

# Rosemount Parental Survey Responses



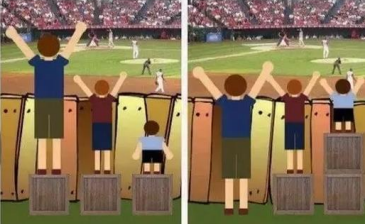
**Thank you for responding to our parental survey. We know things have had to be different over the past couple of years but now we are starting to get back on track again, these responses will help guide our school improvement planning. Here is what you have said and what we are doing or will do in the future.**

We asked ...	You said...	We will or are already doing...
<p>what is your child's experience of school like?</p>	<p>Of the 27 parents who responded:</p> <p>44% - Excellent</p> <p>44% - Good</p> <p>11%- Average</p>	<ul style="list-style-type: none"> <li>We will work with our parents, pupils and partners to find ways to improve and increase the percentage of excellent responses.</li> </ul>
<p>how we could make things even better?</p>	<ul style="list-style-type: none"> <li>more active and less sitting down</li> <li>reintroduce educational trips</li> <li>chance to share wider achievements</li> <li>Provide clearer guidance for homework tasks</li> </ul>	<ul style="list-style-type: none"> <li>Teachers all use active teaching methods across all areas of the curriculum. We have extended our 'importance of play' philosophy right through the school so all pupils have regular opportunities for quality play.</li> <li>Classes will undertake appropriate school trips in term 4 where this is educationally purposeful and fits in with the 'cost of the school day' agenda. P7s residential trip to Dalguise is going ahead in May.</li> <li>We plan to restart assemblies next term, which is a great way for pupils to share their achievements with the whole school. In the meantime, classes all have opportunities for pupils to share their news and achievements in class. As sporting events restart, lookout for our posts on seesaw, our website and Twitter feed.</li> <li>Following consultation with parents, pupils and staff our approach to homework was changed in 2018 and is due to be renewed next</li> </ul>

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	<ul style="list-style-type: none"> <li>• Extra curricular clubs – especially for younger children</li>   <li>• parents evenings / more reporting on progress / Zoom meetings if not face to face</li>   <li>• smoother transitions</li>   <li>• rules applied equally to everyone</li> </ul>	<p>session. Information can be found on our website <a href="https://blogs.glowscotland.org.uk/an/rosemount/homework/">https://blogs.glowscotland.org.uk/an/rosemount/homework/</a></p> <ul style="list-style-type: none"> <li>• Basketball, netball, cross-country and football have all restarted. We are also running a lunchtime bookclub for P6/7 which we plan to extend further down the school. We are currently working with our new Active Schools Coordinator - Louise MacLeod – on ways to engage more parent volunteers and community groups to run clubs for our younger pupils.</li>   <li>• Zoom is not supported on schools systems and we rely on Microsoft Teams. Unfortunately our network /Wi-Fi strength makes this a very unsatisfactory method of communication. Interim reports were written and the offer of a phone call if requested was made in place of parents evenings. As restrictions ease, we are ever hopeful that in-person parent's evenings will run next term. We have a <b>provisional</b> plan for early May to run open afternoons for P1 and P2 parents as well as parent's evenings for all, which we will action as soon as we are allowed.</li>   <li>• Weekly transition visits are already underway each week for our new P1s. P7s attending Montrose Academy have visited the library and will be attending a modern languages day later this month. The Academy have also offered visits to pupils and parents.</li>   <li>• We recognise that each individual child is at a different stage of social learning. Only through a consistent approach to supporting their behaviour will we be able to achieve an environment in which children can learn and develop as caring and responsible people. We have a very clear policy built around our 3 rules:</li> </ul>
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	<ul style="list-style-type: none"><li>• more musical activity and enhancements to outdoor learning like bushcraft</li></ul>	<p>Ready, Respectful and Safe which we try very hard to get right for everyone. Sometimes the difference between what is fair and what is equitable is difficult for children to understand and we use this picture to help explain why sometimes people need to be treated differently.</p> <p><b>EQUAL FAIR</b></p>  <ul style="list-style-type: none"><li>• We had our first visit in over 2 years from a music specialist last month who was able to teach all our classes from P1-7. P1-3 pupils have benefitted from a Kodaly teacher and we now have strings, brass and guitar lessons available to pupils. Until recently singing indoors wasn't allowed but we are now practicing songs for our Easter assembly and look forward to putting on concerts again next session.</li></ul> <p>Outdoor learning has played a big part of our Covid recovery and all classes have been involved in our work with Alba Explorers by learning about the ecology of our school woods and planning more trees in our grounds. The areas outside each classroom have been improved with the addition of sandpits, planters, play equipment and are now an extension of the classroom area. Next session outdoor learning will be a big part of our improvement plan looking at planting and sustainability, ecology, wildlife and creating an pond, achieving our John Muir award and training</p>
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		<p>staff to improve the quality of the outdoor learning we provide – including fire-pit safety. We look forward to inviting parents in to see all these exciting developments.</p>
<p>further support would be helpful for your family?</p>	<ul style="list-style-type: none"> <li>• out of school care facility</li> <li>• more contact / clearer communication</li> <li>• specific feedback around support needs</li> <li>• no homework</li> </ul>	<ul style="list-style-type: none"> <li>• Information about these services was sought and has been shared directly with those concerned.</li> <li>• Although direct contact is still subject to restrictions, the school can be contacted by phone and email and in certain circumstances face-to-face meetings can be arranged. Regular updates and information is shared through Groupcall by text or email. Families have a direct link with class teachers through Seesaw which allows a high level of engagement (223 parents signed on and we average 500 parental interactions weekly). We have a website which contains useful information, policies and procedures and helpful links. <a href="https://blogs.glowscotland.org.uk/an/rosemount/">https://blogs.glowscotland.org.uk/an/rosemount/</a></li> <li>• Support needs of pupils can change regularly and how we communicate this with parents is something we need to improve. Working with the Locality Principal ASN teacher we will create a clear policy and protocol for this. Currently children who have an individual plan (IEP) have this reviewed termly and shared with parents but we need to do more. We also work closely with New Solutions to support children and families with specific needs.</li> <li>• Homework: see our approaches to homework here: <a href="https://blogs.glowscotland.org.uk/an/public/rosemount/uploads/sites/2460/2020/11/09141653/homework-approaches-parent-leaflet.pdf">https://blogs.glowscotland.org.uk/an/public/rosemount/uploads/sites/2460/2020/11/09141653/homework-approaches-parent-leaflet.pdf</a></li> </ul>

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	<ul style="list-style-type: none"> <li>• more / better feedback on Seesaw</li> </ul>	<ul style="list-style-type: none"> <li>• We were in the early stages of developing our use of Seesaw when Covid struck. Although we have been very thankful for it, we are aware of inconsistencies in how it is being used. We are working on this by setting clearer expectations for staff about what to post and how to share learning and we are moderating this across the school.</li> </ul>
any other comment?	<ul style="list-style-type: none"> <li>• children very happy and well supported</li> <li>• no bullying – school very vigilant</li> <li>• enjoys cookery lessons</li> <li>• Parents evening / additional support needs</li> </ul>	<p>Thank you for this positive feedback – it's good to hear. We are always looking for ways to get even better!</p> <ul style="list-style-type: none"> <li>• See above</li> </ul>