



Visible Learning



At Grange we use the “Visible Learning” approach.

Our teachers are participating in a two year professional learning Visible Learning programme, based on the research of John Hattie, to support this approach to learning. Learning is made visible to pupils—they know **what** they are learning, **why** they are learning it and **how** they will learn it.



A Visible Learner:

⇒ Applies effective habits of thinking and doing—they know what a “good” learner looks like and what they do.



⇒ Explains and understands progress—they know what they want to get better at.

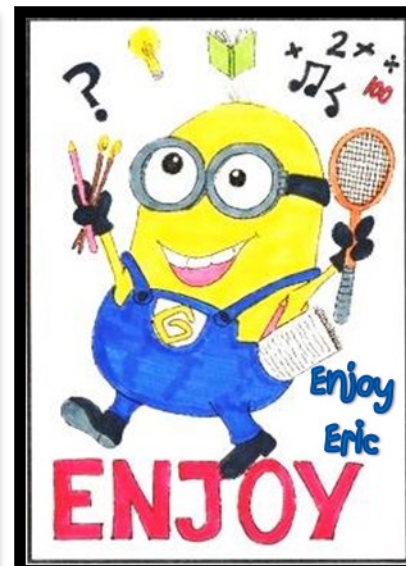
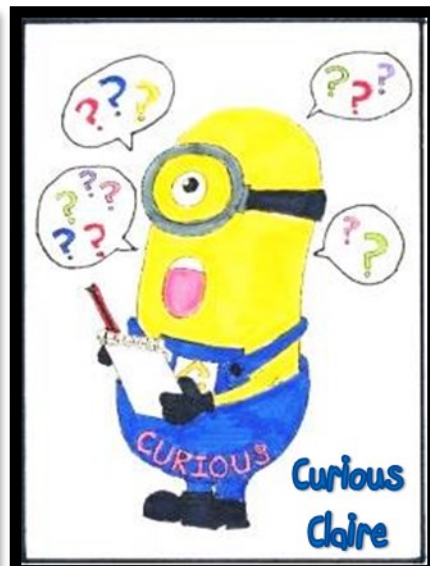


⇒ Understands how to learn— they have lots of learning strategies





At Grange, we know everyone can become a better learner. Here's how we do it:



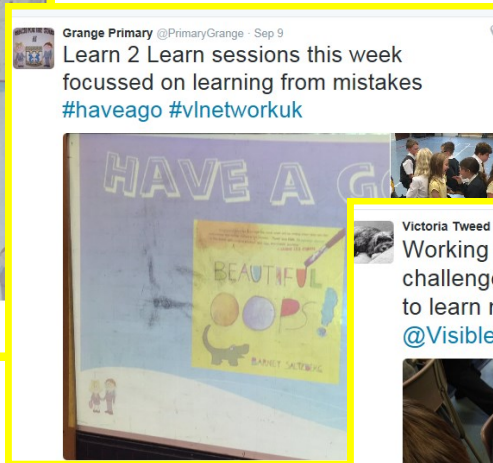


Victoria Tweed @TweedVictoria · Feb 27

Sharing Grange's learner quality emojis at p1-4 assembly #visiblelearning @PrimaryGrange



Every week children participate in “Learn to Learn” time, which focuses on how to





The Learning Pit, Growth Mindset, SOLO taxonomy and the Minion Measure are visible throughout the school and are



Name: _____ Date: w/c 29/8/16

Learning Intention:
 Learn to identify monetary values £ and p
 Learn the importance of budgeting.






THE LEARNING PIT

- Can you write a number story to match this number sentence?
- Can you explain which partitions best for your calculation?
- How would you partition this calculation?
- Can you explain what has happened here?
- How would you use what you have learned to solve this problem?
- Explain / define what this word means?