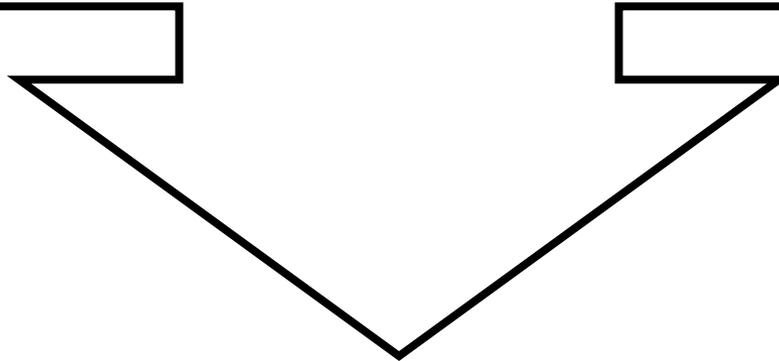
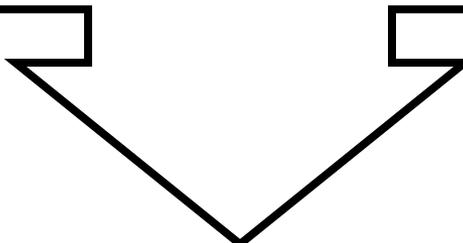


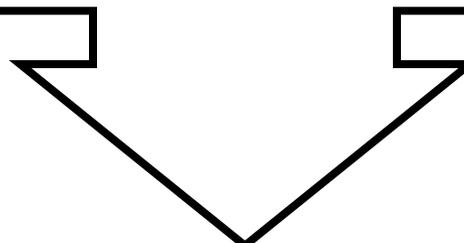
In primary 3
I am improving
my reading skills.
To do this...



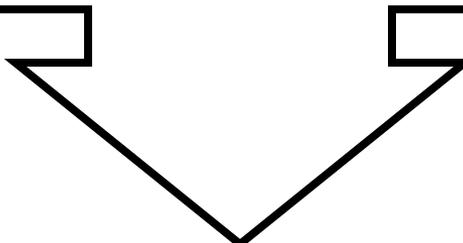
I can read SRS high frequency words

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

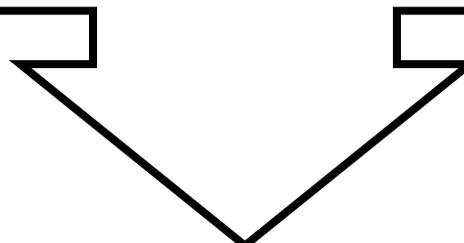
I can recognise a full stop, question mark, comma and exclamation mark.

A large, hollow, downward-pointing arrow with a black outline, centered below the second text box.

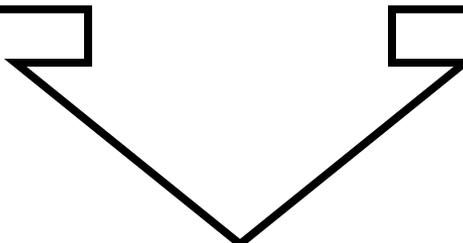
I can use SRS key sounds and patterns to read new words.

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

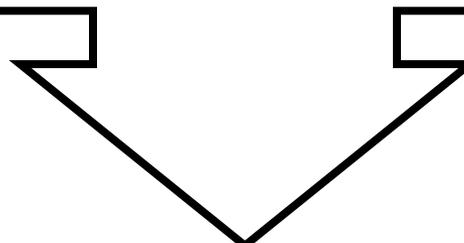
I can use full stops properly when I read aloud.

A large, hollow, downward-pointing arrow with a black outline, centered below the second text box.

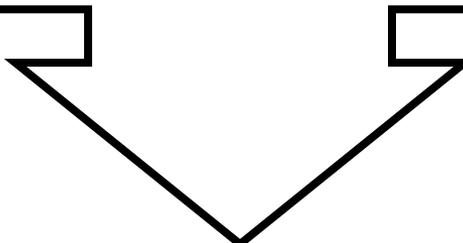
I can retell a new story using beginning, middle and end.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally between the two text boxes.

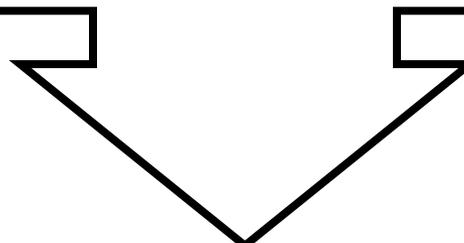
I can find information on a page to answer a question.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally below the second text box.

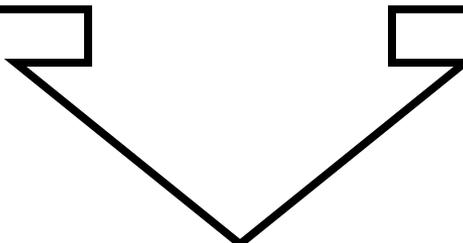
I can link stories and texts to my own experiences.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally between the two text boxes.

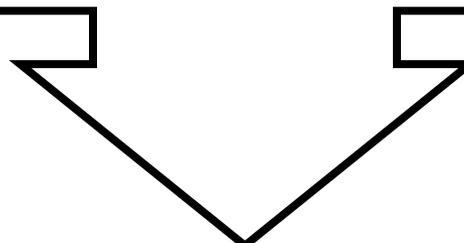
I can discuss what I know about characters in stories.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally below the second text box.

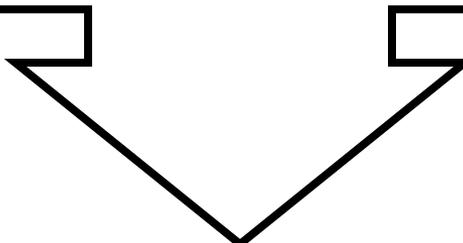
I can use what I know about authors, similar books, titles, blurbs and pictures to make predictions.

A large, hollow, downward-pointing arrow with a simple outline, centered between the two text boxes.

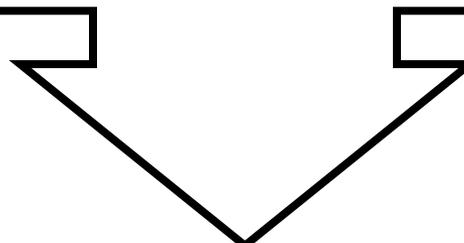
I can use question marks and exclamation marks when I read aloud.

A large, hollow, downward-pointing arrow with a simple outline, centered below the second text box.

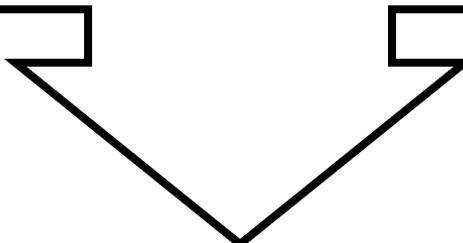
I can compare the characters,
settings and themes of books.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally between the two text boxes.

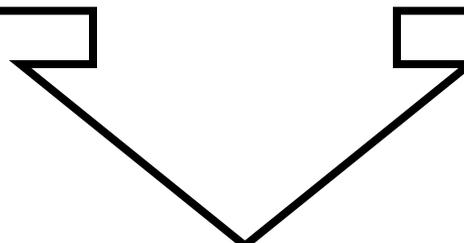
I can talk about the features of
reports, information posters
and letters.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally below the second text box.

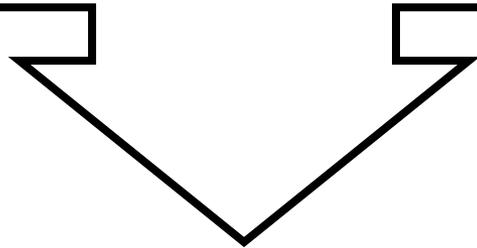
I am starting to use contents,
index pages and alphabetical
order to find information.



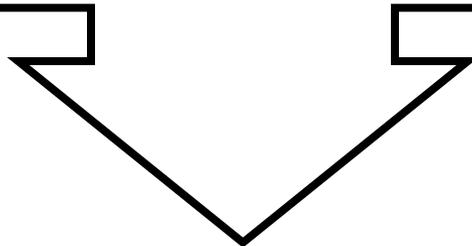
I can read most irregular
high frequency (tricky) words
without sounding out.



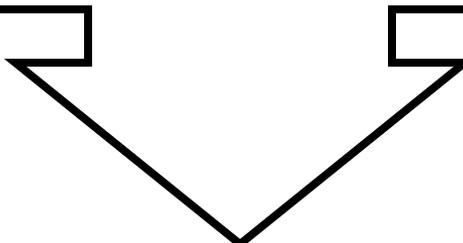
I know when my reading does not make sense and can correct it.



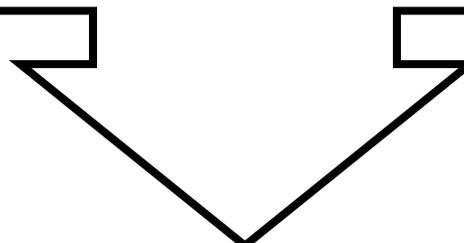
I can use syllables to read words.



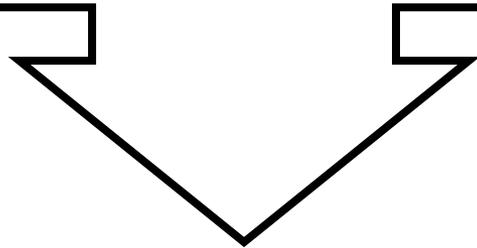
I can read words with contractions
e.g. I'll, we'll, I'm...

A large, hollow, downward-pointing arrow with a simple outline, connecting the top box to the bottom box.

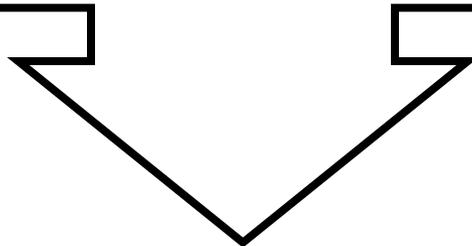
I can explain the meaning of
WOW words.

A large, hollow, downward-pointing arrow with a simple outline, identical to the one above, connecting the bottom box to the next level.

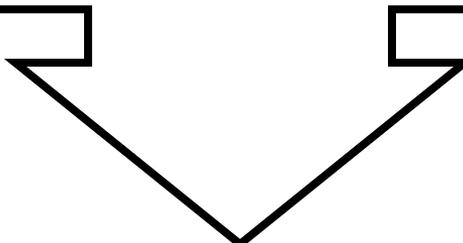
I can explain my preferences
for particular texts and authors.



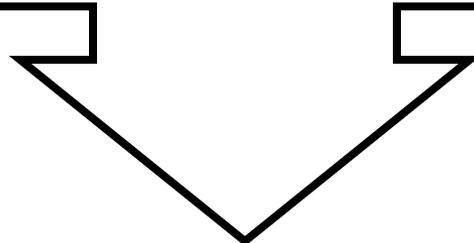
I can use context clues to
read and understand texts.



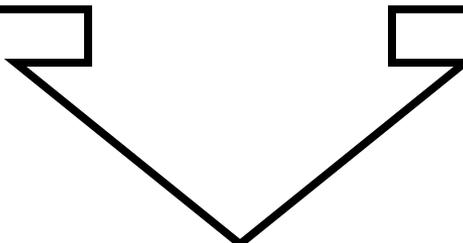
I can use punctuation and grammar
to read with understanding
and expression.

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

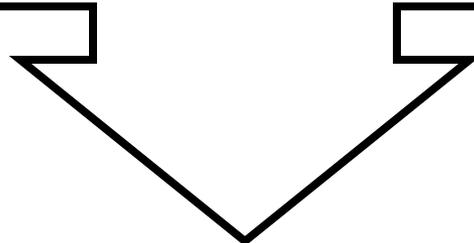
I can make notes under given
headings for different
purposes.

A large, hollow, downward-pointing arrow with a black outline, centered below the second text box.

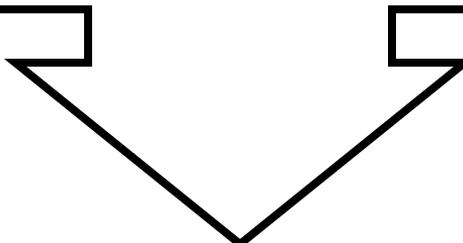
I can offer my ideas and thoughts about the characters, writer's use of language and the setting.



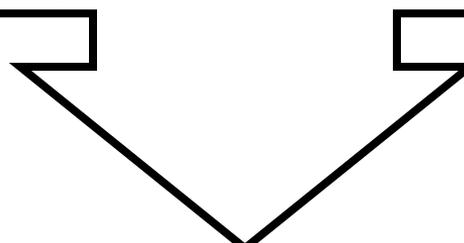
I can offer my own ideas about the writer's message and link it to personal experiences.



I can identify the main ideas of texts.

A large, hollow, downward-pointing arrow with a black outline, positioned centrally between the two text boxes.

I can answer literal and inferential questions about the texts.

A large, hollow, downward-pointing arrow with a black outline, positioned centrally below the second text box.