








Logie's LOL

Our Language of Learning



To ensure we all share the same language when we talk about learning, we have devised these LOL posters. Now we have a shared understanding.

<p>Learning intention (LI):</p> 	<p>A Learning Intention tells us what we are learning during a lesson or over a few lessons.</p> <p>Eg: To write a persuasive letter or.... To create a rhythm using tuned instruments</p> <p>It is helpful to write this down in our jotters if we can and then we can refer back to it.</p>
<p>Success Criteria (SC):</p> 	<p>Success Criteria is a list that helps us to be successful and achieve the learning intention.</p> <p>The list is usually a set of things we need to include or a series of steps to follow.</p>
<p>No Hands up</p> 	<p>It can sometimes be unhelpful if people put their hands up quickly as it can distract your own thinking. What works really well is if no one is allowed to put up their hands and everyone is expected to think of an answer and be ready to share it if the teacher asks. If 'no hands up' is combined with 'wait time' then this really helps everyone get engaged and have time to think deeply.</p>
<p>Wait Time</p> 	<p>Wait time allows every child to have enough time to hear a question and then think of an answer. Most of us need a little time to process a question and think of our response. If we allow some 'wait time' then everyone is engaged and thinking.</p>
<p>Peer Assessment</p> 	<p>A 'peer' is someone around the same age as you. When you peer assess a friend's piece of learning you are looking to see which of the success criteria they have managed to achieve. If they have missed any out or could improve anything you can share that with them too to help them with their next steps towards improvement.</p>
<p>Self Assessment</p> 	<p>This is like 'peer assessment' except you are assessing your own piece of learning. Use the success criteria to assess what you did well and what could be improved or added?</p>
<p>Feedback</p> 	<p>Once you have either self assessed your learning or a friend has peer assessed your learning you can receive feedback. Feedback tells you which of the Success Criteria you achieved and which you did not. This is to help you improve and help you to know what to do next!</p> <p>This can be verbally shared or written down.</p>