

Monikie Primary School

Partnership Policy



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School**

Primary

Partnership Policy

Rationale

We acknowledge that parents and carers play a central part in their children's education, as well as other professionals with skills and knowledge that will support our pupils. As a school community, we are confident that the strength of the partnership between home and school, and with other partners from the community and further afield, will enhance school achievements and promote a continuing positive ethos and effective two-way communication.

Aims

Our overall aim is to enable partners and school to work together to support children across the curriculum.

We aim to:

1. Provide a warm and welcoming environment to all visitors who come into school.
2. Provide regular opportunities for parents and carers to become involved in their children's learning to create a genuine partnership.
3. Communicate with parents and carers regularly and share information whenever appropriate about their child.
4. Make provision for constructive consultation and decision making with regard to all aspects of school life to inform the parents about the setting.
5. Maintain an open-door approach where parents and carers feel comfortable and confident in approaching school with any concerns or specific requests to ensure safe practice.
6. We make and maintain meaningful partnerships within the local community to support learning and skills for work.

Opportunities for family involvement in our Early Years:

- My world meetings
- Stay and play
- Lunchtime visits
- Class dojo – parental feedback
- Learning folders
- Community visits

- World of work opportunities from parents
- SHANARRI bear
- Open door policy at pick up and drop up with a flexible approach to stay and play
- Events
- Nursery Natters sessions
- Nursery Handbook
- Questionnaires and feedback

Opportunities for family involvement in our school:

- Regular updates on class dojo
- Termly newsletters
- Termly WALT grids
- School handbook
- PTP meetings
- Parents evening
- Social events and fundraisers
- Questionnaires and feedback
- Practical life schools (cooking, baking, gardening)
- Community Cafes
- World of Work Talks

Opportunities for partner involvement our school:

- Football
- Rugby
- Golf
- Active schools
- Class talks
- Netball
- Project based learning
- School Trips
- Yoga
- Monikie Park Rangers
- Active schools tasters

Code of practice for visitors in school:

- Please sign in and out on arrival at the main office. If you arrive at ELC, please sign in and out there.
- If you are unable to come for any reason, please telephone the school or let the relevant member of staff know (in advance, if possible) rather than sending a message via a child.
- When working with children in school be polite, supportive and approachable. If you do experience any problems or feel at all uneasy, inform the class teacher. He/she will always be in overall charge of discipline.
- It is essential that anything you see or hear during your school visits is treated with the utmost confidentiality. Anything that happens within the school **must not** be talked about outside the school. Anything that is said to you by a child which raises your concerns about the child, or their safety should be reported to the class teacher as soon as is convenient but certainly before you leave.
- Be aware of health and safety and fire drill procedures
- Adopt a positive attitude and always encourage the children to attempt tasks that have been set.
- Finally, remember to enjoy yourself!

Code of practice for children and staff when visitors are in school:

- Visitors will be warmly welcomed to the school
- Children will demonstrate respect to visitors at all times and be polite
- School Staff will remain with visitors, as required
- School staff will maintain responsibility for discipline during the visit
- Children will listen and pay attention to instructions or to information being given by the visitor

Updated February 2026

- Visitors will be thanked for their support before leaving