

Collaborative Working at Arbroath Academy

The learning and the achievements of young people are at the heart of our vision.

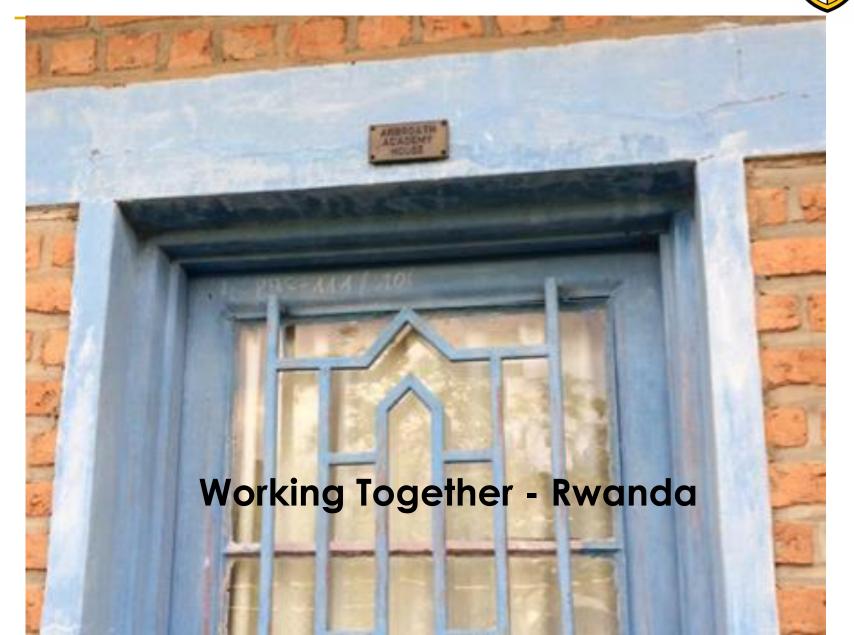
Arbroath Academy is a learning community, integrated into the wider community, where relationships matter, all young people are supported and challenged to develop and grow; and where they are encouraged to be ambitious and successful.



Working Together











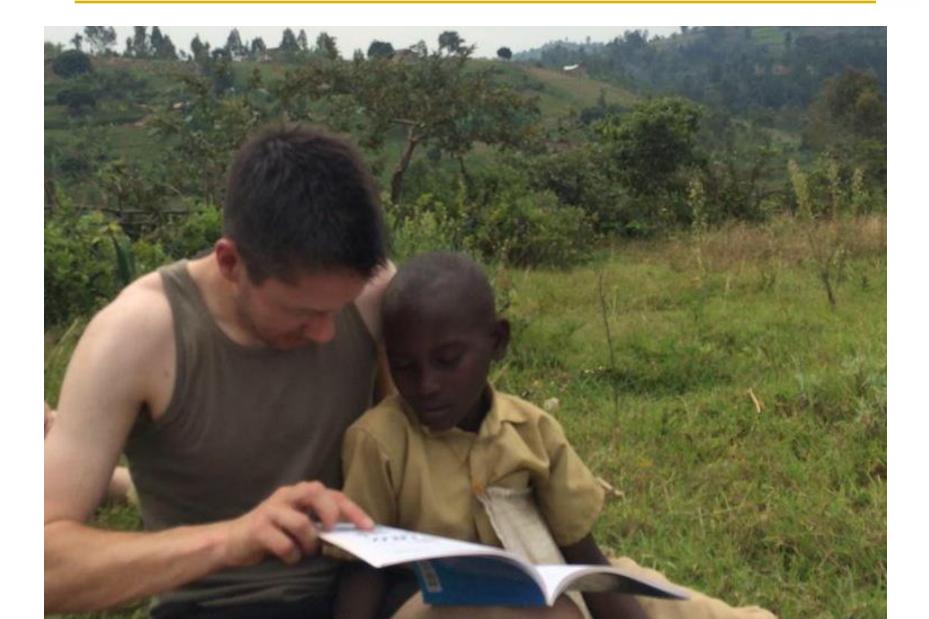






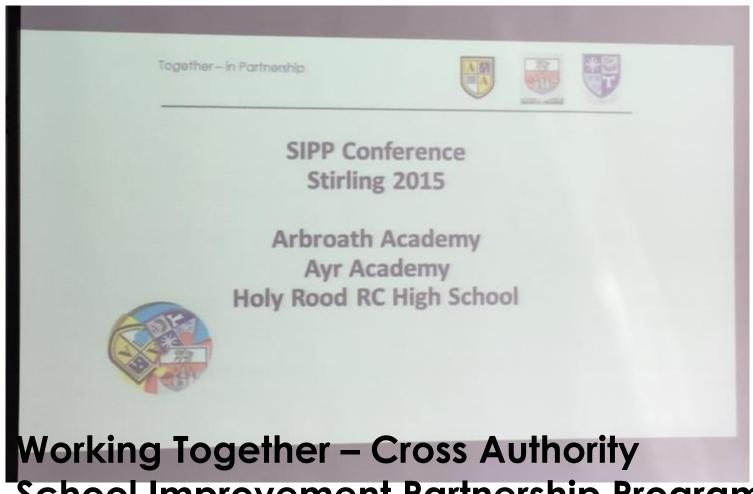












School Improvement Partnership Programme



Arbroath Academy



Education Scotland's focus on

Closing the **Equality Gap**

Education Scotland's Corporate Plan 2013-15 places a high priority on improving high-quality and equitable corrumned for all. The wiston has a strong force on improving outcomes in ways which seek to eliminate the Investity which ourselfly excets amongst brackers from different backgrounds and from particular valuerable

Carriculum for Excellence, the Early Years Collaborative. Getting It Right For Every Child. Teaching Scotland's Fuzzon and the Post-16 Wideoung Access agenda provide the framework for focus on cleaning the equity gup and mining attainment for all children and young people.

Education has an important mile in improving the wellbeing and life chances of our children and years; people by rungating the effects of sommeroeussic disadvantage. Buy to this is ensuring a strong focus on early intervention and prevention. Working in partnership with rhibbon and young people, their parents, percentifing and services is fundamental in meaning approaches on designed to reset individual and local reads.

A wide range of approaches is being taken forward both naturally and incally to support gractitioners arrows all sectors in prioritizing their facts on classing the equity

early learning investing in the early

strong and realisant whilehore and shoop prospic and can bely previous

Promoting social and emotional wellbeing Executing children and m young people on included. empaped and tembers. permuting positive relational type and believening and supporting children's wallhaing

Premeting inequalities

Promoting use of evidence and data to evaluate and improve closing the gap in educational outcomes

Using a wide range of evidence and data, including Insight, the new nation benchmarking tool, is emential to appoint the identification of those children and young people not fully realising their potential and to inform all improvement work.

Identifying and driving physingline by improve attainment is libreary and nameracy

Skills in littoracy and numerary are key to sorrowing all other learning. achievement and employment

Providing high quality learning and tracking

Providing high quality learning and teaching a likely to yearly in better outcomes for all stoldson and young people hor particularly for those from disadvantaged leading-marks High quality feedback supported by quality dialogue helps learness develop: an undecelerating of their learning and schat they need to do to segone their pospess and achievements.

Providing focus and suppost targeted to needs and

abilities Mannifytesp and self-freesting literates to angagement and learning. us how with Additional. Engigetic Newdo Jugasticion and Gerring R Right for Sivery Child. van/cdozes to insperring the life chances of our most valuesable.

Developing employability skills and impreving positive and rectained destinations

Preparing children and young people for the world of your and neighby wont Opportunition for All, Modern Appearmentals and Developing Startand's Minchloss we the governor or semination tracking of the young people perfugues in jost without bearings freezing and earlployment.

Weeking with. partners.

Engaging

families and

demonstration.

(Nelping parents

to support their stoodern's

bearing and having high

and expectations are important stoologies in

shared amboties, sopirations

resisting attatrement. Wireleing with reministry planning pur/nerality to address the propriet of deprivation height

transferred beautic a errors SCHOOL SETTING

to explain new and innovative approaches to tackling inequality

Financing innovation and new

the School Improvement Personnian Programme and the Raining Attainment for All Programms, is also ing the nex of the education present different expectacy burefulge. and shifts to maximum impact with a force on addinguing inequality in estimation informers.

OECD to visit Scotland



these is improved? Attainment reflective and to exam performance, but also to key skills for the and work, including Density, numericy and other abilities across the feer capacities, according to embrace positions.

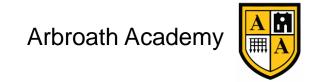
How can the advantion system achieve many aquitable extraores arress the social spectrum!

The review will take a comparative approach, building

professional learning and leadership of all levels

Promuting and participating ring practice on a reput line the greatest Conducting research into the equity gap Collecting and premeting the discovery hose applications in





Working Together - Teachers















Working Together – Teacher Learning Communities







Working Together – Arbroath North Cluster





Working Together - Pupils

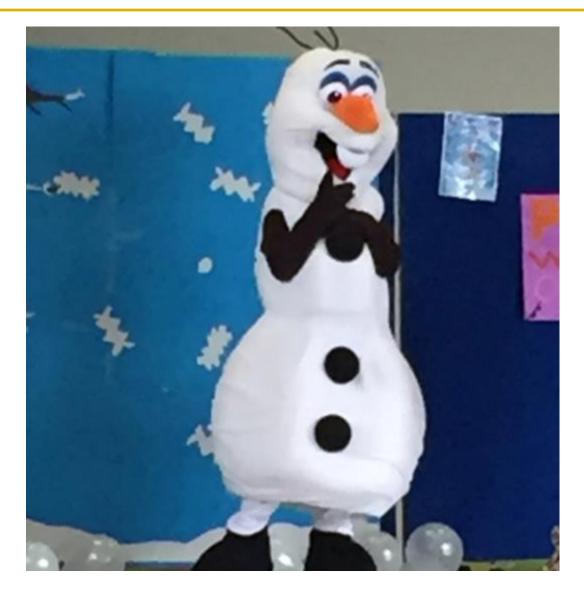








Working Together – Pupil and Parent Councils







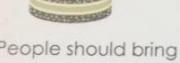


Pay £2 and Register now to take part in the Arbroath Academy
Bake off!

There are three categories:

- Adult (18 and Over)
- Older Children(14-17 years)
- Younger Children (13 and below)





People should bring along their entries to Arbroath Academy on Thursday

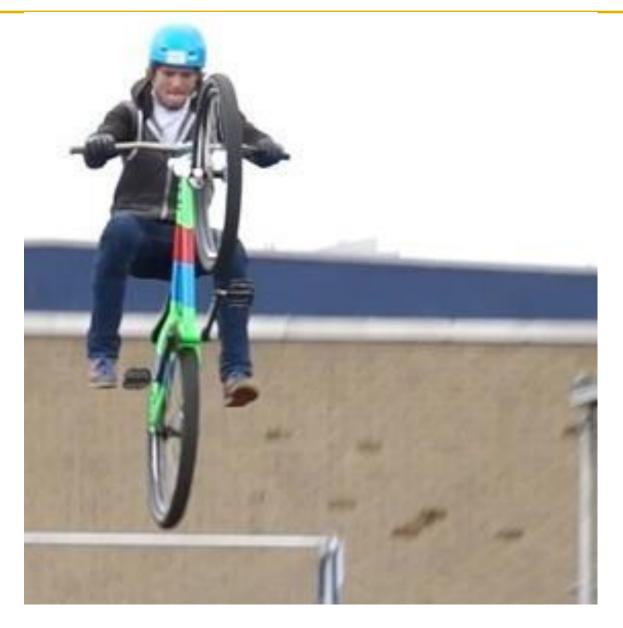
22nd October at 6pm for judging and some teg and coffee

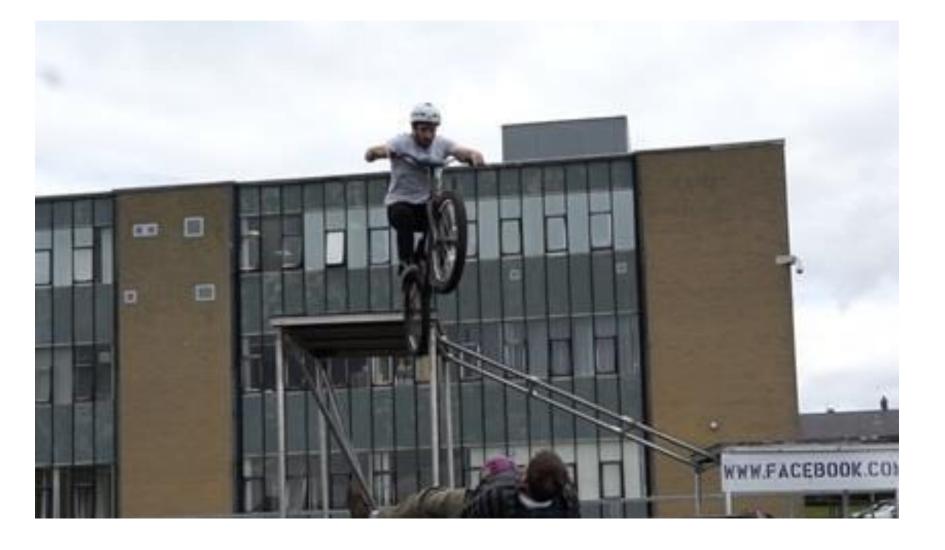
















Working Together - Community



