



Supporting Positive Relationships at Carlogie



Growing Together Learning Forever

At Carlogie, we work together to get it right for every child in a rights respecting environment, which enables and celebrates all forms of learning and achievement.

We are:

Respectful

Ambitious

Inclusive

Nurturing

We aim for our children to become lifelong 'Logie Learners' who are:

- **Curious** about learning
- **Resilient** and have a growth mindset
- **Reflective** of their learning and self
- **Creative** thinkers
- **Cooperative**
- **Positive**
- **Mindful** of themselves and others



Curious Colin



Resilient Robert



Reflective Rose



Creative Coral



Co-operative Chris



Positive Polly



Mindful Mickey

Our Consistencies

- Displaying our Vision, Values and Aims
- Respecting the rights of others and selves
- Morning meet and greet
- Calm, fair and kind
- Travel smartly and safely
- All showing good manners
- Noticing the positives
- Everyone's responsibility

Celebrating success:

- Recognition Bands
- Logie Recognises Certificate
- Good news Seesaw message/call home
- SLT – Sharing achievements to wider community
- SLT – Newsletter – Pupil news

**These options are intended to be used as a toolkit which staff can dip in and out of at their discretion in different circumstances.*

Shared Boundaries:

- **Redirection** – Gentle encouragement to redirect focus and attention. This can be verbal or non-verbal.
Mend & Move On
- **Reminder** – A private reminder of expectations (linked to our Vision, Values and Aims) to refocus and re-establish motivation. Ensure specific behaviours/actions are named and made clear to learner.
Mend & Move On
- **Reflect** – Learner is asked to reflect on their actions/choices and the impact they are having on self/others. Encouraged to employ (personal) strategies to regulate self, a reminder of a previous good choice can be used if appropriate.
Mend & Move On
- **Relocate** – Learner is supported to move to an agreed location for agreed time depending on age and need, with learning activity if appropriate.
 - Quiet corner, Open area, Hangout/ Mindful Room (with an adult)**Mend & Move On**
- **Mend & Move On** – This can happen at any stage to support a return to learning once a learner has chosen to positively reflect and refocus. A restorative conversation should take place between all affected.
**If relocation is unsuccessful and they continue to disrupt the learning/experiences of others, then a member of ASN Team/SLT will be contacted.*

***Note – Pupils with ASN may have alternative approaches in place to support individual needs.**

