**Scottish Centre for Studies in School Administration [SCSSA]**

**University of Edinburgh**

27 November 2015

Kings Manor Hotel, Edinburgh

**Timetabling Curriculum for Excellence [CfE]: Design to Timetable**

Timetabling CfE successfully is a real challenge. This highly practical course will examine the key issues of timetabling CfE and consider current and best practice.

Participants will reflect on their own timetabling practice and consider how it may be improved with the aim of maximising the impact of Curriculum for Excellence.

**Presenters**

**Grant Whytock** **and Jim** **Scott** are highly experienced practitioners in the fields of curricular design and timetabling. Both are highly rated in recent local authority inspections and course delegate feedback

This course aims to:

* **Enable participants critically evaluate their school curricular and timetabling models against those of other schools**
* **discover what best and current practice nationally**
* **consider and discuss how you might improve your timetable.**
* **analyse timetabling models delivering the BGE aspect of Curriculum for Excellence, particularly the S3 articulation with the Senior Phase**
* **examine how schools are approaching the ‘Senior Phase’ and its related challenges.**

**This course is for**: Lead timetablers, timetabling team members, aspiring timetablers and curricular managers. It will also be of interest to secondary head teachers and **Into Headship** candidates and to education authority QIOs/officers.

Cost: £129

To book your place click [**HERE**](http://www.ed.ac.uk/education/rke/centres-groups/scssa/courses/book-a-course) to use the online booking form or e-mail [scssa@ed.ac.uk](mailto:scssa@ed.ac.uk)

*(You might need to press the Ctrl key on your keyboard and then click onto the link)*

**Scottish Centre for Studies in School Administration [SCSSA]**

**University of Edinburgh**

11 December 2015

Kings Manor Hotel, Edinburgh

**Senior Phase: Improving Learning and Achievement**

This course will focus on best practice in developing the Senior Phase of Curriculum for Excellence.

It will explore current thinking through presentations from leading school-based practitioners to examine how the Senior Phase can significantly support improvement across the school in a range of contexts, including: ***teaching and learning; learning pathways; pupil experiences; curriculum structure; achievement and attainment.***

**Presenters:**

**Gerry Lyons, Graham Hutton and Jim Scott** are highly experienced practitioners in the context of successfully implementing CfE and have both recently been highly rated by HMIe:

**This course aims to:**

* examine how leading schools and local authorities are approaching the Senior Phase
* analyse and discuss key issues in the Senior Phase experience of all learners and consider how these affect schools in urban, semi-rural and rural environments
* analyse the practical issues involved in single-school, multi-school and authority-wide approaches to the Senior Phase
* discuss with other school and department leaders their successes (and challenges) in implementing change in the Senior Phase.
* consider how to improve your school’s approach to the Senior Phase
* consider how to maximise attainment and achievement.

**This course is for:** Secondary head teachers, depute head teachers, faculty heads and principal teachers. It will also be of interest to **Into Headship** candidates and education authority officers.

**Cost:  £129**

To book your place click [**HERE**](http://www.ed.ac.uk/education/rke/centres-groups/scssa/courses/book-a-course) to use the online booking form or e-mail [scssa@ed.ac.uk](mailto:scssa@ed.ac.uk)

*(You might need to press the Ctrl key on your keyboard and then click onto the link)*