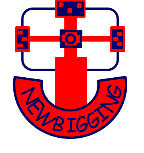
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**Newbigging Primary School Curriculum Rationale 2019-2020**

Our Curriculum Rationale has been developed by the Newbigging School Community and shapes our thinking, vision, values and aims for our school.

**Our values are based around the Getting It Right for Every Child approach (GIRFEC)** and focus on the SHANARRI indicators which are embedded within the daily life of the school. The children have recently developed their own Learner Qualities which for the basis of our school vision.

These qualities aim to develop our children’s’ skillset in learning:

Co-operation

Creativity

Curiosity

uif

**Our aim is to build resilience in lifelong learning**

**(BRILL)**

Resilience

Positive

Risk-taker

Reflective

**“Go on and Learn”**

**Our values were developed in September 2017 in consultation with all the pupils and were reviewed in September 2018 and September 2019. Our Learner qualities were developed with pupils, parents and staff in June 2018 and were reviewed in June 2019.**

**What our parents want for their children**

Parent have also had the opportunity to shape our school values. A parent forum group representing the wider parent body met and shared their views:

Children always feel included and valued

Equal opportunity and entitlements across the curriculum.

A safe, inclusive environment with caring staff, who are passionate about teaching and embrace change.

Every child should be given the right amount of support and challenge in their learning

High standards and achievement should be encouraged in all aspects of school life

Each child should be treated as an individual and their contribution valued.

**These vision statements were developed in September 2017 in consultation with the Parent Council and the wider community and will be reviewed in September 2019.**

**What our staff want for our children**

Staff have also had the opportunity to discuss our vales. Their feedback includes these offers:

To promote healthy and active lifestyles for all

Provide a safe learning environment

Plan opportunities for all pupils to achieve and be successful

To ensure all our learning community feel included

To develop mutual respect between all in community

Nurture all pupils in our care

**Where are we right now?**

**Our school vision is aim** is to: **Build Resilience in Lifelong Learning (BRILL)** This is the cornerstone to raising attainment and developing resilience across learning for all. Our school community will work collaboratively to ensure resilience is at the centre of all our learning. We will develop strategies to challenge their thinking and support them in situations of adversity.

**We aim** for all our children to be supported and challenged in their learning. Our motto is to: **“Go On And Learn” (GOAL**) which encourages our pupils to take responsibility in their own learning. **We aim to develop children in the four capacities** as; responsible citizens, confident individuals, effective contributors and successful learners. Pupils, parents and staff will be supported and involved in self-evaluation, dialogue and target setting to ensure the planned learning meets the needs of individuals. Teachers will strive to improve their pedagogy through professional development opportunities, moderation tasks and collaborative activities with colleagues to ensure consistency and progression cross all learning.

**Our Children’s Entitlements**

**Aim:** Our children are entitled to a coherent curriculum. This must offer a broad general education that demonstrates well planned learning, develops skills for learning, life and the workplace and offers equity for all to achieve within school and beyond.

To ensure our children’s entitlements are consistent across our learning community we have developed Visible Learning strategies to improve their resilience to challenges through encouraging a language of learning.

**Skills for Learning, life and work**

Literacy/Numeracy

HWB/ Enterprise Working with others

Problem solving

Leadership/managing

Thinking critically and creatively

**Visible Learning**

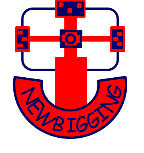
Growth Mindset

Quality Feedback

Target Setting

Developing Resilience



 **Newbigging Primary School Curriculum Rationale 2019-2020**

Our Four Contexts of Learning demonstrate the **totality of our curriculum** for the children at our School.

**Our curriculum**

\*planned activities are shaped around the seven principles of learning

\*curriculum maps ensure coverage and tracking of learning across each level

\*progression pathways ensure learning is built upon the foundations of previous knowledge and acquired skills

\*Use of national benchmarks to measure achievement of a level

\*Effective use of attainment data to identify support and challenge individual learners

**The life and Ethos of our school**

\*Shared vision, values and aims that are regularly revisited with all stakeholders

\*The development of a shared language for learning

\*Positive relationships supported through restorative approaches

\*Collaboration and partnership opportunities build positive relationships with the wider community

\*Pupil groups opportunities for all children to develop leadership and responsibility in their learning

\*Effective transitions support learners

**Opportunities for personal achievement**

\*children regularly share their learning with parents/carers through class dojo

\*celebration of wider achievements and personal targets through our Learning Anywhere Learning Anytime (LA LA) maps and displays

\*the use of social media, such as the Monikie PS Twitter account to share our success in learning to the wider school community

\*Individual Education Plans developed and shared regularly to ensure learner’s needs are met

\*analysis of rich data to support raising attainment for all

**Our interdisciplinary opportunities**

\*making connections across curriculum areas (Experiences and Outcomes)

\*contextual learning (Topic work)

\*three year cycle to ensure a breadth of experiences across learning within each level

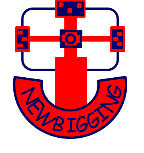
\*involving the children in the learning process (Finding out what they want to know and learn)

\*partnership learning (with in the school and wider community)

\*cooperative groups (to develop skills for learning, life and work)

\*Enterprise opportunities

\*the development of digital learning opportunities



**Newbigging Primary School Curriculum Rationale 2017-2018**

**How are we going to get there?**

**Year 1 2017-2018**

\*Develop Visible Learning, quality feedback and effective use of data to raise attainment in literacy and numeracy

\*Develop leadership and partnership opportunities for our children

\*Embed 1+2+3 modern languages curriculum across the whole school

\*Trial the use of numeracy and maths curriculum map and progression pathways

\*Improve mental maths strategies and numeracy/maths teaching across all levels including moderation opportunities

\*Involve pupils and parents in school improvement discussions

\*Agree how to evidence assessment data with consideration to teacher’s workload

**Year 2 2018-2019**

\*Develop Visible Learning through improved use of Growth Mindset and target setting

\*Develop effective collaborative planned learning opportunities between pre-school and P1

\*Focus on improved writing/reading across all levels including moderation opportunities

\*Develop the use of curriculum maps and progression pathways upon our medium-term planning in literacy and evaluate the impact in numeracy and maths

\*Create a three-year planning cycle of IDL to ensure HWB, partnerships; enterprise projects and learning for sustainability are prioritised across all levels

\*Improve digital learning resources

**Year 3 2019-2020**

\*Develop Visible Learning through improved use of effective questioning

\*Focus upon talking and listening strategies across all levels

\*Evaluate 1+2

\*Develop digital learning plans to ensure progression across all levels

\*Revisit mental maths and numeracy

\*Focus upon the learning and teaching of RME, Expressive Arts, social subjects and STEM.

\*Develop wellbeing and resilience across our school community.