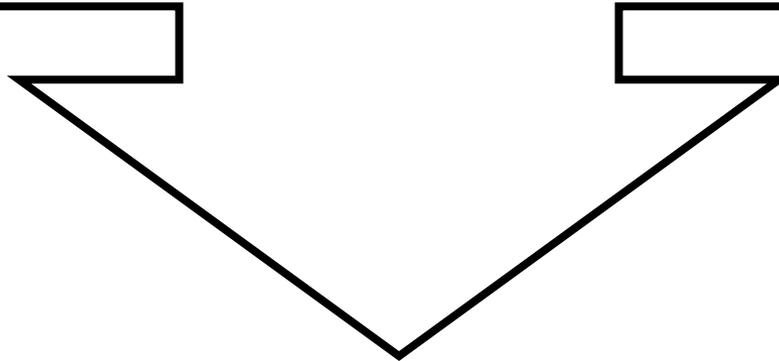
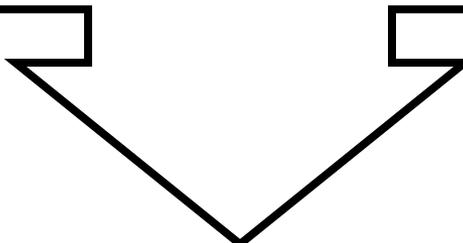


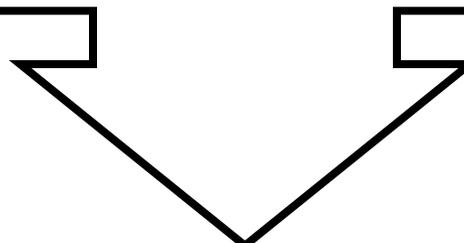
In primary 5
I am improving
my reading skills.
To do this...



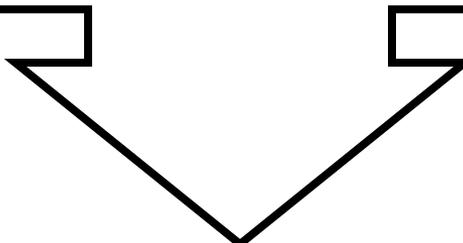
I can read on my own using a range of strategies to help me understand.

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

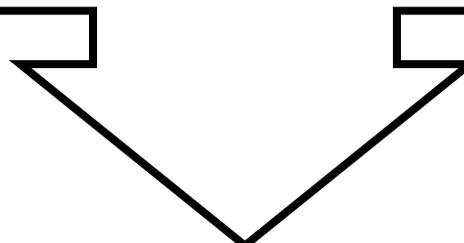
I can read aloud with fluency, expression and tone.

A large, hollow, downward-pointing arrow with a black outline, centered below the second text box.

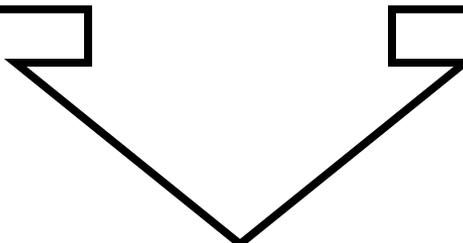
I can summarise and explain the main points of a text, checking back if I need to.



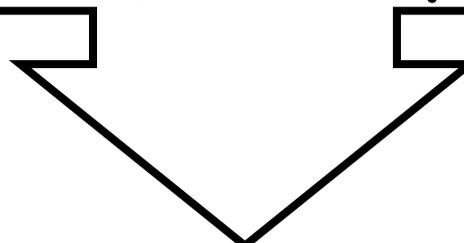
I can make predictions based on my knowledge of the author, other books and personal experiences.



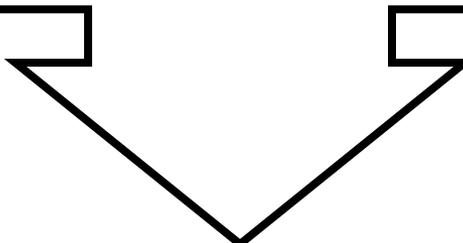
I can explain how and why the characters act in a story using evidence from the text.

A large, hollow, downward-pointing arrow with a simple outline, centered between the two text boxes.

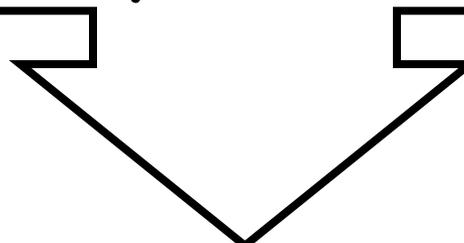
I can make reading choices based upon other books I have enjoyed and by comparing books.

A large, hollow, downward-pointing arrow with a simple outline, centered below the second text box.

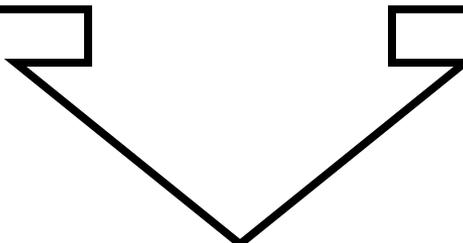
I can explain the purpose of Paragraphs and Chapters.



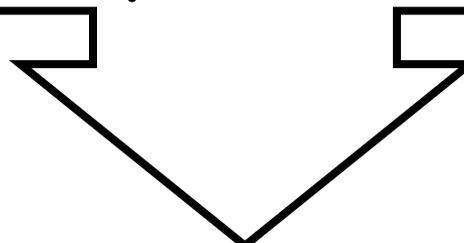
I can identify where language is used to create mood, build tension or paint a picture.



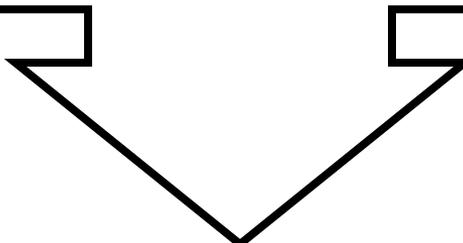
I can use my knowledge of the alphabet to find information in a dictionary, thesaurus and index.



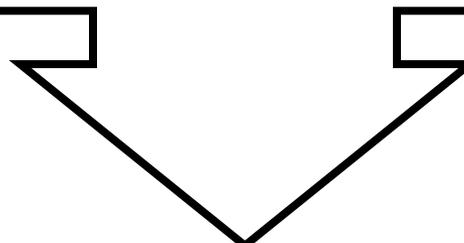
I can quote from the text and discuss reasons for events using evidence from the text.



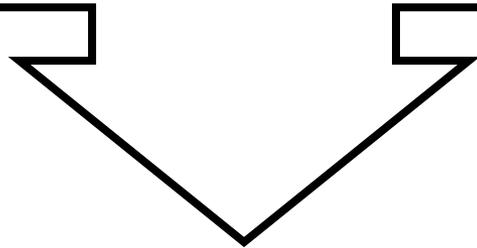
I can discuss how characters are built from small details and empathise with their point of view.



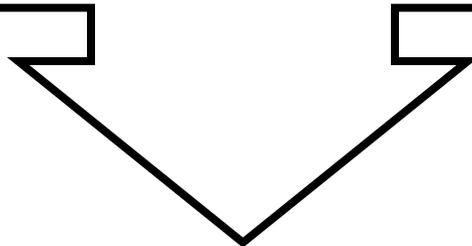
I can explore the meaning of ambitious vocabulary using what I know about other words and the context.



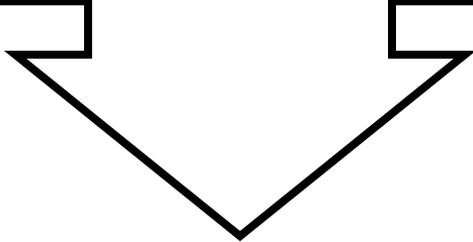
I can identify the difference between a wide range of non-fiction and discuss the main features.



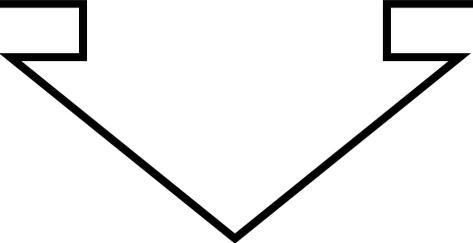
I can find information by skimming and scanning.



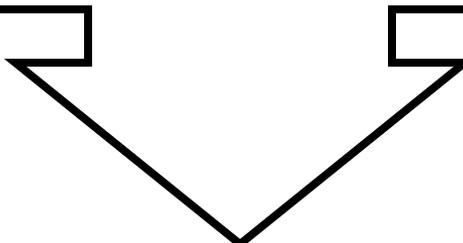
I am starting to tell the difference between fact and opinion.



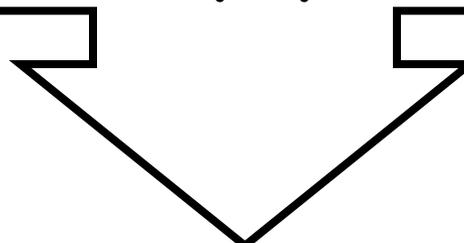
I can mark text using a highlighter or notes in the margin to find information.



I can use clues from action, description and dialogue to read between the lines.

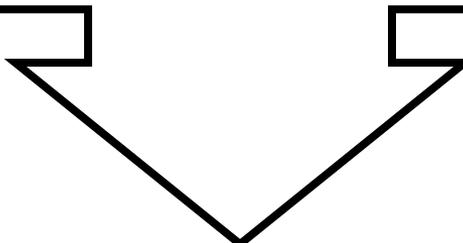


I am starting to identify the differences between different types of fiction.

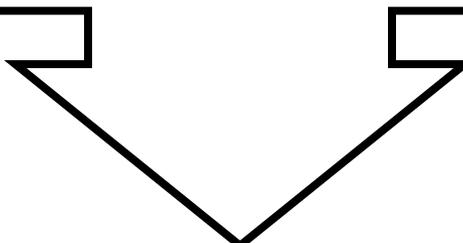


I Can use the terms:

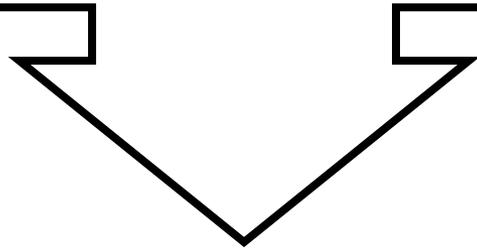
fiction, non-fiction, thesaurus, reference book,
plot, dialogue, main character, conflict, verse,
paragraph and headline.



I Can select texts regularly for
enjoyment and can explain my
preference for particular texts.



I can respond to a range of questions.



I can create questions about the text.

