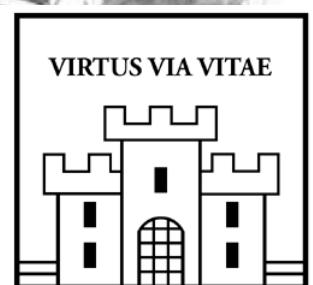


S1 HOMEWORK



Forfar Academy English Department



Name: _____

Class: _____

HOMWORK DATES

August

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
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29	30					

October

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13	14	15	16	17	18	19
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27	28	29	30	31		

November

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17	18	19	20	21	22	23
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December

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15	16	17	18	19	20	21
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29	30	31				

January

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26	27	28	29	30	31	

February

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23	24	25	26	27	28	29

March

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22	23	24	25	26	27	28
29	30	31				

April

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May

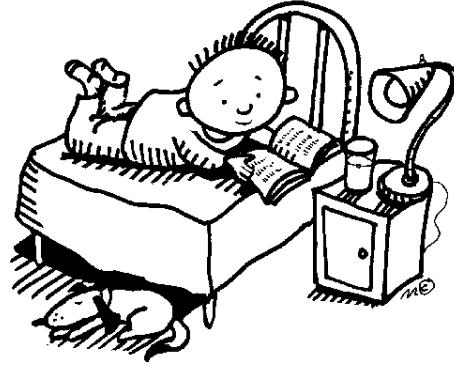
S	M	T	W	T	F	S
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31						

June

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28	29	30				

What's the purpose of this homework booklet?

- 1) To let you practise the skills you have learned in class.
- 2) To help you gain confidence in working by yourself.
- 3) To allow you to share your creations with others.



Expectations

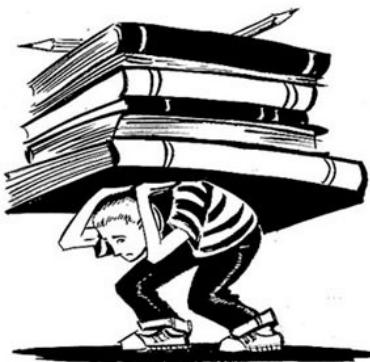
Each month you will complete **TWO** tasks from the homework booklet. One of them must be chosen from Section A and the other from Section B. The tasks in Section A are more challenging and you will need to spend longer on these. For some tasks you might need to ask a member of your family for help.

Homework tasks must be completed by the last week of every month. Your teacher will advise you and you should note down all homework dates in your school planners.

On your class's homework day, you will be expected to share your work with a group of pupils in your class. Your teacher will observe your presentations and offer feedback.

How will my work be marked?

At the back of this booklet you will find Learning Logs. Each month you will comment on your own homework and you will also receive feedback from your teacher, your classmates, or a parent/guardian.



Two Top Tips

- Do not turn homework into a chore. You have a month to do your tasks so do not leave them until the night before they are due to be handed in.
- Make sure your work is neat and check it over for any spelling or punctuation mistakes before homework day.

SECTION A

All “A” tasks are 250 words minimum unless otherwise stated.

1. Keep a written diary or a blog for a week. (at least 50 words per day)
2. Putting things into perspective: describe a place from an unusual point of view or vantage point, such as:
 - Your bedroom or den from your fish's viewpoint
 - A winding mountain road from a car's point of view
 - Your neighbourhood from a hawk's vantage point
 - Your backyard from your dog's perspective
 - A grocery store from the point of view of a loaf of bread
 - Your refrigerator from the viewpoint of a wrinkled old apple
 - Or, come up with your own idea!
3. Design a new app that would help school pupils. What things would you include and why? Describe all the features and be clear why they would be helpful.
4. Write an elaborate and complicated excuse to explain why you have not done your homework.
5. Create a leaflet/promotional film/brochure for an attraction in your local area or for the whole town or surrounding area.
6. Find out from a parent/carer or other older relative what it was like at school when they were young. You should include differences, similarities, teachers, punishments...
7. Describe your favourite place - where it is, what it looks like, why it is your favourite, how you feel when you are there, etc. Attach a photo of this place if you have one.

SECTION A

8. Write a short biography on a hero of yours - actor/ sportsperson/ author, etc. Give information on their life and career and make it clear why they inspire you.
9. Write a description of Forfar Academy in the year 2100. Include details about the school building, subjects, teachers, technology, etc.
10. In a letter to the Director of Education, list the reasons why you should be in charge of the school for the day, then in more detail explain how things would be different in school for both pupils and staff on that day.
11. Choose List 1, 2, or 3. Write a poem or story that includes all the words in that list.
 - List 1: *brick, alley, broom, kittens, nervous, window, slam*
 - List 2: *red, swing, squeak, envelope, gust, photo, exhilarating*
 - List 3: *forest, jeep, gate, key, blue, rickety, wild*
12. Create two new characters for your favourite TV series. Give details about personality, family, appearance, their life, job etc.
13. Write about what is involved in looking after a pet. Think about what needs to be done day to day/ in the holidays/ exercising your pet/ feeding your pet/caring for your pet, etc.
14. You are transported to a world of magic. Your smartphone becomes your magic wand. You can cast spells but only ones based on the apps you already have installed on your phone. What happens next?
15. Write a newspaper article about something of interest that has happened in the school or the local community.

SECTION B

All “B” tasks are 100 words minimum unless otherwise stated.

1. Watch the news and write a summary of a story that takes your interest.
2. Sit in your garden, close your eyes and listen carefully. Describe what you can hear as vividly as you can using interesting adjectives and adverbs, simile, metaphor, alliteration and onomatopoeia.
3. Choose a character from a book you have read recently and draw and label what you think they should look like.
4. Create new advertising slogans/jingles for your 10 favourite products.
5. Write a descriptive paragraph on a subject of your choice without using the letter 'e'.
(Good luck!)
6. Write/record/film a commentary on a sporting event you have seen recently. Concentrate on putting across the excitement of the event and some information about who's involved. (2 minutes approx.)
7. Create a flyer/advert for a new theme park ride. Draw and label the design and use persuasive language to make it as original and exciting as you can.
8. Imagine you are looking for a new best friend. Put together a magazine advert for a best friend. You could get ideas from newspapers/magazines about the language you might use. Think about the qualities you would look for in a new friend. (A4 page advert)
9. Which famous people do you share your birthday with? Research that person and produce a poster comparing yourself and the star. Highlight any similarities or differences between the two of you.

SECTION 8

10. Create a new celebration day that could be added to the school calendar (e.g. Friendship Day). Write an itinerary of the events and activities that would take place. You will need to think carefully to persuade Mr Mohamed to give up a whole day of lessons for this celebration.
11. Create a set of instructions for an activity (e.g. preparing a meal, mending a puncture, uploading a clip to YouTube – it could even be something new you have done in another subject) so that someone else would know what to do – this may include illustrations.
12. Write a list of 25 interesting things about you.
13. Find three better words for “said”, “big” and “scared” and use them in a paragraph.
14. Design a mouse mat to be used in the English Department. E.g., Show characters from a novel or put examples of similes/nouns/verbs etc on it or your favourite poem or famous quotations.
15. Make a comic strip of a favourite scene from a film or TV series.
(6 panels minimum)
16. Choose one of our school’s values and create a rewards postcard outlining five ways you could demonstrate this value in school.
17. Create a 10 question quiz on topical affairs or current events in the news over the last two weeks.



LEARNING LOGS

Tasks chosen:	<input type="checkbox"/> A	<input type="checkbox"/> B	Date:
Your comment:	Parent/Guardian comment:		
	<input type="text"/> Signature:		
Peer comment:	Teacher comment:		
	<input type="text"/> Signature:		
	Signature:		

LEARNING LOGS

Tasks chosen:	<input type="checkbox"/> A	<input type="checkbox"/> B	Date:
Your comment:	Parent/Guardian comment:		
	<input type="text"/> Signature:		
Peer comment:	Teacher comment:		
	<input type="text"/> Signature:		
	Signature:		

Learning Logs

Tasks chosen: A <input type="checkbox"/> B <input type="checkbox"/> Your comment:	Date: <input type="text"/> <input type="text"/> Parent/Guardian comment: <input type="text"/> Signature:	 Teacher comment: <input type="text"/> Signature:	 Peer comment: <input type="text"/> Signature:	 <input type="text"/> Signature:
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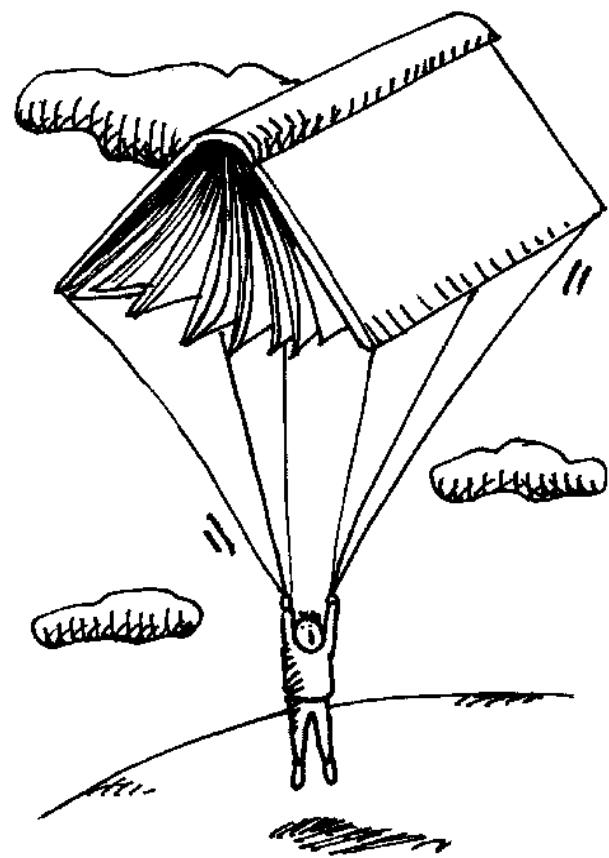
LEARNING LOGS

LEARNING LOGS

Tasks chosen: A <input type="checkbox"/> B <input type="checkbox"/> Date:	<p>Your comment:</p> <p>Parent/Guardian comment:</p> <p>Teacher comment:</p> <p>Peer comment:</p>	<p>Signature:</p> <p>Signature:</p> <p>Signature:</p> <p>Signature:</p>	<p>Signature:</p>
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LEARNING LOGS

Tasks chosen: A <input type="checkbox"/> B <input type="checkbox"/> Date:	Parent/Guardian comment: <input type="text"/> Signature: <input type="text"/>	Teacher comment: <input type="text"/> Signature: <input type="text"/>	Peer comment: <input type="text"/> Signature: <input type="text"/>
Your comment: <input type="text"/>	 Signature: <input type="text"/>	 Signature: <input type="text"/>	 Signature: <input type="text"/>



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