

Rosemount Primary School Homework Policy Review May 2017

Rosemount homework policy was reviewed as part of the school improvement plan for 2017-18 which aimed to develop our home learning strategy in order to improve outcomes in literacy and numeracy for our pupils

Pupils, parents and staff were consulted and the main points raised were:

- homework was inconsistent across the school
- parents felt homework was important, particularly reading
- pupils expect to have homework but would like more of it to be online
- homework should have a defined purpose – not just be given for homework's sake
- homework should only reinforce what is done in school to respond to need
- the evidence of research shows that homework in primary school has no impact on attainment* (Hattie 2009)

** Homework has been shown to have little effect on the attainment of primary school children. Hattie suggests we need to consider carefully the time and effort we give to homework and ensure it is proportionate to the impact it has. (Visible Learning 2014)*

A summary of the discussion which took place

Homework at Rosemount		
positive	negative	interesting
<ul style="list-style-type: none"> • helps parents understand the level their child is working at • not all learning takes place in school • it's good preparation for Secondary School 	<ul style="list-style-type: none"> • some activities are not challenging or • feedback wasn't always shared with parents • doesn't always reflect subjects going on in class • could be more focussed on particular children's needs • not all pupils complete the tasks given • teachers are spending on average 3 hours per week planning, preparing and 	<ul style="list-style-type: none"> • 'help sheets' / guidance would be useful for parents particularly for maths • more activities should be online

	marking homework	
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We want our homework to:

- be interesting and challenging
- be on a flexible timescale
- involve reading activities
- be responsive to children's needs
- inform parents what their children are working on and at what level
- provide guidance for parents on how they can help their child
- be in line with current thinking and policy

Proposal:

In order to meet the above requirements it is proposed that from August 2018 the following changes are implemented:

- All pupils will receive an overview of the planned outcomes for the term in literacy, maths/numeracy, health and wellbeing and topic work. This will include suggested home learning activities linked to this learning
- Any pupils who require additional practise or consolidation of an aspect of their work can expect to be given targeted activities to complete at home. This can be at the discretion of the teacher or the request of the parent.
- All pupils will have access to challenges and practise activities in maths/numeracy, reading and writing through links that will be published on our school website and by accessing junior librarian at home. Parental judgement as to the length of time spent on this is recommended.
- The school will work to produce a series of guidance notes for parents to support home learning e.g. how division sums are set out and how to support reading for information and enjoyment.

This document was sent out for consultation with all parents in June 2018 and as the result of positive feedback will now be implemented from August 2018.