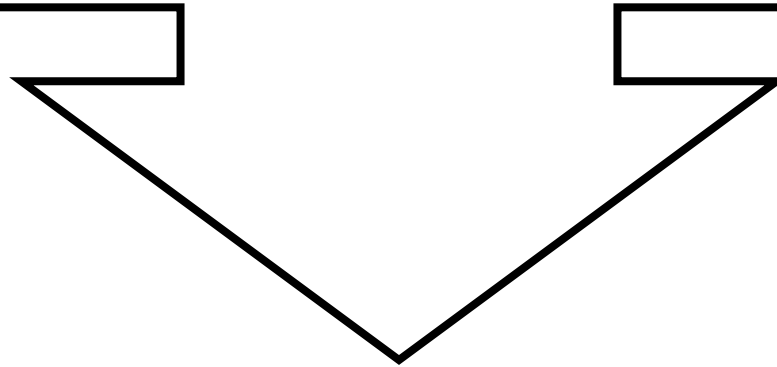
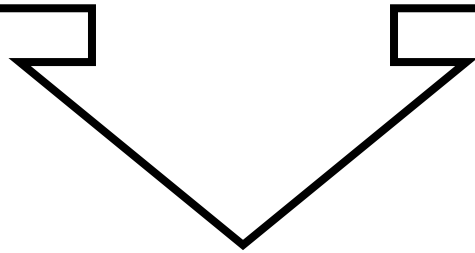




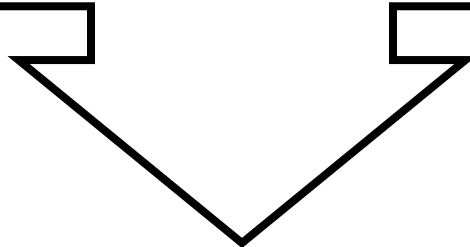
In yr. 2 of nursery  
I am improving  
my reading skills.  
To do this...



I can join in with Nursery Rhymes.



I can show my awareness of repetition by joining in.



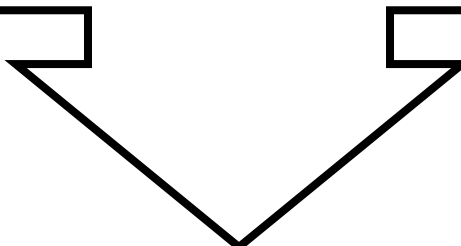
I can participate in familiar songs and stories that have a change of pace.

A large, hollow, downward-pointing arrow with a black outline, centered between the two text boxes.

I can retell a rhyme by myself.

A large, hollow, downward-pointing arrow with a black outline, centered below the second text box.

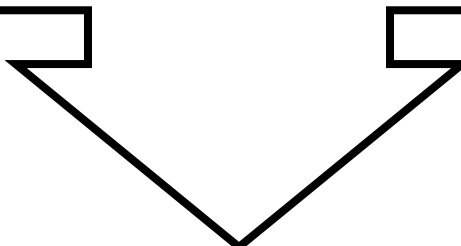
I can retell a story keeping  
the beat and rhythm.

A large, hollow, downward-pointing arrow with a simple outline, centered between the two text boxes.

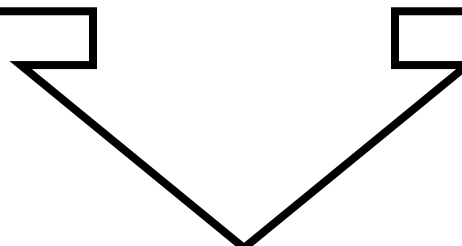
I can recognise my name.

A large, hollow, downward-pointing arrow with a simple outline, centered below the second text box.

I can identify the front and  
back of a book.

A large, hollow, downward-pointing arrow with a simple outline, centered between the two text boxes.

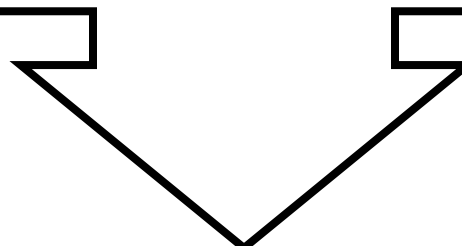
I can use picture clues to  
support my reading.

A large, hollow, downward-pointing arrow with a simple outline, centered between the two text boxes.

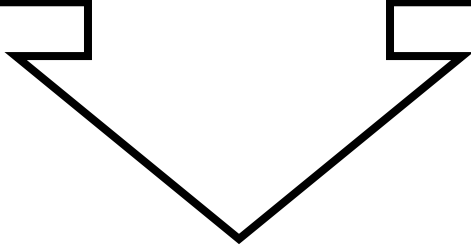
I can sequence a story  
using pictures.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally between the two text boxes.

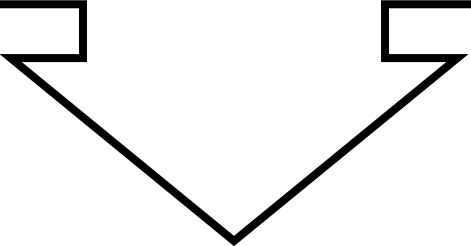
I can distinguish between  
letters and numerals.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally below the second text box.

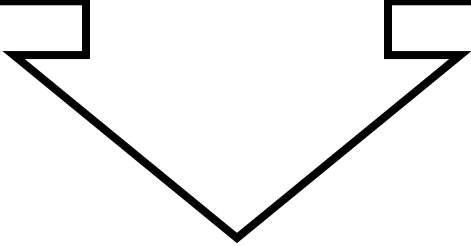
I am beginning to make a link  
between a sound and a letter  
shape.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally between the two text boxes.

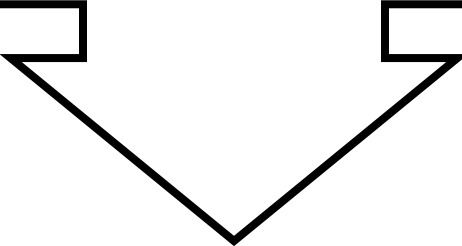
I can follow the direction of  
text from left to right.

A large, hollow, downward-pointing arrow with a simple outline, positioned centrally below the second text box.

I can listen to and  
repeat sounds that make up  
words.

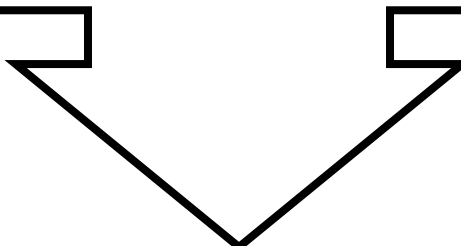
A large, hollow, downward-pointing arrow with a simple outline, indicating a progression from the first stage to the second.

I am beginning to read  
familiar words.

A large, hollow, downward-pointing arrow with a simple outline, indicating a progression from the second stage to the third.



I can talk about various parts  
of a text.



I can predict what might happen  
next in the story.

