

Who needs these skills?

All young people in education between the ages of three and eighteen, regardless of the setting (eg pre-school, school, college, work place). The skills will help support young people to be successful in learning, life and work .

Why does my child need these skills?

- As an education authority we are preparing your child for a world of work which is rapidly changing
- Today's learners may have ten or more jobs by the time they are forty!
- We need to equip your child with the skills which will help them to reach their full potential
- Your child needs to have a clear understanding of the skills they need to be successful throughout their school life and beyond

How does Skills for Learning, Life and Work fit with other changes in Scottish Education?

Curriculum for Excellence aims to make your child a:

- Successful Learner
- Confident Individual
- Responsible Citizen
- Effective Contributor

To help make learning relevant Curriculum for Excellence promotes skills for:

Learning – thinking skills which will encourage the deep learning learners can apply in real-life and relevant situations.

Life – core skills required to enable learners to make meaningful contributions to their own lives and the wider society.

Work – the ten 'softer' employability skills identified in the Scottish Government's lifelong skills strategy which are valued highly by employers and are key to success in the world of work (Skills for Scotland: A Lifelong skills Strategy, Scottish Government 2007)

What are Skills for Learning, Life and Work?

They are a common set of skills which allow learners to prepare for a future world of work. It is essential that young people have a clear understanding of the skills they are developing and why they are developing them.

A summary of this skills set is shown on the inside of this leaflet.

This common set of skills helps to promote a shared understanding for school staff, parents and employers of the skills needed by young people to be successful throughout their school career and beyond.

What are the benefits for my child?

These skills will:

- Make learning more relevant
- Help them to carry out jobs that don't yet exist
- Use technologies that have not yet been invented
- Help them to solve problems that we can't yet foresee
- Help them to make a success of their life

Where can I get more information about skills for learning, life and work?

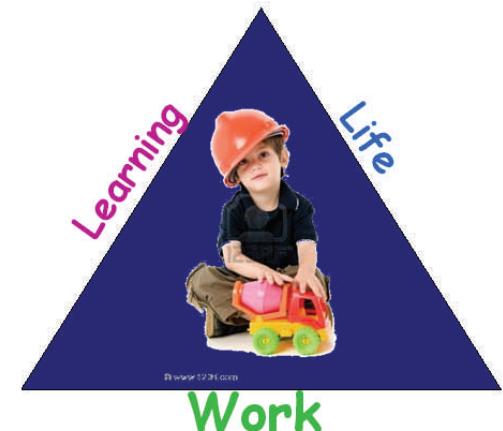
- From your child's school
- From ParentZone
www.ltscotland.org.uk/parentzone

You can learn more about the Scottish Government's plans for developing **skills for learning, skills for life and skills for work** by accessing:

Skills for Scotland : Accelerating the Recovery and Increasing Sustainable Economic Growth (Scottish Government, Oct 2010)

<http://www.scotland.gov.uk/Publications/2010/10/04125111/0>

Skills for Learning, Life and Work



"Investing in our people's skills..... is central to unlocking our potential"

Scottish Government's Lifelong Skills Strategy

A guide for parents and carers
You are encouraged to discuss the infor-



Skills for learning, skills for life and skills for work

Skills for learning

- Creating
- Evaluating
- Analysing
- Applying
- Understanding
- Remembering

Literacy

- Listening and talking
- Reading
- Writing

Health and wellbeing

- Mental and emotional wellbeing
- Social wellbeing
- Physical wellbeing

Skills for life

Numeracy

- Number, money and measure
- Shape position and movement
- Information Handling

Enterprise

- Career education
- Knowledge of the world of work
- Entrepreneurial and enterprise skills

Skills for work

- Managing time
- Planning and organising
- Communicating - oral and written
- Solving problems
- Undertaking tasks at short notice

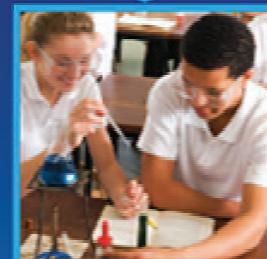
- Working with others
- Thinking critically and creatively
- Learning and continuing to learn
- Taking responsibility for own development
- Managing and being managed by others

Successful learners

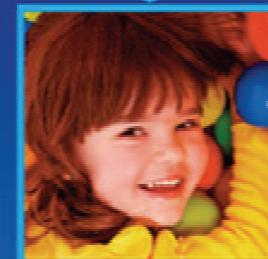


Enabling all young people to become:

Responsible citizens



Confident individuals



Effective contributors



