

Monikie Primary School Relationships Policy



Updated February 2026

How do we create a positive ethos?

Our children are given clear guidance about appropriate behaviour and expectations based on our School Values. Our values are displayed in every classroom. All team members expect our children to demonstrate these values on a daily basis and show these values in and around the school. We talk about our school values at assemblies and in the classroom and celebrate successes linked to our school values.

We believe that positive behaviour is promoted by the solid relationships we build between pupils and all staff.

We developed our new school values in line with our families, staff, children and the local community. Our school values are:

- Respect
- Kindness
- Honesty
- Inclusion

Children's Wellbeing

In Monikie we use Emotionworks to develop children's emotional literacy. They learn about different emotions, the triggers, intensity and ways to regulate themselves.



Wellbeing webs which are linked to the GIRFEC SHANARRI principles (pictured below) are conducted each term with children across the school. This gives an opportunity for teachers to check in with how children are feeling and to address any concerns.

Celebrating achievement

At Monikie we celebrate success in a range of ways. Celebrations are shared at assemblies, in classes through positive praise and recognition, by sharing on dojo and on achievement boards.

At assembly, we celebrate success linked to our school's values and children get house points for going above and beyond.

Behaviour Management

Scripted Language and limited vocabulary should be used with children who are not behaving in line with our school values.

The following protocol is used to manage children's behaviour in Monikie:

If an incident occurs that requires adult intervention, a restorative conversation may be necessary. These are supported by an adult or peer mediator and would be between everyone involved.

The Monikie Questions

The questions structure a

Behaviour Protocol

Magic

following are used to

1. Verbal warning

2. Stop and think

3. Time to talk - Choice 1 and Choice 2 (repeated 3 times) After third time, put the timer on and go back and ask if choice has been made.

4. Choice 1 and choice 2 then changes to choice 2 getting SLT to support

5. Call for SLT to repeated steps 4 and 5

6. Parents contact to support school

conversation. This conversation should include all the children involved and allow everyone to have their say.

Monikie Magic Questions

Fix it folder

Fix it folder to
Restorative

• What was the trigger?



• What behaviours did you/
someone else show?



be used for

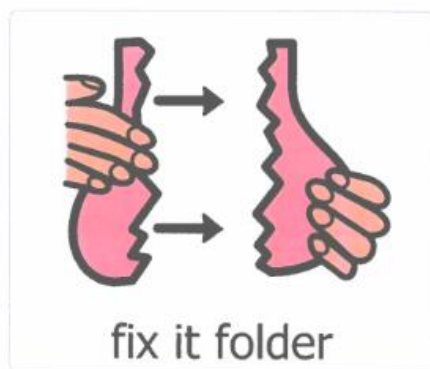
• How did you feel?



• What do you need to do
now to feel better?



Conversations to help children who are struggling to discuss what they have done.



The Anger Rules

Everyone feels angry some times. The anger rules let pupils know that this is normal to have these feelings however there is a way of keeping pupils and everyone else safe when someone is angry.

It is ok to feel angry but it is not ok to:

- Hurt yourself
- Hurt others
- Damage property

Anti-Bullying Policy

We have developed an anti-bullying policy. This is in line with Angus Council guidance. Our anti-bullying policy is to provide guidance for the school community on the processes and procedures that should be followed both to prevent and to address bullying behaviour. Please take time to familiarise yourself with the content of this policy as it supports the development of positive relationships that we are promoting.



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School
Anti-Bullying
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(Updated August 2020)