ◆ The classroom offers a safe base
- ◆ Nurture is important for the development of self-esteem and confidence
- ◆ Language is understood as a vital means of communication
- ◆ All behaviour is communication
- ◆ Transitions are important in children's lives

## Parental Involvement

No one knows your child better than you and we are therefore committed to working hand in hand with parents and carers to be involved in their child's time in The Lighthouse.

It is our priority to keep parents/carers informed and offer any support we can.

Throughout your child's time in The Lighthouse there will be opportunities for you to come and visit to see first hand the excellent experiences and opportunities that are being provided for your child.

Should you wish at any point to discuss your child's progress then we will arrange a suitable time for you to do so.

