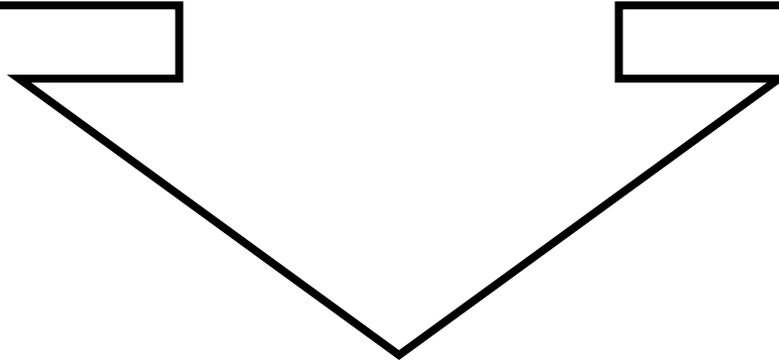
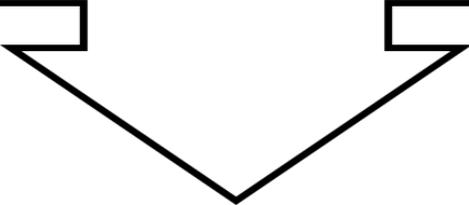




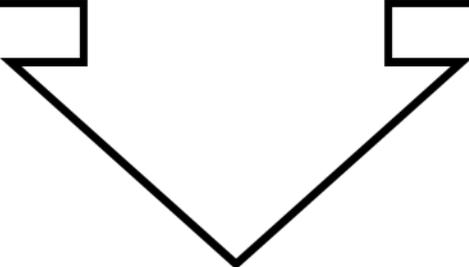
In primary 2
I am improving
my reading skills.
To do this...



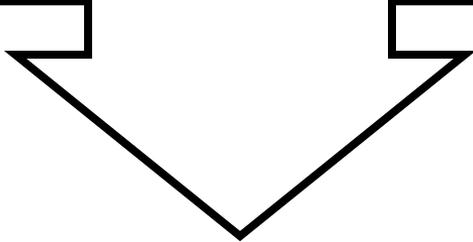
I can identify rhyming words.

A large, hollow, downward-pointing arrow with a simple black outline, centered between the two text boxes.

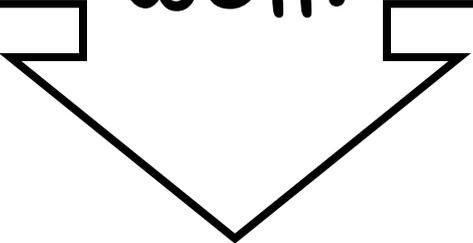
I can talk about my
favourite author and titles of
text.

A large, hollow, downward-pointing arrow with a simple black outline, centered below the second text box.

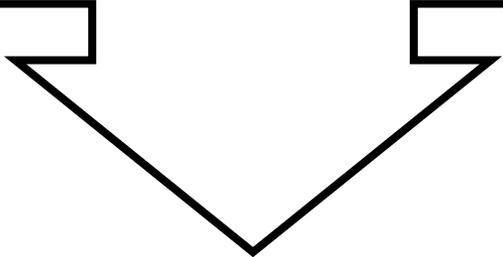
I can use illustrations and text to understand what I am reading.

A large, hand-drawn arrow pointing downwards from the first box to the second box.

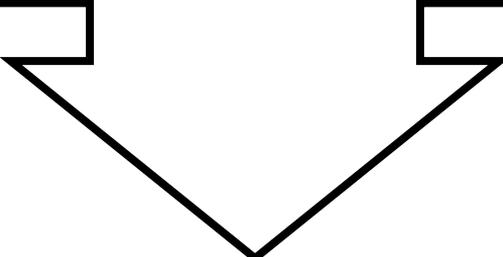
I can retell the main points in order of stories that I know well.

A large, hand-drawn arrow pointing downwards from the second box to the third box.

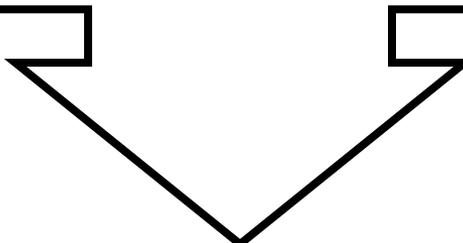
I can blend the sounds
represented by letters to read
a word.



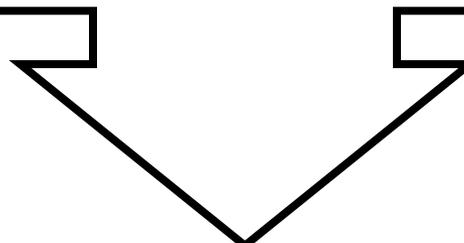
I can read words where one
letter can have more than one
sound (STRS key 4)



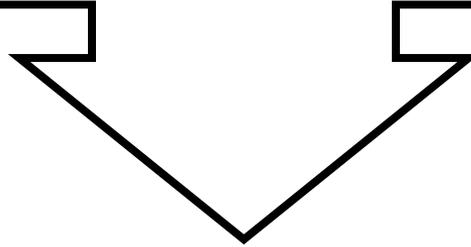
I can read the text with automaticity
(without isolating every sound).

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

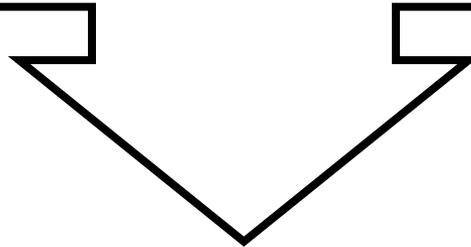
I can talk about and understand
a contents page and index.

A large, hollow, downward-pointing arrow with a black outline, centered below the second text box.

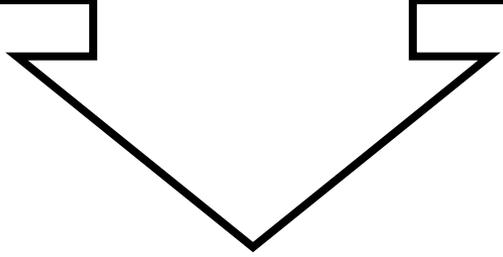
I can make predictions by looking at titles, text, blurb and pictures.



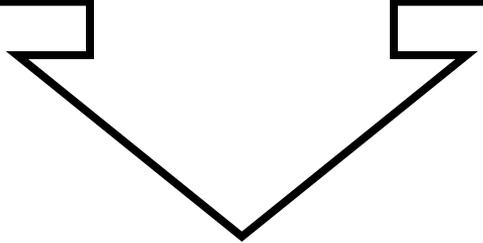
I can discuss the meaning of unfamiliar words.



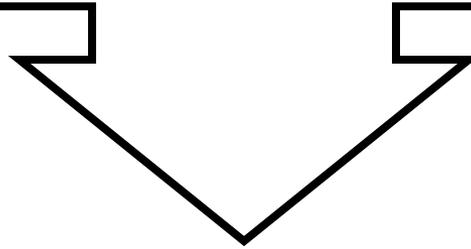
I know when my reading does not make sense and try to correct it. (Cross Check D5)

A large, hollow, downward-pointing arrow with a simple outline, connecting the top box to the bottom box.

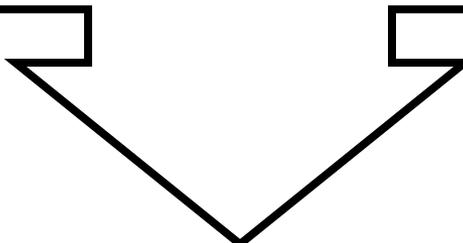
I can relate the message in stories and poems to my own personal experiences.

A large, hollow, downward-pointing arrow with a simple outline, identical to the one above, connecting the bottom box to the next level.

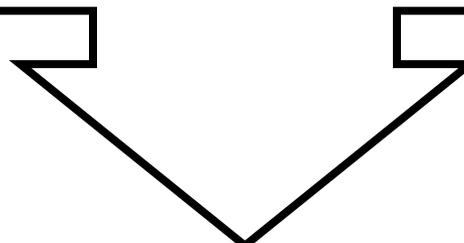
I Can talk about what I like and dislike about stories, poems and information texts.



I can read SRS 1 continuous text stories. (RR stories).

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

I can read SRS tricky words in Dandelion books.

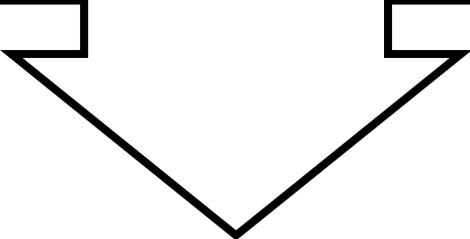
A large, hollow, downward-pointing arrow with a black outline, centered below the second text box.

I can read words where one sound may be represented by more than one spelling.

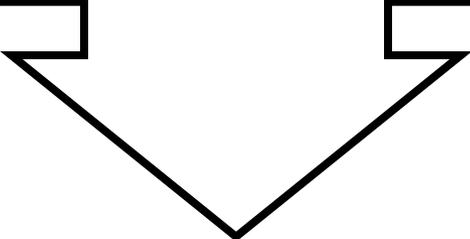
(Key 3)

I can answer questions about the text I am reading.

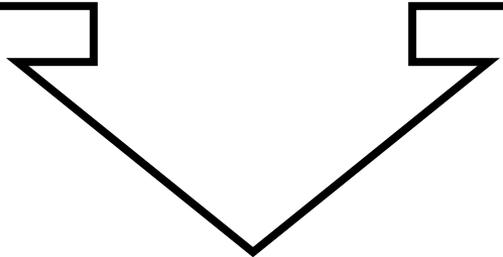
I can give my opinion main ideas, events and characters in stories.

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

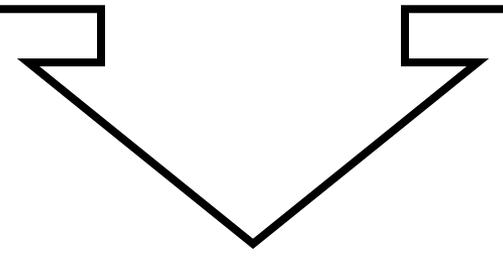
I am starting to read aloud using expression and punctuation.

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

I can use strategies to help me
to decode unfamiliar words.
(SRS and D5)

A large, hollow, downward-pointing arrow with a slightly irregular, hand-drawn appearance, connecting the top box to the bottom box.

I can notice interesting words –
WOW words.

A large, hollow, downward-pointing arrow with a slightly irregular, hand-drawn appearance, identical to the one above, connecting the bottom box to the next level.

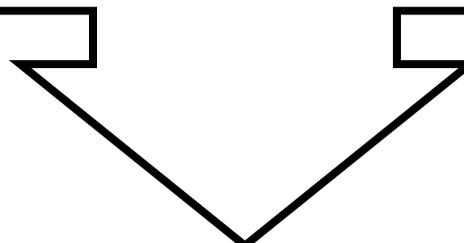
I can read in 3 different ways-
text, pictures and retelling.

(D5)

A large, hollow, downward-pointing arrow with a slightly irregular, hand-drawn appearance, connecting the top box to the bottom box.

I can choose a good fit book.

(D5)

A large, hollow, downward-pointing arrow with a slightly irregular, hand-drawn appearance, connecting the bottom box to the next level below.

I can split a word to make it
easier to read (syllables)

