

Standards & Quality Summary 2022-23

In any school community values are essential for building positive relationships and creating a positive climate for learning. At Forfar Academy we share a common sense of values - the compass that guides our approaches, relationships, policies and behaviours. We believe these values should underpin every decision that is made in the school.

Teach The Best We Can

Through observing lessons, speaking to our young people and discussing with staff we know

- there are positive relationships and learning environments in all lessons
- lessons are clearly structured to support learning and understanding
- the purpose of learning is clear in almost all lessons
- effective questioning is used in a majority of lessons
- we need to increase opportunities for pupils to be more active in their learning, have more choice in learning and develop higher order skills
- we need to increase opportunities for pupils to understand the progress they are making in learning
- the new Learning, Teaching & Assessment framework is beginning to have a positive impact on the quality of learning and teaching in the school

Implement Our Curriculum The Best We Can

- Our clear curriculum rationale based on our school values continues to drive our curriculum
- Our young pupil and parents/carers continue to be supported in making choices at times of transition by high quality learner journey conversations
- We know the aspirations of our young people through our FORfutures approach and are able to provide individualised activities to support our young people in reaching their goals
- All our S2 young people take part in an outdoor residential experience as part of a curricular entitlement to outdoor learning
- Our young people with more complex barriers to learning make very good progress due to an individualised, inclusive and appropriately challenging curriculum
- We need to ensure all young people have a better understanding of the skills they are developing across the curriculum
- We want to increase the range of partners who can support us in delivering a relevant and motivating curriculum

Support Our Pupils The Best We Can

- Our new Better Relationships Better Behaviour policy is beginning to ensure a shared understanding of our expectations for all
- A group of young people and staff led our successful application to become a Bronze Rights Respecting School
- We introduced a new achievement tracking system to better understand and track our pupil's achievements in and out of school
- We successfully launched our new school uniform

Next Steps 2023-24

- Focus on "understanding" as part of implementation of Learning & Teaching framework
- Focus on effective approaches to group work
- S1 test of change pilot as part of year 1 of Excelerate programme
- Develop a whole school approach to skills development based on metaskills
- Focus on the Careers Education Standard
- Working with our cluster to continue improving building on prior learning
- Full implementation of our Pupil Achievement Tracker plans
- Raise the profile of Rights Respecting School and work towards the Silver award
- Implement the recommendations from the Staff Wellbeing Action Group
- Year 1 of the Planet Youth Preventative approach to reducing risk taking behaviour