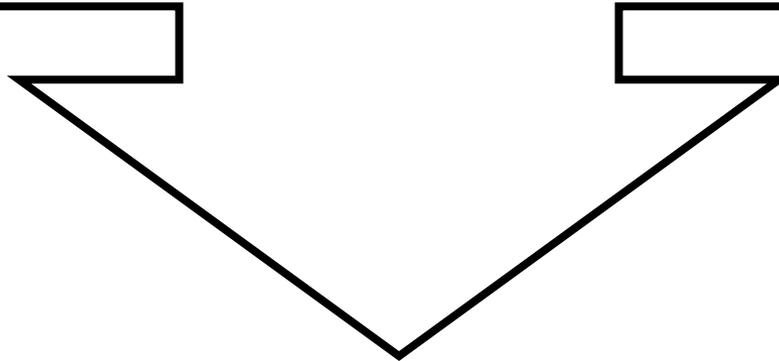
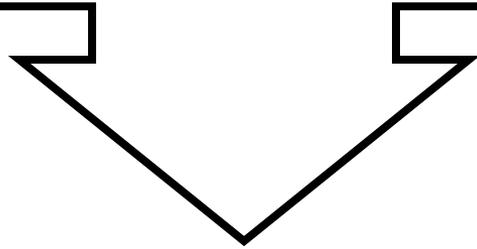


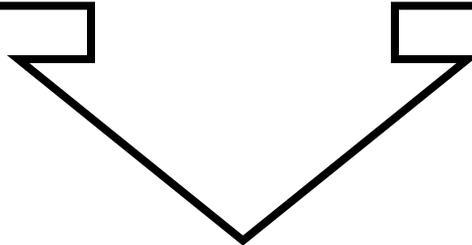
In primary 6  
I am improving  
my reading skills.  
To do this...



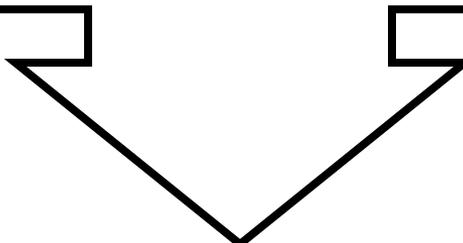
I can read a range of texts fluently and accurately.



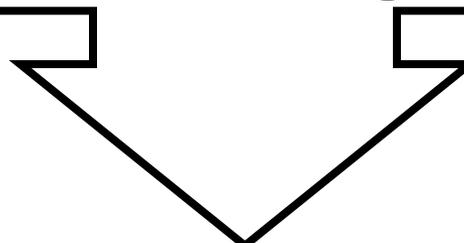
I can skim and scan to find the key ideas.



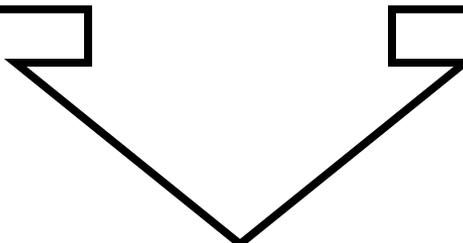
I can use my knowledge of text structure to find information.



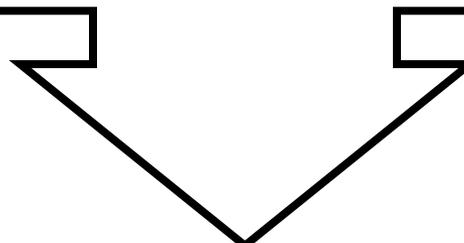
I can explain the meaning of ambitious words and phrases in the books I read.



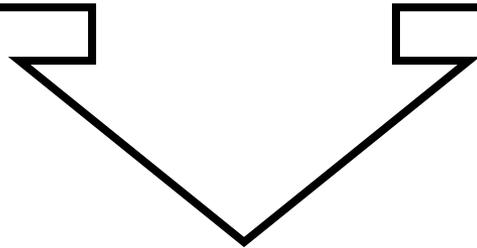
I can explore alternatives that could have occurred in a text.



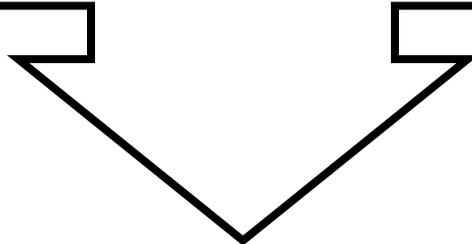
I can read between the lines using clues from action, dialogue and description.



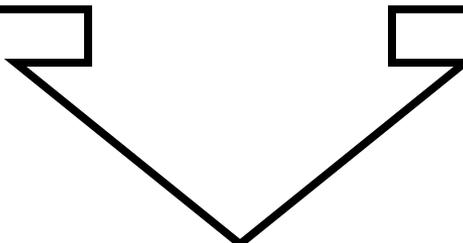
I can explain different characters points of view.



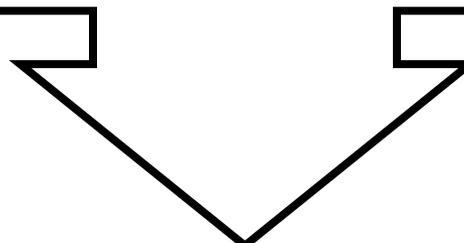
I can identify and explain the difference between fact and opinion.



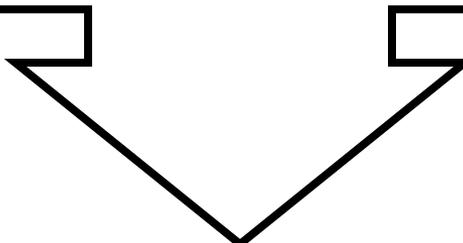
I can talk about the effects of different words and phrases to create different images and atmosphere.

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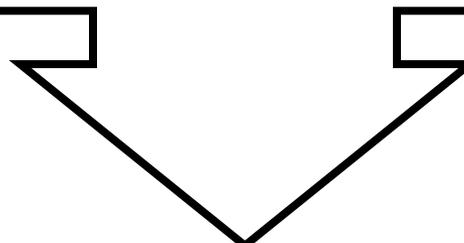
I can talk about the author's choice of language and its effects in non-fiction texts.

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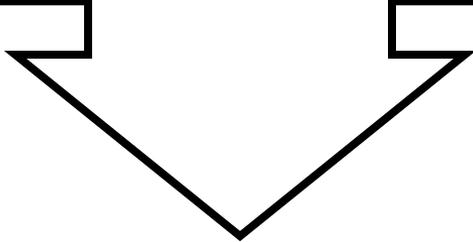
I can find information quickly and effectively using techniques such as text marking and indexes.

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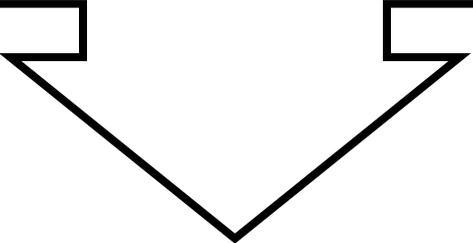
I can refer to the text to support my opinions and predictions.

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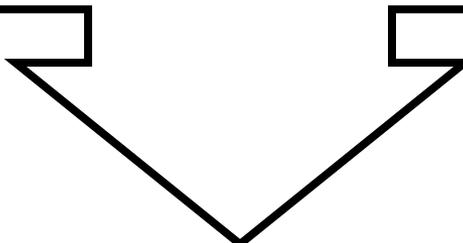
I can identify and discuss the different features of fiction genres.



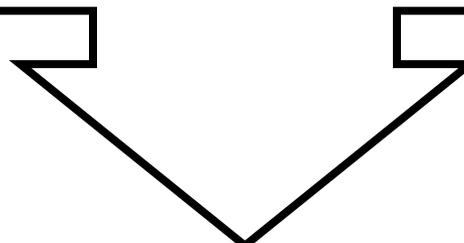
I can discuss messages, moods feelings and attitudes using clues from the text.



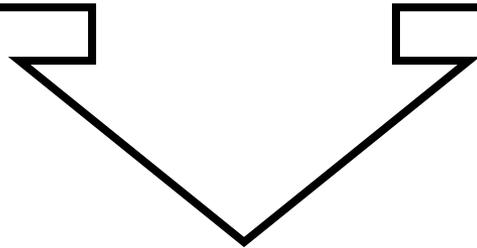
I can compare the structure of stories to discover how they differ in pace, build up, sequence, complication and resolution.



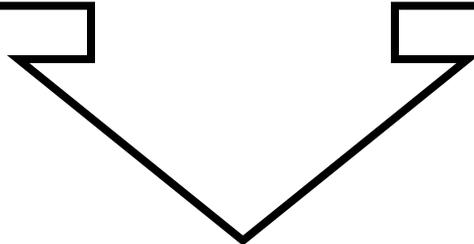
I can compare and talk about the structure and features of a range of non-fiction texts.



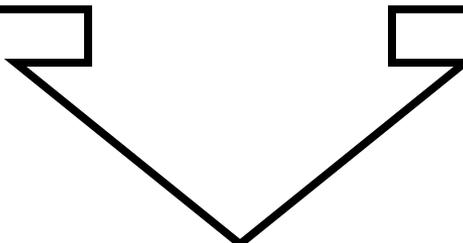
I can identify the ways in which paragraphs are linked.



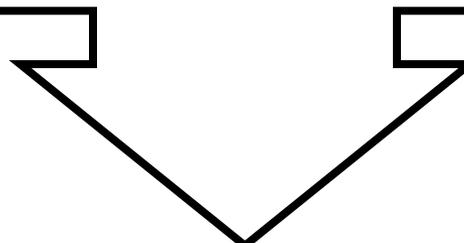
I can identify and discuss the point of view from which a story is told.



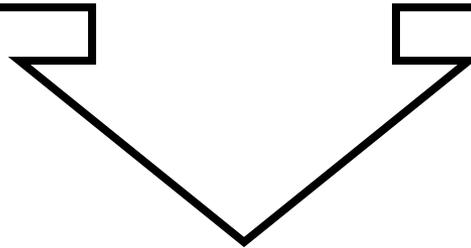
I can identify how an author builds a character using dialogue, action and description.

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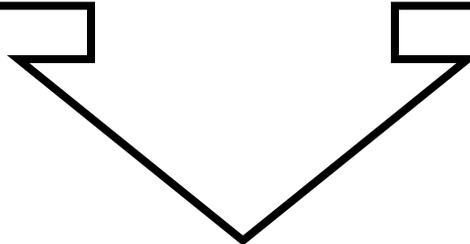
I can explain the relationships between characters and the effect this has on the reader.

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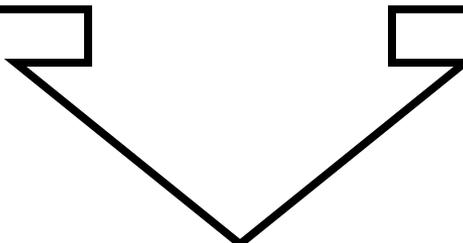
I can talk with friends about book recommendations and justify my preferences in terms of authors etc.



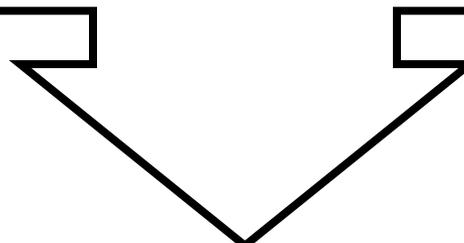
I can discuss how and why the text affects the reader and look back at the text to help me.



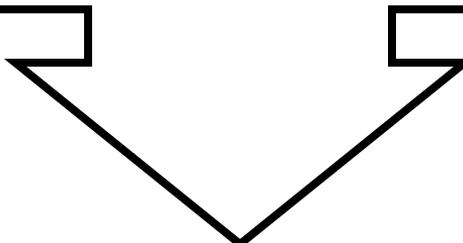
I can read aloud with pace, fluency, understanding and expression, using punctuation and the author's intent to help me.



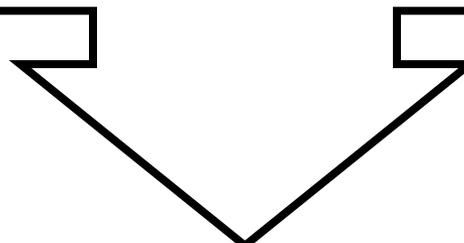
I can discuss the work of some established authors and know what is special about their work.



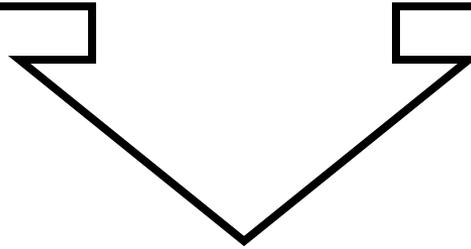
I can infer and deduce meaning using evidence I find in the text and I can use the text to support my opinions.

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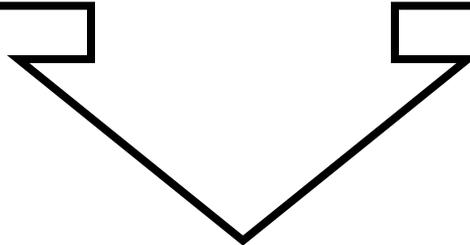
I can talk about how a character can be seen in different ways depending on how the author portrays them.

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I can regularly read for enjoyment and explain my preferences for particular texts and authors.



I can make and organise notes showing understanding of the text.



I can respond to a range of questions to show understanding of the text.

