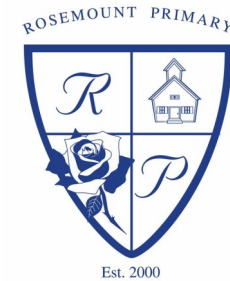


HERE ARE SOME WAYS YOU CAN HELP YOUR CHILD AT HOME WITH THEIR WRITING:

- Talk! Talk! Talk! – ask children to describe anything and everything!
- Write! Write! Write! – encourage them to write letters, a diary, email friends and family, send postcards, make lists, write stories and illustrate them.
- Take the opportunity to comment on interesting VCOP when reading with your child.
- Try to explain new words to your child and give examples of how to use them.
- Take turns in story-telling. One person starts and another says what happens next etc.
- Look at a picture or photograph and describe it; use it to tell a story.



Rosemount Primary School



Big Writing

This leaflet explains our approach to writing, what our lessons look like and how you can support your child at home.



One of our school improvement priorities for 2018-19 has been to improve children’s writing across all stages of the school. We have taken a whole school approach which will ensure consistency for all our pupils. In order to do this we have invested in training and resources for a project called ‘Big Writing’

What is Big Writing?

Big writing is a teaching methodology which has been shown to raise standards in writing rapidly and effectively. It is based on fun, fast and lively teaching of the ‘writing voice’. Based on the premise that ‘if children can’t say it then they won’t be able to write it’, it gives the pupils confidence and the understanding to develop skills and apply them in a range of different contexts. Every week -usually on a Thursday or Friday – the children are given a longer period of time in order to do an extended piece of writing. Prior to the session, the children will have taken part in a range of speaking, listening and writing activities which will feed directly into the Big Write session.

Big Writing is primarily focused on the HOW of writing through consistently teaching the four basic skills that children need to draw upon to write with increasing fluency:

- Grammar**
- Handwriting**
- Spelling**
- Punctuation**

V.C.O.P

You will begin to hear the term V.C.O.P from your child. This is an acronym to represent four key areas of learning within writing:

VCOP	Summary
Vocabulary	The range of ambitious vocabulary a pupil knows; WOW words.
Connectives	The range of ways pupils have of joining ideas, phrases & sentences
Openers	The strategies pupils have for opening sentences; especially the 3 key openers: connectives, 'ly' words & 'ing' words
Punctuation	The range of punctuation a pupil can use & the accuracy with which they use it.

