

P2 Rosemount Home Learning Activities 2021



Week 11.1.21

Instructions. The home learning grid below will provide you and your child an overview of opportunities for learning at home over the next week. **I will give more information and specific instructions about the below activities, daily, on SeeSaw .** All sheets are found in the learning pack that was sent home. I look forward to hearing how things are going at home. Please send a photo of your child's learning or post a video to SeeSaw and I will provide your child with feedback. Please get in touch if you have any queries.

	Literacy	Numeracy/Maths	Health and Wellbeing/Other
Monday	<p>Spelling focus- I can recognise the spelling pattern/sound and spell words accurately.</p> <p>Reading book and high frequency words- I am becoming more confident and fluent when reading aloud.</p>	<p>Number of the Week- I can explore a number and describe it in as many ways as I can using different vocabulary. (Some useful vocabulary overleaf)</p> <p>Daily 10 on Topmarks(Mental maths) I can gradually improve my accuracy and speed over a week.</p> <p>Money-I can recognise all coins and order according to value.</p>	Get active- Joe Wicks/ Family walk
Tuesday	<p>Writing activity- I can write simple sentences making sure I use capital letters, finger spaces and full stops. I am beginning to use any connective to join two sentences.(and/so/but)</p> <p>Reading book and high frequency words</p>	<p>Number of the Week</p> <p>Daily 10</p> <p>Money- Counting in 2s. Making totals within 10p using 1ps or 2ps.</p>	Cosmic Yoga on YouTube
Wednesday	<p>Grammar and Punctuation focus- Finger spaces</p> <p>Active Spelling- Choose one activity from overleaf.</p> <p>Reading book and high frequency words</p>	<p>Number of the Week</p> <p>Daily 10</p> <p>Money- Making totals with 10p using 2ps and 1ps. Challenge-use 5ps, 2ps and 1ps. I know it is easier to start counting on from the largest value coin.</p>	Get active- Joe Wicks/ Family walk
Thursday	<p>Spelling test and dictation- I can accurately spell the words and write a sentence dictated to me remembering to use a capital letter, finger spaces and full stop. Use spelling and dictation sheet format.</p>	<p>Number of the Week</p> <p>Daily 10</p> <p>Money -My toy shop. Buy two toys and find the total cost. I can find the total by using slaphead, remembering to count on from the largest number.</p>	<p>New Topic: Preview Task -We will be learning about the Arctic. Can you find out where it is in the world? Do you know anything about our topic already? Have a think about three things you want to find out. Be ready to share these next week.</p>

Friday	Talking -Show and Tell- My Favourite Toy I can talk confidently about a topic. To be successful you must look at the camera(the audience), speak clearly and confidently and be able to share at least three things about your toy.	Number of the Week- Share work Daily 10 Number dictation- I can write the numbers to 20 making sure each number is formed correctly. Money- Making totals within 20p.	Get active- Joe Wicks/ Family walk
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Number of the Week -I can explore a number and describe it in as many ways as I can using different vocabulary.
<p>In class we explore a different number each week and brainstorm all the different ways we can make and describe this number. Your weekly challenge is to record on a scrap bit of paper as many different facts as you can. On a Friday send me a photo of your finished work and I will share the most interesting facts with the class.</p> <p>Useful vocabulary/ideas: before/after/between/less than/ more than/ smaller/larger/odd/even/10+?/double/near double/teen number/coins to make the number/ add 2/3/4 or more numbers together to make the number/take away from a larger number.</p>
Active Spelling Activities
<p>In class we would usually practise spelling our words several times a week. Choose one activity below.</p> <p><u>Rainbow Writing</u>- Write each of your spelling list words using a different coloured pencil/pen for each letter.</p> <p><u>Pyramid Writing</u>- "Pyramid write" your spelling words. e.g. cake</p> <pre style="margin-left: 100px;"> c c a c a k c a k e </pre> <p><u>Be a Teacher</u>- Ask someone at home to write out all of your spelling words, but with one or two mistakes. Be a teacher and mark the spelling, correcting the mistakes.</p> <p><u>Silly Sentences</u>- Write a silly sentence using some of your spelling words, the sillier the better!</p> <p><u>Roll It</u>- You will need a dice. Write down six of your spelling words and number them 1 to 6. Roll the dice. Look and say the word for that number. Write the word again. Roll the dice again, repeat until you have written each word a set number of times. (time dependant).</p> <p><u>Word Jump</u>- Jump forward each time you shout out each letter of a word and do a star jump when you say the word.</p> <p>e.g. c a k e cake</p> <p> jump jump jump jump star jump</p>

