

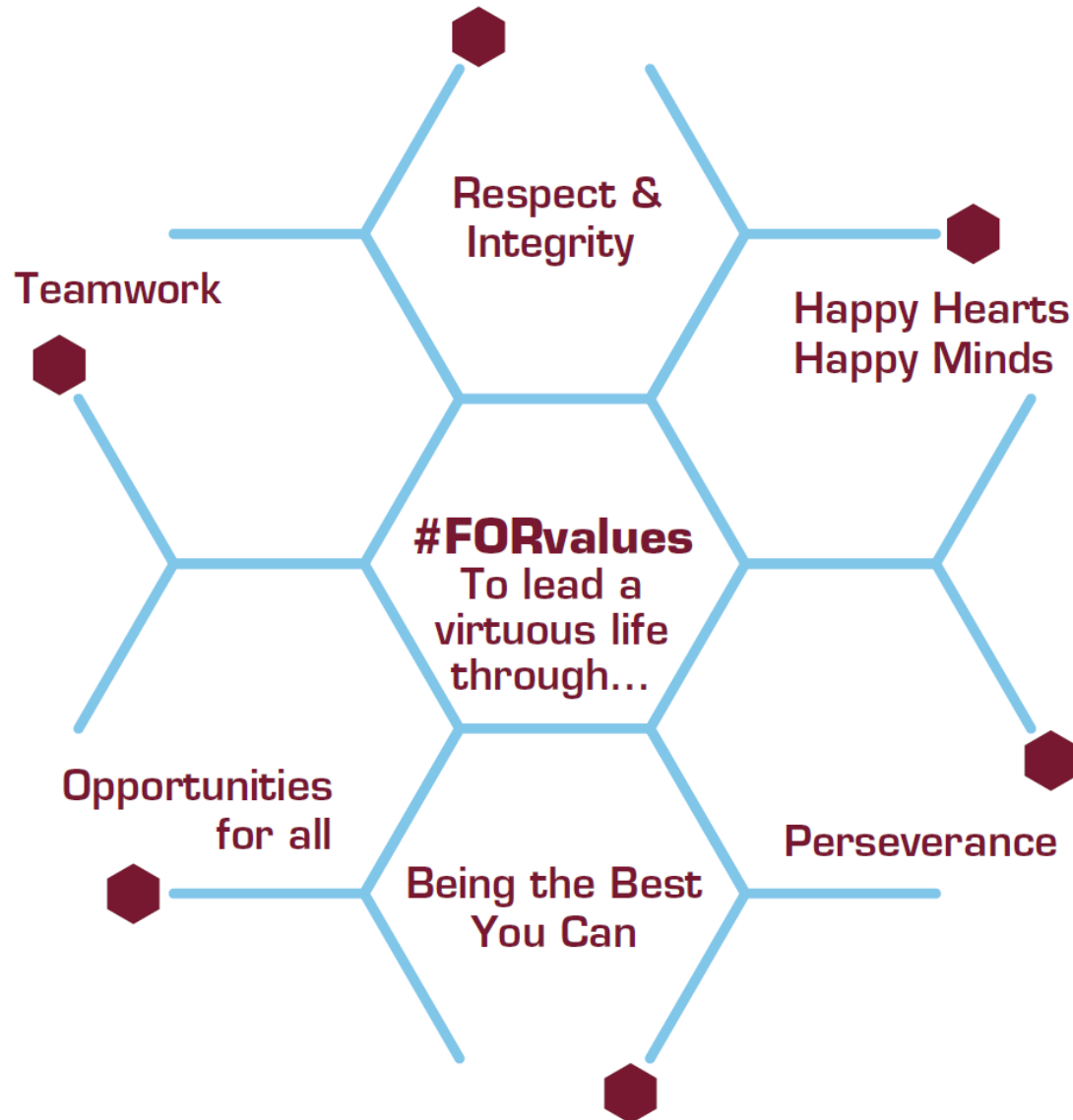
# Choices for S3 In A Nutshell

A Guide for Parents and Carers

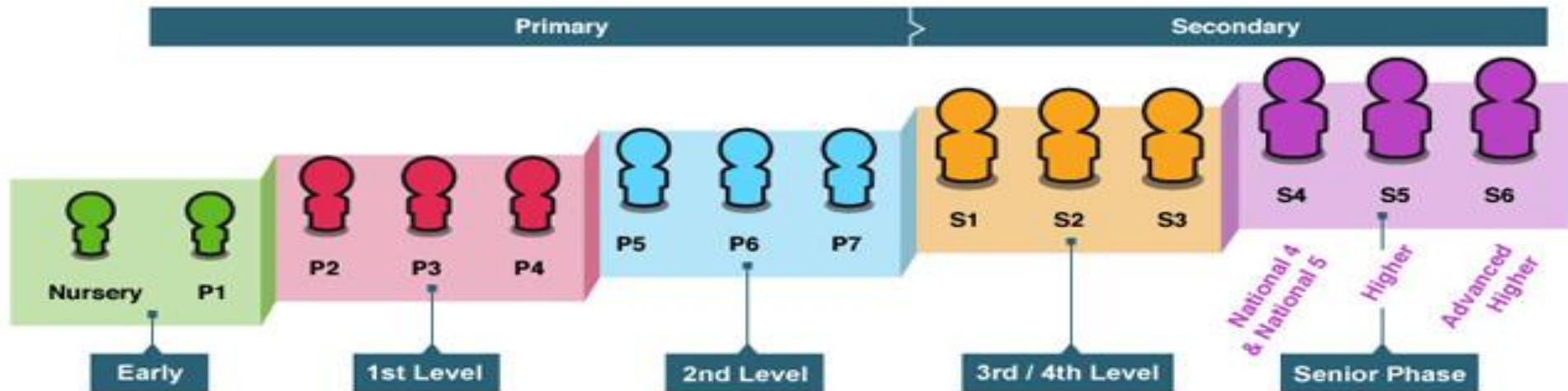
Tues 19<sup>th</sup> November 2019

## CBI and employer top employability skills

- **Self-management** (resilience, flexibility, reflective learning)
- **Teamworking** (cooperation, negotiation, contribution)
- **Business and Customer Awareness** (innovation, calculated risk taking, customer satisfaction)
- **Problem Solving** (analysis, creative thinking)
- **Communication and Literacy** (written, oral, listening, questioning)
- **Numeracy** (mathematical awareness in practical contexts)
- **I.T** (application of basic software packages)
- **Positive Attitude** (can-do, open to new ideas, taking part)
- **Enterprise** (innovative, creative, collaborative, risk taking)



# Where are you now ?



S1	The Junior Phase (the Broad & General Education)
S2	
S3	
S4	The Senior Phase
S5	
S6	

Expressive Arts

Languages & Literacy

Health & Wellbeing

Mathematics & Numeracy

Religious & Moral Education

Sciences

Social Subjects

Technologies

# The curriculum is more than your subjects



# In S3...



- Pupils will continue to study in each of the curriculum areas but will have an opportunity to personalise their timetable through making choices
- Pupils will study a broad and general education with increasing personalisation and choice ensuring a strong platform for later learning



# What will S3 look like ?

1. Every Learner studies	2. Learner chooses 1 subject from <i>each</i> Curricular Area:	3. Learner chooses 2 other subjects:
English (4 periods)	<b>Expressive Arts</b> (3 periods)	<b>Option 1:</b> Choose Modern Languages (3 periods) + one other subject (3 periods)
Maths (4 periods)		
Core PE (2 periods)	<b>Health and Wellbeing</b> (3 periods)	<b>Option 2</b> Choose two other subjects (3 periods each)
Social Education (1 period)		
Philosophies (1 period)	<b>Science</b> (3 periods)	<b>Option 3</b> Choose one other subject (3 periods) + Youth Achievement (3 periods)
	<b>Social Subjects</b> (3 periods)	
	<b>Technologies</b> (3 periods)	



**S1**

CfE Level 2  
CfE Level 3

**S2**

CfE Level 2  
CfE Level 3  
CfE Level 4

**S3**

CfE Level 3  
CfE Level 4  
National  
3/4/5  
learning  
(where  
appropriate)

**S4**

National 3  
National 4  
National 5  
National Progression  
Awards  
College quals  
Achievement quals

**S5/6**

National 3  
National 4  
National 5  
NPAs  
Foundation  
apprenticeships  
College quals  
Higher  
Advanced Higher

SCQF level	First year of qualification	New CfE qualification	Equivalent to...	Equivalent to...	Assessment	Hrs.
3	2013-14	National 3	Standard Grade Foundation (5/6)	Access 3	Pass/Fail internally assessed	160
4	2013-14	National 4	Standard Grade General (3/4)	Int. 1	Pass/Fail internally assessed	160
5	2013-14	National 5	Standard Grade Credit (1/2)	Int. 2	Course assessment and final exam Graded A-D	160
6	2014-15	Higher	Higher		Coursework assessment and final exam Graded A-D	160
7	2015-16	Advanced Higher	Advanced Higher		Coursework assessment and final exam Graded A-D	160

### Pathway 1

Learner chooses 7 SQA subjects (National 3/4/5):

- ✓ Maths
- ✓ English
- ✓ 5 other subjects studied in S3



## Pathway 2

Learner chooses 6 SQA subjects (National 3/4/5):

- ✓ Maths
- ✓ English
- ✓ 4 other subjects studied in S3
- ✓ Wider qualification options e.g. College/School based



### Pathway 3

Learner chooses 5 SQA subjects (National 3/4/5):

- ✓ Maths
- ✓ English
- ✓ 3 other subjects studied in S3
- ✓ 2 wider qualification options e.g. College/School based



- How should I decide which subjects to take in S3 ?
- Will I have to take national qualifications in S4 for subjects I choose in S3 ?
- Can I choose a subject in S4 that I didn't do in S3?
- How do I find out about S3 courses that are available ?
- Where can I get further advice about making my choices ?

**S4**

N5 Chemistry  
N5 Engineering Science  
N5 English  
N5 Maths  
N5 PE  
N5 Physics



**S5**

Higher Chemistry  
Higher Engineering Science  
Higher Maths  
Higher Physics  
Higher English



**S6**

AH Maths  
AH Physics  
YASS Engineering



**Wider achievement**

School football team  
Paired reading  
Physics mentor

**Next steps...**

Maths, Physics or Engineering  
at Uni

**S4**

N5 Admin & IT  
N5 Business Management  
N5 English  
N5 Geography  
N5 Maths  
N5 French



**S5**

Higher Admin  
Higher English  
Higher French  
Higher Geography  
Higher History



**S6**

Higher Biology  
Higher Health & Food  
Higher Business Management



**Wider achievement**

School Captain  
Drop-In for younger pupils  
Paired reading

**Next steps...**

Business and Geography at  
University

**S4**

N5 English  
N5 Graphic Communication  
N5 Maths  
N5 PE  
N5 Physics  
N5 Music



**S5**

Higher Maths  
Higher PE  
Higher Music  
Foundation Apprenticeship  
N5 Cake Craft



**S6**



**Wider achievement**

Basketball

**Next steps...**

HNC Engineering then  
Royal Air Force or University

## S4

N5 English  
N5 History  
N4 Maths  
N4 Chemistry  
N4 French  
N4 Admin & IT



## S5

Higher English  
Nat 5 Maths  
Nat 5 History  
Nat 5 Admin & IT  
Nat 5 Hospitality Practical  
Cookery

## S6

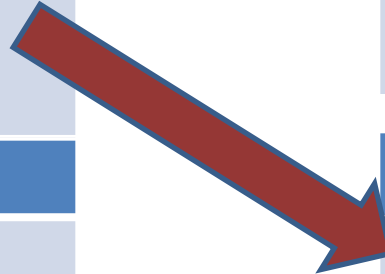


## Wider achievement

Mentors in Violence Prevention  
Charities Committee  
School Show (Hairspray)  
Pupil Council (S1-S3)

## Next steps...

Certificate in Uniformed  
Services (D&A College)  
Police Scotland (Dog Handler)







## S2 into S3 Pathways Course Choice Information

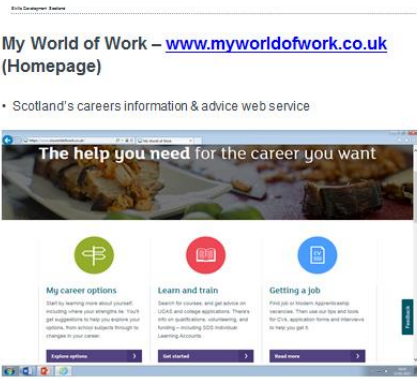


## Moving into the Senior Phase Careers Information and Advice Pupil Planning Booklet

This booklet has been developed to help you plan for your future. It will help you to review your skill set, analyse opportunities available to you and seek support.

Use this booklet to record your current thinking and career planning progress. You may also find it useful to reflect upon these questions with a Careers Adviser. You will keep an electronic copy of this booklet and revisit it with your PC&S Teacher each academic year.

Pupil Name: \_\_\_\_\_ UPS Class: \_\_\_\_\_

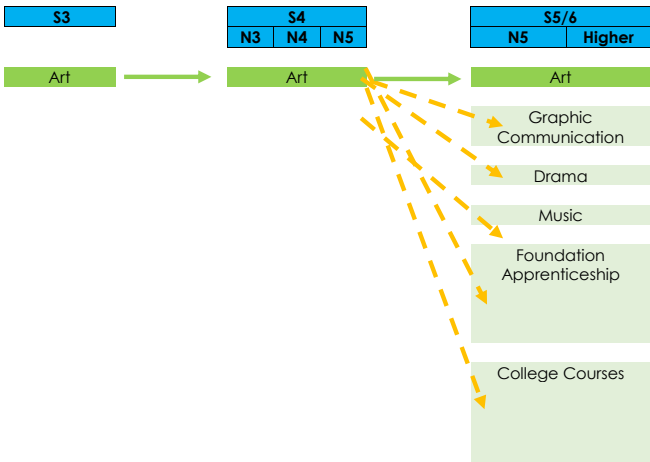


## Courses on Offer

### Art and Design

The S3 Art and Design course is a broad general course that covers both expressive and design outcomes. Pupils will build practical skills in class experimenting with a variety of different techniques and media towards national coursing in S4. Work produced in S3 (where appropriate) will also be considered to form part of folios for SQA presentation.

### Progression Pathways



### Possible Careers

- Art Gallery Curator
- Graphic Designer
- Art Therapist
- Jewellery Designer/Maker
- Illustrator
- Set Design
- Painter and Decorator
- Dress Maker
- Interior Designer
- Product Designer
- Animator
- Photographer



Fri 15 <sup>th</sup> Nov 2019	S2 Presentations on choices for S3
Tues 19 <sup>th</sup> Nov 2019	S2 into S3 in a nutshell – parent/carers event
Mon 18 <sup>th</sup> Nov 2019 – Fri 13 <sup>th</sup> Dec 2019	SE input on choices, planning your learner journey, career pathways, and issuing of S2 into S3 personalisation and choice form
10 <sup>th</sup> Dec 2019	S2 Parents' Evening
20 <sup>th</sup> Dec 2019	All personalisation and choice forms returned to Pupil Care & Support
10 <sup>th</sup> Jan 2020	Pupil choices finalised