**INITIAL TEACHER EDUCATION**

**Physical Education and Heath TEACHER FELLOW JOB DESCRIPTION**

The University of Stirling is seeking to appoint a Teacher Fellow to join the Faculty of Social Sciences to support the concurrent Initial Teacher Education (ITE) programme. The appointment is a one year secondment.

**The Post Requirements**

**The Role**

* Attendance at the university during the school year, normally between 9am and 4pm. During semester time, there may be seminar teaching between 4pm and 6pm
* Leading and participating in seminar sessions on current process, methods and issues relating to the teaching subject, e.g. all curriculum areas, assessment, differentiation, planning and evaluation
* Providing direct support and feedback to students engaged in microteaching and link practice through discussion of video recorded lessons
* Visit students on placement in schools (in January/February and September-December) to provide evaluation and feedback of teaching performance
* Marking and second-marking of assignments
* Attendance at programme planning meetings
* Meeting regularly with ITE students
* Supporting students in their professional development
* Writing references for students
* Working in close collaboration with a university tutor
* Opportunities to contribute to research work as appropriate

**Post Requirements**

We are looking for an experienced and highly committed practitioner with the following *essential* attributes:

***Leadership/management***

An ability to:

* take a role in programme development
* adapt positively and proactively to changing circumstances
* set goals and priorities for self and others
* plan ahead, taking account of the needs of students, the School of Education and participating schools.

***Professional attributes***

Knowledge and understanding of:

* current learning and teaching issues, including curriculum development and the present context of curricular reform within Scotland
* an eclectic range of pedagogical approaches suited to the development of *Curriculum for Excellence*, and an ability to apply these effectively
* assessment and evaluation processes, both in relation to teaching school pupils and the mentoring of new teachers
* the purposes and processes of personal development.

 ***Inter-personal skills***

Ability to:

* set high standards which challenge and inspire students
* work with a wide range of students and staff
* share the responsibility in decision making.

**Informal enquiries** about the post can be made direct to:

Dr. Sandra Eady, Director of Initial Teacher Education, sandra.eady@stir.ac.uk 01786 466274.