

IF YOU WERE an Engineer in Scotland— What Would You Do?

Aidan McCain receives the first overall winner award presented by Doosan at the 2015 Scottish Engineering Special Leaders Award



The **SCOTTISH ENGINEERING Special Leaders Award** asks primary and secondary school pupils precisely that. To answer the question they have to interview engineers about what it means to be an engineer and invent a solution to a perceived problem – just like Aidan did, above. If you would like to be part of this extraordinary event please contact chris.noone@leadersaward.com for more information.



















Pupils to Pitch their inventions___

Final-year engineering students from the **University of Strathclyde** have been tasked to build prototypes* of one or more of this year's winning inventions from the **SCOTTISH ENGINEERING Special Leaders Award**, so we are asking pupils to write a letter to persuade those engineers **why** they should build **their** invention.

The **Pitch** should tell us things like...

- What problem does the invention solve?
- Why do they think it is a problem?
- Who or what benefits from the invention?

... as well as telling us a few things about themselves and the engineers they interviewed, with all of the information included within the framework of a standard letter format.

These **Pitch** letters, with age-based word count requirements, provide teachers with the opportunity to explore;

- Creative and independent thought.
- Factual subject knowledge.
- Transcription.
- Composition.
- Writing for a purpose.
- Writing for an audience.
- Appropriate vocabulary.
- The use of persuasive language.



For more details contact chris.noone@leadersaward.com Or visit www.leadersaward.com

"We do not wish to limit children's creativity so the prototype(s) built may be a working machine (if technically possible) or a non-working, scale model (if the invention is beyond current engineering technology).













