



PRIORITY 1: WRITING ATTAINMENT

Aim: Almost all pupils meeting writing levels by May 2027



GRANGE CARES

(UNCRC Art. 12)



DRIVERS

- Family & home support for writing.
- Clear communication.



OUTCOMES

- Parents feel confident supporting writing.



ACTIONS

- ☐ Host family reading & writing events.
- ☐ Share "how-to" videos made by pupils.
- ☐ Refresh home learning guidance.



GRANGE LEARNS

(UNCRC Art. 28)



DRIVERS

- Adapted learning for all levels.
- Collaborative staff learning.



OUTCOMES

- Children can talk about their progress.



ACTIONS

- ☐ Use digital tools like Clicker/Everwrite.
- ☐ Create pupil portfolios & learning jotters.
- ☐ Form teacher "Impact Teams".



GRANGE IMPROVES

(UNCRC Art. 17)



DRIVERS

- Regular tracking & clear next steps.
- Understanding work expectations.



OUTCOMES

- Clear progress and growth over time.



ACTIONS

- ☐ Use pupil tracking systems.
- ☐ Run moderation workshops for staff.



PRIORITY 2: RELATIONSHIPS, INCLUSION & ANTI-BULLYING

Aim: Almost all pupils feel safe and included by May 2027



GRANGE CARES

(UNCRC Art. 12)



DRIVERS

- Positive behavior & anti-bullying focus.
- Pupil leadership.



OUTCOMES

- Better understanding of diversity & respect.



ACTIONS

- ☐ Review relationship policies with parents.
- ☐ Set up "Star Maker" buddy groups.
- ☐ Use RespectMe tools.



GRANGE LEARNS

(UNCRC Art. 19)



DRIVERS

- Caring curriculum with life & emotional skills.
- Compassionate learning.



OUTCOMES

- Children can talk about anti-bullying & care.



ACTIONS

- ☐ Host Anti-Bullying Week events.
- ☐ Refresh Health & Wellbeing tools.
- ☐ Develop meta-skills.



GRANGE IMPROVES

(UNCRC Art. 28)



DRIVERS

- Spotting where extra support is needed.
- Strong wellbeing focus.



OUTCOMES

- Targeted support for social skills.



ACTIONS

- ☐ Use Wellbeing Webs to check pupil views.
- ☐ Monitor playground incident reports.
- ☐ Support.



PRIORITY 3: PLUS ONE LEARNING CYCLES

Aim: Higher engagement & achievement achieved by high quality learning & teaching through +1 learning cycles



GRANGE CARES

(UNCRC Art. 3)



DRIVERS

- Up-to-date, research-backed teaching methods.
- High pupil engagement.



OUTCOMES

- Teachers feel confident in new strategies.



ACTIONS

- ☐ Teachers complete 2 learning cycles a year.
- ☐ Explain focus goals clearly to pupils.
- ☐ Gather pre & post data.



GRANGE LEARNS

(UNCRC Art. 28)



DRIVERS

- Consistent, high-impact classroom teaching.
- Clear learning tools.



OUTCOMES

- Children know which supports help them.



ACTIONS

- ☐ Run leadership and teacher training.
- ☐ Share best practice across local schools.
- ☐ Young Leaders of Learning visits.



GRANGE IMPROVES

(UNCRC Art. 13)



DRIVERS

- Pupil feedback shapes future learning steps.
- Improved attendance.



OUTCOMES

- High levels of classroom participation.



ACTIONS

- ☐ Involve pupils in tracking cycles.
- ☐ Run pupil surveys on learning experiences.
- ☐ Review attendance & engagement data.



Targeted Support (Pupil Equity Funding Overview)

To support these goals directly, the school is allocating targeted funding across several key areas:



Literacy (£11,726+): Additional support staff (SPSA) to boost literacy progress, particularly in P5.



Numeracy (£3,266+): Additional support staff alongside digital learning apps (SumDog and Magma Maths) to build confidence and math skills.



Additional Support Needs (~£3,000): Specialized Music Therapy sessions (Nordoff Robbins) to build participation and wellbeing.



Participation & Wellbeing (~£6,000): Outdoor and physical activities (Horse riding, Avertical World, Finding Flora) to encourage social skills and positive engagement.