Brechin High School

School Improvement Plan 2024-27

We have a shared purpose to **raise attainment and achievement for all our pupils**

We have 3 plans linked to our vision statement; Brechin High School will be recognised as a centre in excellence and wellbeing, where only the best is good enough



1. Learning	2. Ethos	3. Ambition
Developing inspiring, meaningful, and	Improving happiness, health, and wellbeing for	Promoting aspiration for all through learner
purposeful learning experiences for all	all in a safe, inclusive school	engagement, motivation, resilience, and
		ambitious pathways
1A - BGE Curriculum	2A – Improve school and class attendance	3A – Develop leadership capacity at all levels
1B –Brechin Framework for Learning	2B – Continue to promote and support	3B - Evaluate and improve relevance,
1C -Wider Learning Experiences	respectful relationships across the school	progression pathways and real-world links
1D - Raise Attainment	2C - Improve and embed our approaches to	across our curriculum
	equality, equity, and inclusion	3C -Improve learner engagement & motivation
	2D – Support & wellbeing	3D -Improve learner participation in planning
	2E – Refresh and embed our vision and values	learning & improvement
	2F – Improve community links and family	
	engagement	



Strategy	Lead	Specific Activities lead by
1A - Review and refresh our BGE curriculum	A Cormack	Moderation – R Nicol
1B - Refresh Brechin Framework for Learning	A Cormack	Evaluate and improve our digital learning and teaching approaches – A Cormack ICT Structure – F Lawrence
		<u>Develop and embed learning for sustainability</u> – P Day <u>Curriculum Diversity</u> – D. Mallén
1C -Develop Wider Learning Experiences	A Cormack	Excelerate – F Lawrence
		Reading Ambassadors – H Stewart
		Enterprise – KR Phillips
1D – Raising Attainment	W Murray-	Improve attainment and whole school engagement in literacy – A Colquhoun
	Blair	Improve attainment and whole school engagement in numeracy – P Todd

Strategy	Lead	Specific Activities lead by
2A – Improve school and class attendance	A Mackie	Attendance Strategy – E Cormack
		Family Engagement – E. Smith
2B – Continue to promote and support respectful relationships across the school	F Lawrence	Embed the UNCRC and achieve gold
		status as a Rights Respecting School –
		A. Mackie
		GBV – C McLaren
2C - Improve and embed our approaches to equality, equity, and inclusion	A Mackie	Equity – G Chapman
		Targeted attainment – G Chapman
2D - Support & Wellbeing	A Mackie	Whole School approaches to
		wellbeing – G Shepherd
2E – Refresh and embed our vision and values	F Lawrence	

2F – Improve community links and family engagement	F. Lawrence	Communities / Charities – C.
		Jackson
		Transitions – C Christie
		P7-S1 Transition – KR Phillips

Strategy	Lead	Specific Activities lead by
3A – Develop leadership capacity at all levels	F Lawrence	Pupils – W Murray-Blair
		PTs Curriculum – A Cormack
		PTs Pupil Support- A Dunsmore
3B Evaluate and improve relevance, progression pathways and real-world links	W Murray-Blair	Meta Skills & Schools of – D Vernon
across our curriculum		DYW – D Myles
3C -Improve learner engagement & motivation	W Murray-Blair	Recognising and celebrating
		achievement – M. Brodie
		Wider achievement – D Vernon
3D -Improve learner participation in planning learning & improvement	W Murray-Blair	Pupil Voice – A. Niblock

School Improvement Groups		
Global Goals	P Day	
Brechin Framework For Learning	A Cormack	
Pupil Voice	A Niblock	
Celebration of Achievement	M Brodie	
Developing Resilience	C McLaren	
Literacy & Oracy	A Colquhoun	