

FORFARACADEMY



# Forfar Academy

Learning, Teaching & Assessment Framework

# Pupil Friendly Version

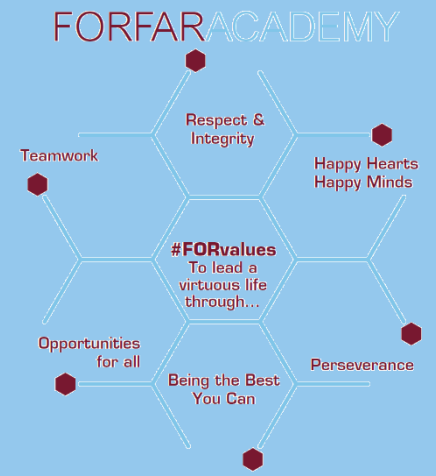
Our aims:

- Consistent approach for pupils.
- High level of challenge for every pupil.
- Closing the attainment gap and raising attainment for all.
- Pupils will become confident with the language of the framework and parents/carers can support at home.

# Why are we sharing this?

- Research tells us when a family is engaged with their child's learning they are more likely to enjoy better achievement and attainment.
- Family engagement also helps boost a child's self-confidence and develops their social skills.
- We want to work together to help our students realise their potential.  
[#BEINGTHEBESTYOU CAN BE.](#)
- We want to share the new Learning, Teaching & Assessment Framework with you so that you know the consistent approach happening in our classrooms. You can use this language when discussing learning at home.
- We look forward to sharing more information with you in the near future and welcome any feedback.

# Pupils' guide to Learning, Teaching and Assessment

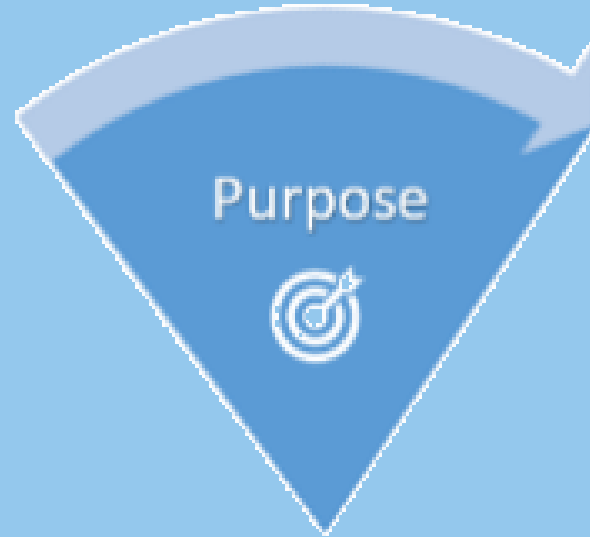


## Pupil

- I am prepared to work hard during the lesson and try to limit any distractions.
- I have a clear picture of what I am trying to achieve and will ask my teacher questions to help me if I don't understand.

## Teacher

- My teacher should inform me what my goals are in language that is easy to understand.



## Parents/Carers

- My parents/carers should discuss my learning with me and ask questions about what I am learning.

## Pupil

- I can evaluate my own learning and think about my own strengths and weaknesses.
- I should do my best to answer questions and know that wrong answers are ok



## Teacher will...

- ...give me examples with appropriate support to finally allow me to answer independently.
- ...understand where I might have difficulties and give good explanations.

## Parents/Carers

- Should encourage me to ask for help from books/ peers/ teachers and share their own knowledge.

## Pupil

- The work I am set should always be challenging but achievable.
- I might be asked to work differently to someone else



## Teacher will...

- ...know me well and be able to provide me with appropriate work and/or support that will allow me to be successful.

## Parents/Carers

- Should be aware that my work may be different to others.
- My parents should encourage me to challenge myself.

## Pupil

- I can use my mistakes to make improvements.
- I should do my best to answer questions and know that wrong answers are ok



## Teacher will...

- ...keep me informed about my next steps before and after regular assessment.
- ...My teacher will ask different types of questions to check for knowledge and expect everyone to be involved.

## Parents/Carers

- Should encourage me to evaluate the feedback I have been given and to use it to reach my next steps.



## Pupil

- I should think about strategies that work well for me and how I might use these for different topics
- I should regularly review topics to ensure I have a sound understanding.



## Teacher will...

- ...will give me opportunities to build on my strengths and develop my weaknesses.

## Parents/Carers

- Should encourage me to regularly review my learning and practice at home.

# Questions to ask my child.....

- What's the most interesting thing you heard at school today?
- Was there anything you wanted to learn more about today but didn't have time to ask the teacher about?
- Tell me about the feedback you got on your homework/assignment?
- What did a teacher say today that you are still thinking about?
- What task/activity did you feel most confident about today?
- Is there anything you are unsure of – how can I help?

# How can I help my child? Practical Advice

- Provide a quiet space for them at home.
- Find a time that works for both of you.
- Make sure that they are fed and rested.
- Keep up-to-date with your children's assignments and due dates.
- Have realistic expectations that suit your child – you know them best!
- Breaks are okay!
- Ask for help – speak to teachers or other parents/carers.