






P4-7 HOME LEARNING UPDATE 23 FEBRUARY 2021






At the end of January, we reached out to all our families for feedback on your home learning experience so far. 57 families across all stages at Grange responded giving us a broad sense of what was going well and what we could improve. This feedback is vital in ensuring that the learning delivered continues to meet everyone in p4-7 needs. This is what you told us:

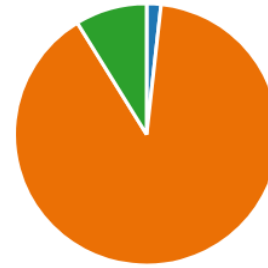
HOW WOULD YOU RATE THE AMOUNT OF LEARNING THAT IS BEING SENT HOME FOR YOUR CHILD?

	Too much.	6
	Just about right.	45
	Not enough.	6






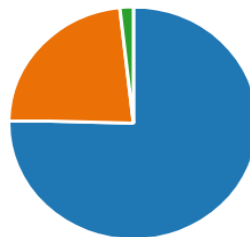
HOW WOULD YOU RATE THE CHALLENGE LEVEL THAT IS BEING SENT HOME FOR YOUR CHILD?

	Too difficult	1
	Just about right.	51
	Too easy.	5



ARE THERE ANY ONGOING ISSUES WITH YOUR CHILD HAVING ACCESS TO A DEVICE TO SUPPORT HOME LEARNING?

	None at all	43
	Sometimes	13
	Always	1



IF YOU HAVE ANY ONGOING ISSUES WITH YOUR CHILD ACCESSING A DEVICE, PLEASE GET IN TOUCH SO WE CAN HELP.

WE RECEIVED A LOT OF POSITIVE FEEDBACK ABOUT WHAT WAS GOING WELL – THANK YOU!

I feel the amount of school work is more manageable this time compared to last lockdown. My children are more focused & it's easy for them to engage. This makes working from home easier too. The daily communication & feedback from all teachers is absolutely fantastic & much appreciated. Definitely helps us to feel connected with Grange.

All teachers I am dealing with are doing a fabulous job. No complaints.

The quality of materials has been great. Too much for us but I'm sure others will be finding it just fine. I'm massively impressed by what the teachers are producing (as I was last lockdown). Their effort has been outstanding.

I think X's teachers have done a fantastic job with the work they are sending for the class to complete and how they have interacted with the children. The mix of work, video messages, video demonstrations, feedback on submitted work and yesterday's class Teams call has been brilliant to keep X busy, challenged and feeling connected to the school over the last few weeks. It's allowed X to have a structure to her day which has been really positive. Thank you.



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WE ALSO RECEIVED FEEDBACK ABOUT AREAS OF IMPROVEMENT:

YOU SAID...	WE LISTENED...
Children are not always receiving specific feedback on their work. Successful #progress	Not everything will receive feedback Teachers may rotate groups receiving feedback – teachers will let you know what to expect. When feedback is given it will be linked to the learning intention and success criteria. ★
Online Learning isn't differentiated. Trying Hard #positivity	In writing teachers use Must/Should/Could in the success criteria to allow children the opportunity to extend their piece. In numeracy many classes use H/HH/HHH which means that the child can choose to make an already challenging task Hard/Harder/Hardest. ★ In reading SOLO questions are used to challenge readers.
My child needs work printed and there are a lot of pages using a lot of coloured ink. Sometimes we are overloaded with links and too many file types. Active #engage yourself	Teachers have been streamlining their daily offer making sure instructions are clear and concise. As all our digital skills improve we are finding better ways of delivering learning. ★
My child feels isolated and is missing friends. Respectful #acceptance	Teachers use a daily check-in on class dojo that many children respond to. All teachers have either telephoned and or are using Teams to unite groups of children for various purposes e.g. reading groups, however the main purpose is to maintain relationships with each other. ★
I would prefer "live" learning to be delivered to my child. Active #engage yourself	One of the issues with live learning is not everyone is available at the same time. Our learning offer to families aims to meet everyone's home situation. Therefore our teachers are now providing pre-recorded live lessons which have the advantages of being watched at a time that suits as well as learners being able to pause and re-watch teaching points. ★
Some said there was too much screen time whereas others wanted more independent tasks so parents could concentrate on their work. Safe #right choices	It's a real challenge. We have tried to offer a balance of activities and optional topic whole family activities with a health and wellbeing twist. We hope that every day children are getting active indoors or outdoors, having lots of fun (laughing is very important) as well as working hard online. ★

PUPIL HEALTH AND WELLBEING

This week all P4-7 pupils have been asked to complete a wellbeing web to let us know how they are feeling. This feedback will link into whole school health and wellbeing learning using BounceBack. #positivity

GRANGE LEARNER QUALITIES

Many parents shared that they have seen their child using the Grange learner qualities during online learning. Children are collaborating, concentrating, having a go and not giving up when learning is tricky!
 Well done to them and to all of you. Thank you for keeping their learning going. **#believe**

UPCOMING EVENTS:

World Book Day – Thursday 4th March
Parent Council Meeting (via Teams) – Tuesday 9th March at 7:30 pm