



GRANGE PRIMARY SCHOOL – Standards & Quality Session 2025/26

A caring, inclusive school where every child is supported to Reach for the Stars.



Large, well-resourced school serving the west side of Monifieth.



Projected roll:
383 pupils
(plus up to 52 in nursery)



A nurturing environment that builds self-belief, kindness and ambition in every child.



A dedicated team of teachers, support staff and early years practitioners working together for all our learners.

★ PROGRESS IN 2025-2026



Raising attainment in literacy

- Impact Teams tested ideas to improve teaching.
- Year 2 writing plan boosted attainment.
- Digital tools supported key children's writing.



Inclusion & UNCRC

- Star Maker groups (Rights Respecting & inclusion Ambassadors) focused on UNERC & Global Goals.
- CIRCLE Framework embedded in all classrooms.
- Multicultural learning built understanding of racial equality.



Curriculum Review

- Staff developed a "Curriculum of Hope" with interdisciplinary themes focused on skills, compassion and community.



ELC Highlights

- Improved fine & gross motor skills through multi-sensory learning.
- Better engagement through quality interactions and high-quality provocations.



Other

- Primary 7s achieved the Young STEM award (Air Race Challenge).

★ NEXT STEPS



Literacy

- Review writing tools and success criteria.
- Develop listening & talking (Oracy) across all stages, including ELC.



Inclusion

- Continue our work on inclusion and racial literacy.



Curriculum & Pedagogy

- Continue "Curriculum of Hope" approach to IDL learning through collaboration.
- ELC will continue to enhance pedagogy and embed STEM experiences.



PUPIL EQUITY FUNDING 2025-26

Interventions

- Music therapy for children with additional support needs.
- Additional staffing for targeted literacy & numeracy support.
- Sensory equipment & digital resources to boost engagement and raise attainment.

Impact

- Children not yet on track have made progress with targeted support.
- Progress in writing & numeracy through digital tools.
- Children have enjoyed music therapy and sensory resources.

★ Funding Plans 2026-27

- Additional staffing to raise attainment in literacy & numeracy.
- Music therapy for children with additional support needs.

ATTAINMENT DATA (% ACHIEVEMENT OF A LEVEL)

	Reading	Writing	Listening & Talking	Numeracy
P1	94	94	96	96
P4	82	77	88	88
P7	100	100	100	100

QUALITY INDICATORS

	Nursery	School
★ 1.3 - Leadership of change	Very Good	Very Good
★ 2.3 - Learning, Teaching & Assessment	Very Good	Very Good
★ 2.7 - Partnerships	Very Good	Very Good
★ 3.1 - Equity & Wellbeing	Very Good	Very Good
★ 3.2 - Attainment & Achievement	Very Good	Very Good

★ SCHOOL IMPROVEMENT PRIORITIES 2026-27



Inclusion

- Embed "Curriculum of Hope" in topic planning through collaborative practice.
- Develop awareness & understanding of inclusion and racial equality through Inclusion Ambassadors and Respect Me Award.



Literacy

- Explore "Gracy" to improve listening & talking skills.
- Implement different writing pedagogies to increase attainment.
- Impact Teams to differentiate learning & increase challenge.



Our Aim

Every child **feels** included, is supported to achieve their and is ready for the future.



THANK YOU FOR BEING PART OF OUR GRANGE FAMILY!
Working together to help every child flourish.