



Name: \_\_\_\_\_ Class: \_\_\_\_\_

# HOMEWORK DATES



AUGUST					
Mo		6	13	20	27
Tu		7	14	21	28
We	1	8	15	22	29
Th	2	9	16	23	30
Fr	3	10	17	24	31
Sa	4	11	18	25	
Su	5	12	19	26	

SEPTEMBER					
Mo		3	10	17	24
Tu		4	11	18	25
We		5	12	19	26
Th		6	13	20	27
Fr		7	14	21	28
Sa	1	8	15	22	29
Su	2	9	16	23	30

OCTOBER					
Mo	1	8	15	22	29
Tu	2	9	16	23	30
We	3	10	17	24	31
Th	4	11	18	25	
Fr	5	12	19	26	
Sa	6	13	20	27	
Su	7	14	21	28	

NOVEMBER					
Mo		5	12	19	26
Tu		6	13	20	27
We		7	14	21	28
Th	1	8	15	22	29
Fr	2	9	16	23	30
Sa	3	10	17	24	
Su	4	11	18	25	

DECEMBER					
Mo	31	3	10	17	24
Tu		4	11	18	25
We		5	12	19	26
Th		6	13	20	27
Fr		7	14	21	28
Sa	1	8	15	22	29
Su	2	9	16	23	30

JANUARY					
Mo		7	14	21	28
Tu	1	8	15	22	29
We	2	9	16	23	30
Th	3	10	17	24	31
Fr	4	11	18	25	
Sa	5	12	19	26	
Su	6	13	20	27	

FEBRUARY					
Mo		4	11	18	25
Tu		5	12	19	26
We		6	13	20	27
Th		7	14	21	28
Fr	1	8	15	22	
Sa	2	9	16	23	
Su	3	10	17	24	

MARCH					
Mo		4	11	18	25
Tu		5	12	19	26
We		6	13	20	27
Th		7	14	21	28
Fr	1	8	15	22	29
Sa	2	9	16	23	30
Su	3	10	17	24	31

APRIL					
Mo	1	8	15	22	29
Tu	2	9	16	23	30
We	3	10	17	24	
Th	4	11	18	25	
Fr	5	12	19	26	
Sa	6	13	20	27	
Su	7	14	21	28	

MAY					
Mo		6	13	20	27
Tu		7	14	21	28
We	1	8	15	22	29
Th	2	9	16	23	30
Fr	3	10	17	24	31
Sa	4	11	18	25	
Su	5	12	19	26	

JUNE					
Mo		3	10	17	24
Tu		4	11	18	25
We		5	12	19	26
Th		6	13	20	27
Fr		7	14	21	28
Sa	1	8	15	22	29
Su	2	9	16	23	30

**Congratulations! You have beaten S1 and S2 Homework booklets!**

***LEVEL UP!***

**Now progress to LEVEL 3 HOMEWORK**

**You've unlocked the following features:**



**19 BRAND NEW WRITING TASKS**



**PLUS ... BONUS LANGUAGE BOOKLET!**

## **Expectations**

You must complete ONE homework task from this booklet every month. Your teacher will advise you on submission dates and you should note down all homework deadlines in your school planners.

This homework booklet lets you show your teacher what you are capable of when working independently so it is a really important part of the S3 course. You have a full month to complete each task and it is up to you to manage your time sensibly. Each task should be an example of your best work, so take time to check over your writing for spelling and punctuation mistakes before you hand it in.

Every month, you should ask your parents/carers to read your work and add their signature to the Learning Log at the back of this booklet.

# HOMEWORK TASKS

All tasks should be **300 words minimum unless otherwise stated**

1. Choose one of the famous photographs below. Write a poem (of at least 20 lines) which reflects the emotions conveyed in the image. You should use a range of techniques in your poem such as: simile, metaphor, alliteration, onomatopoeia, etc.



Charles Porter,  
*Fireman and a  
Baby after  
Oklahoma City  
Bombing, 1996*



Jeff Widener, *Unknown Rebel in  
Tiananmen Square, 1989*



Alfred  
Eisenstaedt, *VJ  
Day in Time  
Square, 1945*

2. Choose a song which has lyrics that appeal to you. Write a short story suggested by the song, avoiding simply copying the original words.
3. Write a 21<sup>st</sup> century adaptation of a fairy tale.
4. Create a Facebook wall page for a famous character from literature. As well as their personal details this could include: status updates, check-ins, invitations, private messages, friends lists, likes/dislikes, comments on other people's posts, pictures, etc.
5. To continue the debating skills from S2 choose a motion based on a hot topic that has been in the news recently. Write a speech either proposing or opposing the motion.
6. Your favourite character from a book or film comes to Forfar Academy for the day. Write the story of what happens.
7. Imagine you had a time machine. Which period in history would you go back to? Would you prefer to travel to the future? Write a diary of the day you spend in your chosen time. You may need to do some research on this historical period.



8. You are applying to be head of Forfar Academy. Write a formal letter applying for the job. You should say why you would be an ideal candidate, why you are applying for the job, detail your strengths, relevant experience and give your suggestions for how you would improve the school.



9. Write a history of your family.

First, you should interview as many older members of your family as possible. Ask them about where they were born, where they lived, what their education was like, what jobs they have had, interesting things they have done, etc. You can then ask how much they know of their own parents' and grandparents' lives, and so on.



Having made notes on what you were told, you should then write this up as an essay entitled "My Family History". Start as far back as you can and work your way to the present day. Photographs would be a good way to make your essay more interesting.

10. Think about your favourite computer game. Try to work out what attracts you to the game, and then write a review of it for a games magazine. You could include: what the game is about, what type of game it is, characters, graphics, sound, special features, playability, challenge, changes you would make to it, etc. End your review by summing up your opinion of it and who you would recommend it to.



11. Choose a possession that is really important to you. Write a personal essay on this possession describing what it is and what it looks like, why it is precious to you, how you came by it, how it would affect you if you lost it, etc. You should include lots on your thoughts and feelings about the possession.

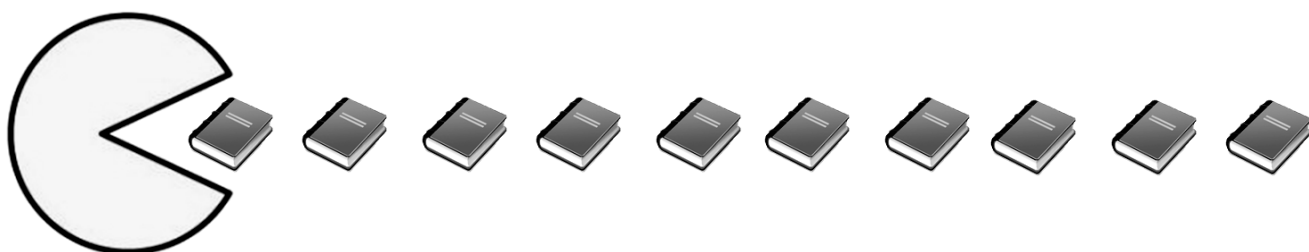


12. Imagine you could be someone else for the day. Who would that person be? Explain why you chose that person and what you would spend your day doing. You should also include your thoughts on the day's events and whether you would prefer this life or not.

13. Imagine that Forfar have won the SPL. What would it be like in the town as the team paraded in an open top bus? Describe the scene and the atmosphere. You should try to appeal to all of the senses in your descriptions.



14. Choose one of the following topics and write either a discursive or a persuasive essay. You should research your chosen topic and include evidence to support the points that you are making:
- Is Facebook damaging our health?
  - Is homework a waste of time?
  - Should pupils be allowed to leave school at 14?
  - Should young people be allowed to drive at 16?
15. Make a trailer for your favourite book/book you've read recently. You can either film and edit scenes or use still images from the internet. Think carefully about your music choice, your text, your images, etc.
16. Write a detailed description of how it feels either when you are angry or excited, but without using the words "angry" or "excited". You must try to show the emotion rather than simply tell the reader how you are feeling. You should also try to make use of similes, metaphors, alliteration, etc.
17. In the style of a sports journalist, write a detailed account of a sporting event you have seen recently. Your job is to make it seem as dramatic and exciting as possible.
18. Imagine Forfar Academy English Department is haunted. Write a Wikipedia-style entry on the supposed ghost that haunts it. Give (made up) details on the history of the building, the ghost itself, any theories about why the ghost may haunt the area, famous sightings, ghostly phenomena associated with the spectre, etc.
19. Design an information poster on something that you have learned about in another subject such as: rainforests, how coal is formed, the progress of the Romans, the history of theatre, a topical issue, atoms and energy. Your poster must include written information and could include maps, graphs, tables, charts, pictures, headings/sub-headings, colour or any other appropriate feature.



# LEARNING LOG

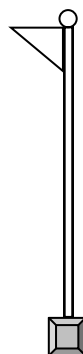
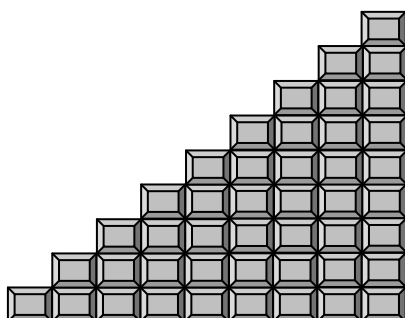
Each month, complete one row of the learning log below

Date	Task Number Chosen	Parent's/Carer's signature	Teacher's signature

GAME OVER

CONTINUE TO 54?

Y/N



VIRTUS VIA VITAE

