

School: Grange Primary School	 
Standards & Quality Report	
Head Teacher: Pippa Landsburgh	

School context information
Grange Primary is a large, resourced school which serves the west side of Monifieth, a small coastal town in Angus. We have a projected roll of 374 for August 2026 with up to 52 children in nursery. Our school currently has a leadership team of a Head Teacher, Depute Head Teacher, Principal Teacher of Inclusion and two Principal Teachers. Our nursery is led by our Lead Senior Early Years Practitioner and Senior Early Years Practitioner. This session we had fourteen classes as well as further classrooms which enable us to provide support for children who have additional needs. We also have 48 children attending our nursery. Our staff team consists of class teachers, additional support needs teachers, school and pupil support assistants, early years practitioners, early years assistants. As a team we are all fully committed to supporting all our children to make the best possible progress. We provide a nurturing environment that promotes ambitious self-belief and continuous improvement.

School Improvement Priorities – Progress 2025-2026
Raising attainment in literacy: • Staff have collaborated in Impact Teams to develop small tests of change within pedagogy to reflect and improve their practice.

- All teaching staff have implemented our Year 2 writing plan that has increased attainment.
- Some staff have used digital approaches to support key children with writing and both staff and learners have reported success with these tools.

Increased understanding of Inclusion & UNCRC:

- All children including ELC have participated in a Star Maker group including Rights Respecting and Inclusion Ambassadors, each with a clear focus on UNCRC, Global Goals and shared their learning with each other.
- All staff have embedded the CIRCLE Framework to ensure classrooms are inclusive for all.
- All children participated and have developed an understanding of racial equality through our multicultural fortnight learning and shared these with the school community.

Curriculum Review:

- All teaching staff have undertaken professional reading to develop a "Curriculum of Hope" approach to plan interdisciplinary themes for learning with a focus on skills development, compassion and community that has increased learner engagement.

ELC:

- Most children's fine and gross motor skills development has improved through multi-sensory experiences and learning across the setting.
- Learner engagement has been improved through quality interactions and high-quality provocations.

Other:

- Our Primary 7's achieved the Young STEM award through their learning of the Air Race Challenge.

School Improvement Priorities – Next Steps

Raising attainment in literacy:

- Almost all staff feel that there should be more of a focus on the tools for writing and that current success criteria should be reviewed.
- To further enhance writing through our listening and talking skills at all stages including ELC, through professional reading of Oracy.

Inclusion:

- To continue our work on inclusion and racial literacy.

Curriculum & Pedagogy:

- To continue to implement a "Curriculum of Hope" approach to IDL learning through collaborative practice with a focus on skills development and inclusion for all.
- Our ELC will continue to enhance pedagogy and embed STEM experiences.

Pupil Equity Fund 2025-26**Interventions:**

- Music therapy for children with additional support needs to enrich their school experience.
- Additional staffing to provide targeted interventions in literacy and numeracy.
- Purchase of sensory equipment and digital resources for children with additional supports needs to increase learner engagement and raise attainment.

Impact:

- All children who are not yet on track have made progress because of additional targeted support in literacy and numeracy.
- All identified children have made progress in writing and numeracy through the use of digital tools.
- All children have engaged in and enjoyed music therapy and sensory resources.

Pupil Equity Funding plans for session 2026-27

- Additional staffing to raise attainment in literacy and numeracy for all children.
- Music therapy for children with additional support needs.

School Improvement Priorities for session 2026-27**Inclusion:**

- To embed "Curriculum of Hope" approach to topic planning through collaborative practice and promote inclusion.

- To continue to develop an awareness and understanding of inclusion and racial equality through the role of Inclusion Ambassadors and Respect Me Award.

Literacy:

- To explore "Oracy" as a whole school approach to improve listening and talking skills.
- To implement different writing pedagogies across the school to increase attainment in writing.
- Staff will work in Impact Teams to differentiate learning and increase challenge.

Attainment Data (% achievement of a level)

	Reading	Writing	Listening & Talking	Numeracy
P1	94	94	96	96
P4	82	77	88	88
P7	100	100	100	100

Quality Indicators

	Nursery	School
1.3 - Leadership of change	Very Good	Very Good
2.3 - Learning, Teaching & Assessment	Very Good	Very Good
2.7 - Partnerships	Very Good	
3.1 – Equity & Wellbeing	Very Good	Very Good
3.2 – Attainment & Achievement	Very Good	Very Good