

# S2 HOMEWORK BOOKLET



Forfar Academy English Department



Name: \_\_\_\_\_

Class: \_\_\_\_\_

# HOMEWORK DATES

August							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

October						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
S	M	T	W	T	F	S
		1	2			
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
S	M	T	W	T	F	S
	1	2	3	4	5	6
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
S	M	T	W	T	F	S
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
S	M	T	W	T	F	S
		1				
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March						
S	M	T	W	T	F	S
	1	2	3	4	5	6
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	T	F	S
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
S	M	T	W	T	F	S
		1	2			
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



## What's the purpose of this homework booklet?

- 1) To let you practise the skills you have learned in class.
- 2) To help you gain confidence in working by yourself.
- 3) To allow you to share your creations with others.

## Expectations

Each month you will complete **TWO** tasks from the homework booklet. One of them must be chosen from Section A and the other from Section B. The tasks in Section A are more challenging and you will need to spend longer on these. For some tasks you might need to ask a member of your family for help.

Homework tasks must be completed by the last week of every month. Your teacher will advise you and you should note down all homework dates in your school planners.

On your class's homework day, you will be expected to share your work with a group of pupils in your class. Your teacher will observe your presentations and offer feedback.

## How will my work be marked?

At the back of this booklet you will find Learning Logs. Each month you will comment on your own homework and you will also receive feedback from your teacher, your classmates, or a parent/guardian.

## Two Top Tips

- Do not turn homework into a chore. You have a month to do your tasks so do not leave them until the night before they are due to be handed in.
- Make sure your work is neat and check it over for any spelling or punctuation mistakes before homework day.



# SECTION A

All "A" tasks are 250 words minimum unless otherwise stated

1. Imagine you are a one pound coin. Write about a complete day in your life including where you've been, whose pockets you've been in, and what you've been spent on, good or bad.
2. Imagine what you will be doing in ten years' time. Where will you be? What will you be doing? What car will you be driving? What will your social life be like? What are your hopes or dreams for the future? etc.
3. Imagine you have been shipwrecked on a desert island. There is basic food, water and shelter available so you can survive. You have been able to bring with you five items/possessions that are important to you. Say what the items are and describe why they are important to you. **Note that there is no wifi or electricity available!**
4. Write about your favourite singer or band. Give some background information about them. Why do you like them? Have you been to see them in concert? Which is your favourite song and why?
5. Write the first 400 words of a (genre) novel ... with a friend.
6. Write a scene from a play based on a book you have read recently. Remember to set out your script correctly, using stage directions where necessary.
7. Imagine you have sneaked onto the school office computers and that you aim to cause mischief in the school. Write a fake Daily Bulletin sheet for Forfar Academy. Try to make it as funny as possible but don't include anything offensive! Remember to set it out correctly, using new headings for each new entry.
8. Write a newspaper article on a sensational event, for example an alien landing, ghostly sighting, haunted house. Remember to lay out your article correctly using headlines, columns, pictures, etc.

# ... SECTION A

9. Pretend you are an old person (age 80 upwards) - complain about kids these days.

10. Imagine you are involved in a dramatic rescue at a Scottish beach involving the Coast Guard, life guards or Air Sea Rescue. Write a detailed account of what happens.

11. Imagine you are suddenly blessed with a super power. What would it be? Describe how it would feel and how you would use this power to improve the world or wreak havoc.

12. Design an S1 survival guide for Forfar Academy.

13. Imagine you have invented something which will become essential in every home and sell in its millions. Prepare a presentation describing the item and giving reasons why everyone should have one.

14. Write a story that makes the reader scared of the Tooth Fairy/Easter Bunny/Santa Claus.

15. Write a diary entry that covers a day on a different planet. This planet should be as different to Earth as you want to make it and the entry should describe your surroundings, other inhabitants, buildings, technology, food, etc.

16. Imagine your favourite television programme has been cancelled. Write a letter to the TV company persuading them to change their minds. Give a range of reasons explaining why the programme should not have been cancelled. Remember to set your letter out correctly.

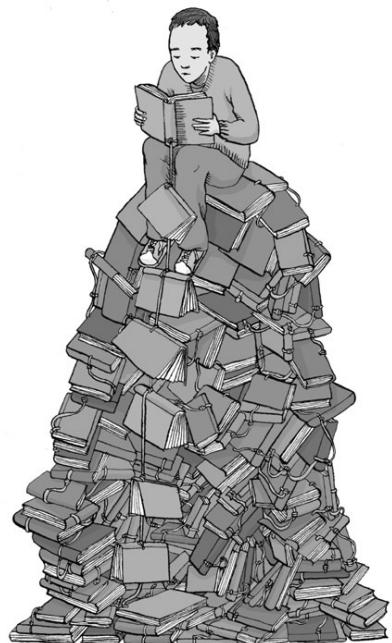
# SECTION B

All “B” tasks are 100 words minimum unless otherwise stated

1. Watch and listen to the evening news and write down 10 new pieces of information that you didn't already know.
2. Research your family history and complete a family tree. Start with yourself and go back to your great-grandparents. Label it with names and dates and places of birth/death/marriages.
3. Create a Black Out Poem: use at least one page from an old book/magazine/newspaper—see Pinterest “Black Out Poetry” for examples and inspiration.
4. Imagine you find a magic lantern lying in Taylor Street. What three wishes would you ask for and why? Note that the magic genie is unable to grant wishes for cash, more wishes or for anyone to fall in love with you.
5. Imagine that it is forty years from now. You have just published your autobiography. Write the blurb for the back of the book.
6. Write a paragraph explaining why you would be the perfect candidate for one of the following jobs: replacement goalie for Forfar Athletic; a dancer for Diversity; mechanic for Lewis Hamilton/Mercedes; war correspondent; sous-chef to work for Gordon Ramsay.
7. Create a graphic novel page with four panels that depicts a recent incident from a soap opera/sports event/novel/news event. Remember to include speech bubbles, motion lines, onomatopoeia, captions, different panel shots and angles.
8. Create a delicious menu which will impress your guests. Include delicious descriptions of dishes to tantalise their taste buds. You should also come up with a theme and entertainment for your evening.

# ... SECTION B

9. Make up an advert for the brand new mode of transport, "The Electro-Celer-Vehiculum". Your advert should include persuasive language, appropriate use of colour, a logo, a slogan and an eye-catching layout.
10. Write step-by-step instructions about what to do if someone has a serious allergic reaction or asthma attack. Include images and colour. Do not cut and paste from the internet – we will know!
11. Write a list of 25 **interesting** things about someone you know.
12. What one invention would you **uninvent** if you could and why?
13. Prepare a poster/mindmap on a factual TV programme of your choice, including what it was about, what new information you learned, who presented it, where it was set, etc. Just make it bonny.
14. Design a greetings card, for example a birthday card, get well soon card, Valentine card etc. The inside **MUST** include an appropriate 4-6 line verse.
15. Create an invite to a fancy dress party you are having for your birthday. The design of the invitation should be appropriate to the theme of your party and should include such details as dress code, venue, date and time.
16. Create your own homework activity to be included in future booklets.
17. Find out what life was like in the 80s/90s.
  - List 10 new things that were invented or were popular at this time.
  - What were two top news stories of the decade?
  - Describe the fashionable clothing of the era.
  - Who was Top of the Pops at the time?



# Learning Logs

<p>Tasks chosen:</p> <p><input type="checkbox"/> A   <input type="checkbox"/> B</p>	<p>Date:</p> <p><input type="checkbox"/></p>	<p>Your comment:</p> <p><input type="checkbox"/></p>	<p>Parent/Guardian comment:</p> <p><input type="checkbox"/></p>	<p>Teacher comment:</p> <p><input type="checkbox"/></p>	<p>Peer comment:</p> <p><input type="checkbox"/></p>	<p>Signature:</p> <p><input type="checkbox"/></p>	<p>Signature:</p> <p><input type="checkbox"/></p>	<p>Signature:</p> <p><input type="checkbox"/></p>	<p>Signature:</p> <p><input type="checkbox"/></p>
---	--	--	---	---	--	---	---	---	---

# Learning Logs

# Learning Logs

<p>Tasks chosen:</p> <p>A <input type="checkbox"/> B <input type="checkbox"/></p> <p>Your comment:</p>	<p>Date:</p> <p>Parent/Guardian comment:</p> <p>Signature:</p>	<p>Teacher comment:</p> <p>Signature:</p>	<p>Peer comment:</p> <p>Signature:</p>	<p>Signature:</p>
--	--	---	--	-------------------

# Learning Logs

<p>Tasks chosen:</p> <p>A <input type="checkbox"/></p> <p>B <input type="checkbox"/></p>	<p>Date:</p> <p>Your comment:</p>	<p>Parent/Guardian comment:</p> <p>Signature:</p>	<p>Teacher comment:</p> <p>Signature:</p>	<p>Peer comment:</p> <p>Signature:</p>	<p>Signature:</p>
--	-----------------------------------	---	---	--	-------------------

# Learning Logs

<p>Tasks chosen:</p> <p>A <input type="checkbox"/> B <input type="checkbox"/></p> <p>Your comment:</p>	<p>Date:</p> <p>Parent/Guardian comment:</p> <p>Signature:</p>	<p>Teacher comment:</p> <p>Signature:</p>	<p>Peer comment:</p> <p>Signature:</p>	<p>Signature:</p>
--	--	---	--	-------------------

# Learning Logs

<p>Tasks chosen:</p> <p>A <input type="checkbox"/> B <input type="checkbox"/></p> <p>Your comment:</p>	<p>Date:</p> <p>Parent/Guardian comment:</p> <p>Signature:</p>	<p>Teacher comment:</p> <p>Signature:</p>	<p>Peer comment:</p> <p>Signature:</p>	<p>Signature:</p>
--	--	---	--	-------------------



© Forfar Academy English Department