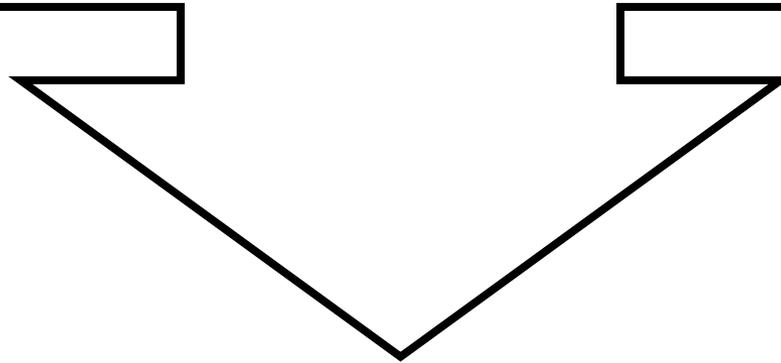
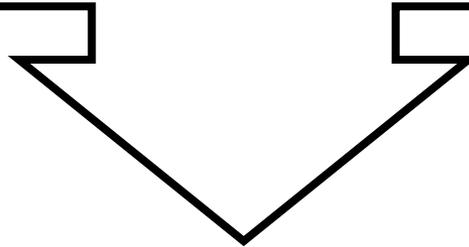


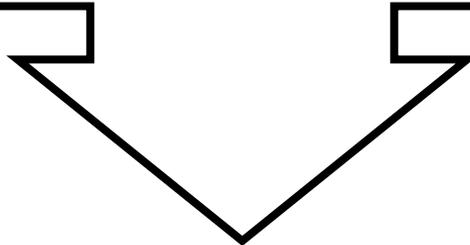
In primary 1
I am improving
my reading skills.
To do this...



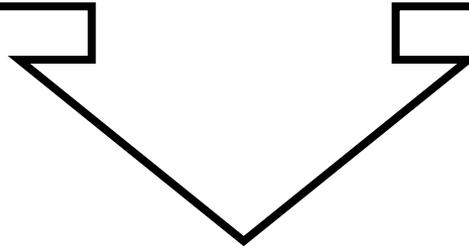
I can join in with rhymes and stories.



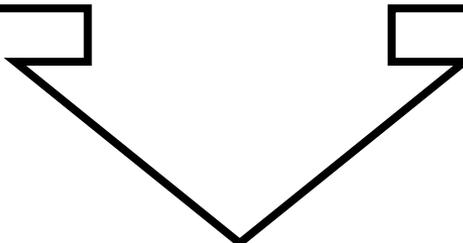
I can recognise my name and some signs/logos.



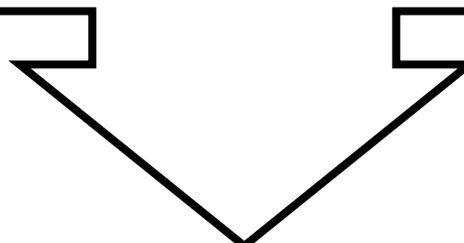
I can identify the front and back of the book, the title and the author.



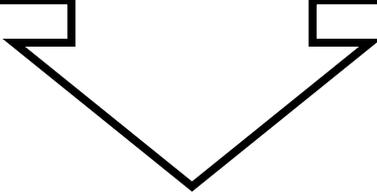
I can talk about the main parts of a story
in order.

A large, hollow, downward-pointing arrow with a black outline, positioned centrally between the two text boxes.

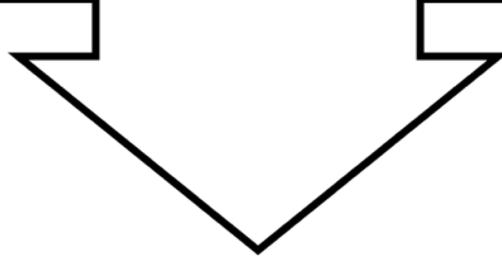
I can distinguish between letters,
words and numerals.

A large, hollow, downward-pointing arrow with a black outline, positioned centrally below the second text box.

I understand that letters represent a
sound.

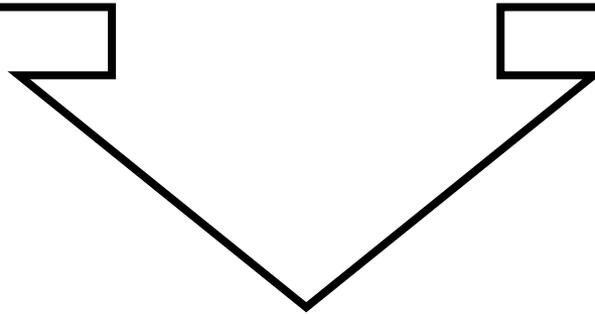
A large, hollow, downward-pointing arrow with a stepped top edge, indicating a progression or flow from the first statement to the second.

I can tell the difference between a
word, a letter and a space.

A large, hollow, downward-pointing arrow with a stepped top edge, identical to the one above, indicating a progression or flow from the second statement to the third.

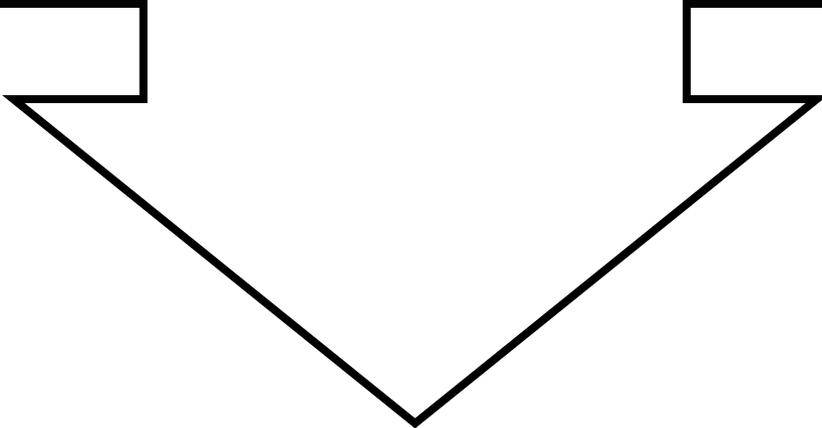
I can read words where one sound is
represented by one letter.

(SRS Key 1)

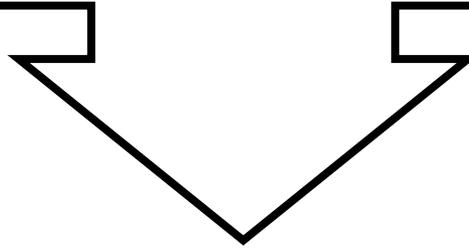


I can isolate the sound and blend the
sounds represented by letters to read
a word.

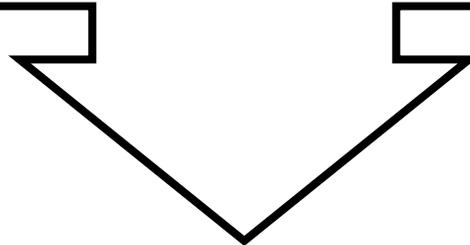
c a t = cat



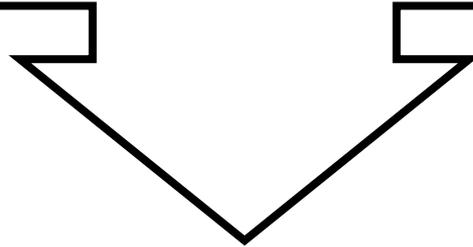
I can retell an event from a story or information from a non-fiction text.



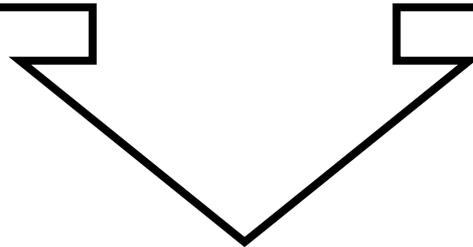
I can predict how a story might end.



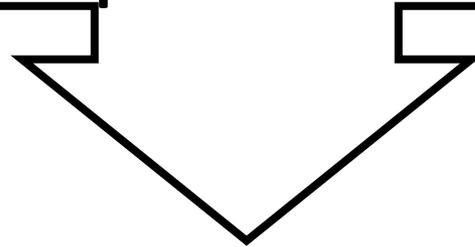
I can explain my understanding of simple words in a text.



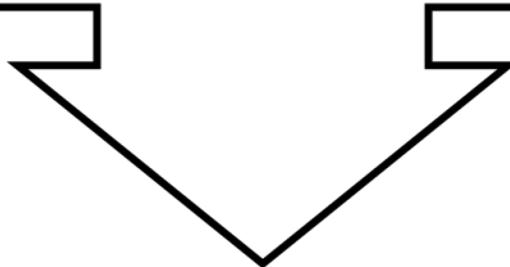
I can point to the letters in a word to help me blend.



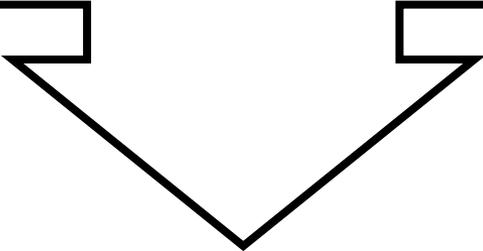
I can make links from information and ideas from a text to personal experiences.



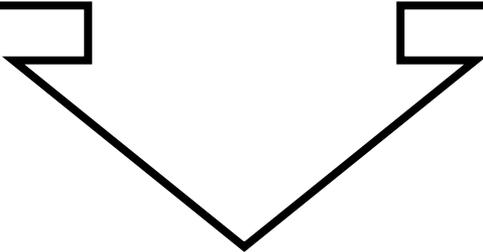
I can show my thoughts and feelings about stories in different ways.



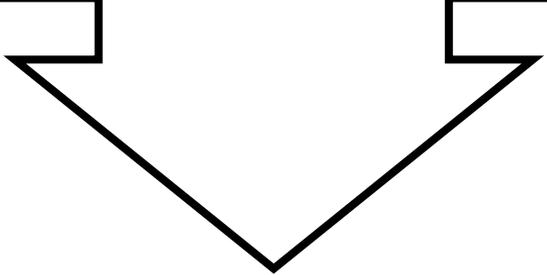
I can find information in a text to
find new things.

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

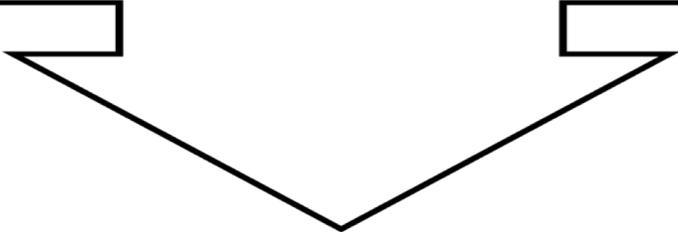
I can read continuous text (Really
Reading Stories SRS)

A large, hollow, downward-pointing arrow with a black outline, centered below the second text box.

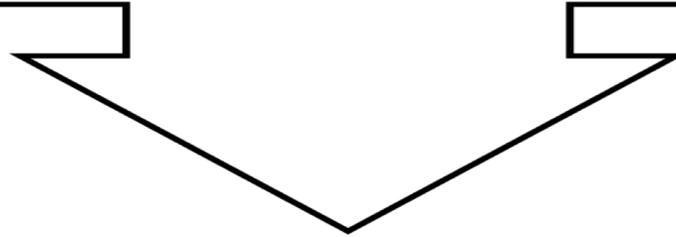
I can read SRS tricky words in
Dandelion books with support from
the teacher.

A large, hollow, downward-pointing arrow with a stepped top edge, indicating a transition from the first box to the second.

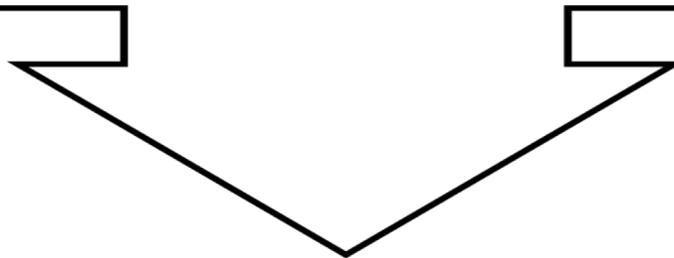
I can read Key 2 SRS words.
(one sound has two letters.)

A large, hollow, downward-pointing arrow with a stepped top edge, indicating a transition from the second box to the third.

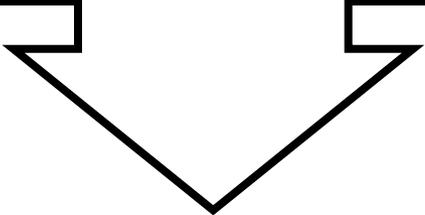
I can answer questions about a story.



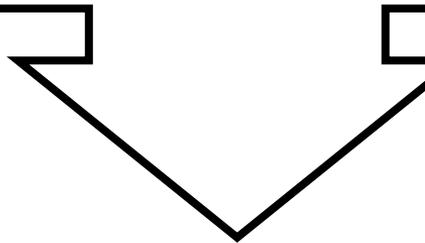
I can look at books on my own and say what I like/dislike.



I can recognise full stops and exclamation marks.

A large, hollow, downward-pointing arrow with a black outline, positioned centrally between the two text boxes.

I can read SRS key 3 words. (One sound has many spellings)

A large, hollow, downward-pointing arrow with a black outline, positioned centrally below the second text box.

