

P6 weekly timetable – 11.1.21

<p>Monday</p>	<p>Spelling LI:- identify and use spelling rules SC:- can complete words using phonic knowledge</p> <p>Play – Studyladder games Complete – spelling sheets * - i for ie (find definition of dictionary words) ** - al,au,aw (as above for dictionary) *** - el (remember it's is short for it is) **** -sub,super</p> <p>Extension Task – looking through books, newspapers or chatting with a relative, find 5 WOW words and use in sentences of your own</p>	<p>Algebra LI:- identify the missing value in an equation SC:- can complete an equation that has a missing value</p> <p>Complete – Studyladder tasks Create – some of your own in your jotter to test a family member.</p> <p>French LI: - identify and say topic related vocabulary SC:- can say animal names in French</p> <p>Play https://www.french-games.net/frenchtopics</p>	<p>Outdoor PE LI:- throw and catch accurately SC:- can accurately hit a target or get an object in a tub</p> <p>Using rolled up socks, balls, orange, cuddly toy for example try and hit a target or get it into a tub approx. 3/4 meters away.</p> <p>Using an egg try passing it backwards and forwards with an adult gradually moving further away from each other. Who will be the first to crack!! Please do this outside!!</p> <p>RME- Christianity LI: - research information SC:- can identify 5 facts about Mother Theresa</p>
<p>Tuesday</p>	<p>Numeracy PV LI:- round a range of numbers SC:- can round numbers accurately to nearest 10,100 etc</p> <p>Complete – Studyladder tasks Create – a 5 digit number, add in a decimal point and then round the number to the nearest - nearest 10th - whole number - nearest 10 - nearest 100 Do at least 10 and record in your jotter</p>	<p>Grammar- Antonyms LI:- identify a range of grammatical features SC:- can identify the opposite eg. big-small</p> <p>Complete Studyladder tasks List as many pairs of opposites as you can in your jotter (at least 10)</p> <p>BSL LI:- use sign with increased confidence SC:- can participate with online video https://www.youtube.com/watch?v=TUqo_KeXA1A</p>	<p>Topic – Food and Food journeys LI:- investigate where our foods come from SC:- can locate country of origin on food labelling</p> <p>Locate country of origin on at least 10 food items in your house or online Record the food and country of origin in your jotter Research how far the foods have travelled using the internet. Which food has travelled the furthest? You could use https://www.foodmiles.com/ to help</p>
<p>Wednesday</p>	<p>Comprehension LI:- read for information SC:- can answer questions accurately</p> <p>Play www.roomrecess.com/games/SplashTheSub/play.html</p> <p>Complete Studyladder task</p> <p>Extension Task Complete one of the guided reading tasks handed out</p>	<p>Numeracy + / - LI:- identify relationship between +/- SC:- can accurately add and subtract</p> <p>Complete Studyladder tasks Complete Argos maths sheet that was handed out</p> <p>French LI: - identify and say topic related vocabulary SC:- can say animal names in French</p> <p>Play https://wordwall.net/resource/745883/french/animals-matching-pair-1-auchac</p>	<p>Health LI:- increase fitness levels SC:- can increase the quantity of specific movements completed within a time limit.</p> <p>Estimate how many – star jumps, squats, press ups, sit ups, lunges and burpies you can complete within 1 minute. Record in jotter Count how many you can actually do – record Next time Challenge yourself to beat your previous record. Record your progress in your jotter</p> <p>** make sure you rest between each activity</p>
<p>Thursday</p>	<p>Numeracy x/div LI:- use multiplication facts when calculating equations SC:- can use multiplication facts when dividing</p> <p>Practice tables by completing the timed tables practice sheets that were handed out Complete Studyladder tasks</p> <p>Extension Task Practice tables by creating a matching game or complete https://wordwall.net/resource/43692/maths/hard-division</p>	<p>Writing LI:- write in paragraphs SC:- can write a paragraph about 1 topic</p> <p>Complete 1 paragraph writing task that was handed out Play Studyladder games</p> <p>BSL LI:- use sign with increased confidence SC:- can learn animal signs</p> <p>Practice how to sign each animal using the sheet provided Test your understanding by getting someone to ask you to sign an animal</p>	<p>Topic - Food and Food journeys LI:- plot where our foods come from SC:- can locate country of origin on a map of the world</p> <p>Draw, print out or label a map of the world using your foods from Tuesday. Show the food and label how far away it is from Scotland Research / predict the transportation used to get the food to Montrose and record in your jotter. eg. lorry to airport – plane to the uk – lorry to Montrose</p> <p>Book Study https://improvingliteracy.org/kid-zone/read/how-i-learned-geography-read-ed-oneill</p>
<p>Friday</p>	<p>Spelling check up LI:- demonstrate our understanding of spelling rules SC:- can accurately spell weekly words</p> <p>Test yourself by doing look, say, cover write check before being tested by an adult Complete Studyladder tasks Extension Task Write a paragraph about a topic of your choice using your spelling words</p>	<p>Numeracy 4 Processes LI:- complete word problems SC:- can identify the process and key information required to complete sum</p> <p>Complete Studyladder tasks Create some word problems of your own eg. I have to share 24 chocolates between my 4 family members. How many should they get each? Record at least 5 in your jotter Extension Task https://wordwall.net/resource/44331/science/measurement-word-problem-quiz</p>	<p>Art / Health and wellbeing LI:- use a range of natural resources in creative ways SC:- can create a 3D structure using recycled/natural resources</p> <p>Complete 3D shape sheet that was sent home looking at 3D objects around house/school Design a 3D structure/model/picture Decide upon what resources you will use Create a 3D structure using the resources Photograph and upload onto Seesaw</p>