

# *Curriculum for Excellence*

Information Evening for Parents

The Senior Phase

Tuesday 13<sup>th</sup> February 2018

“... the core purpose of education is to prepare learners not just for a life of tests but for the tests of life...”

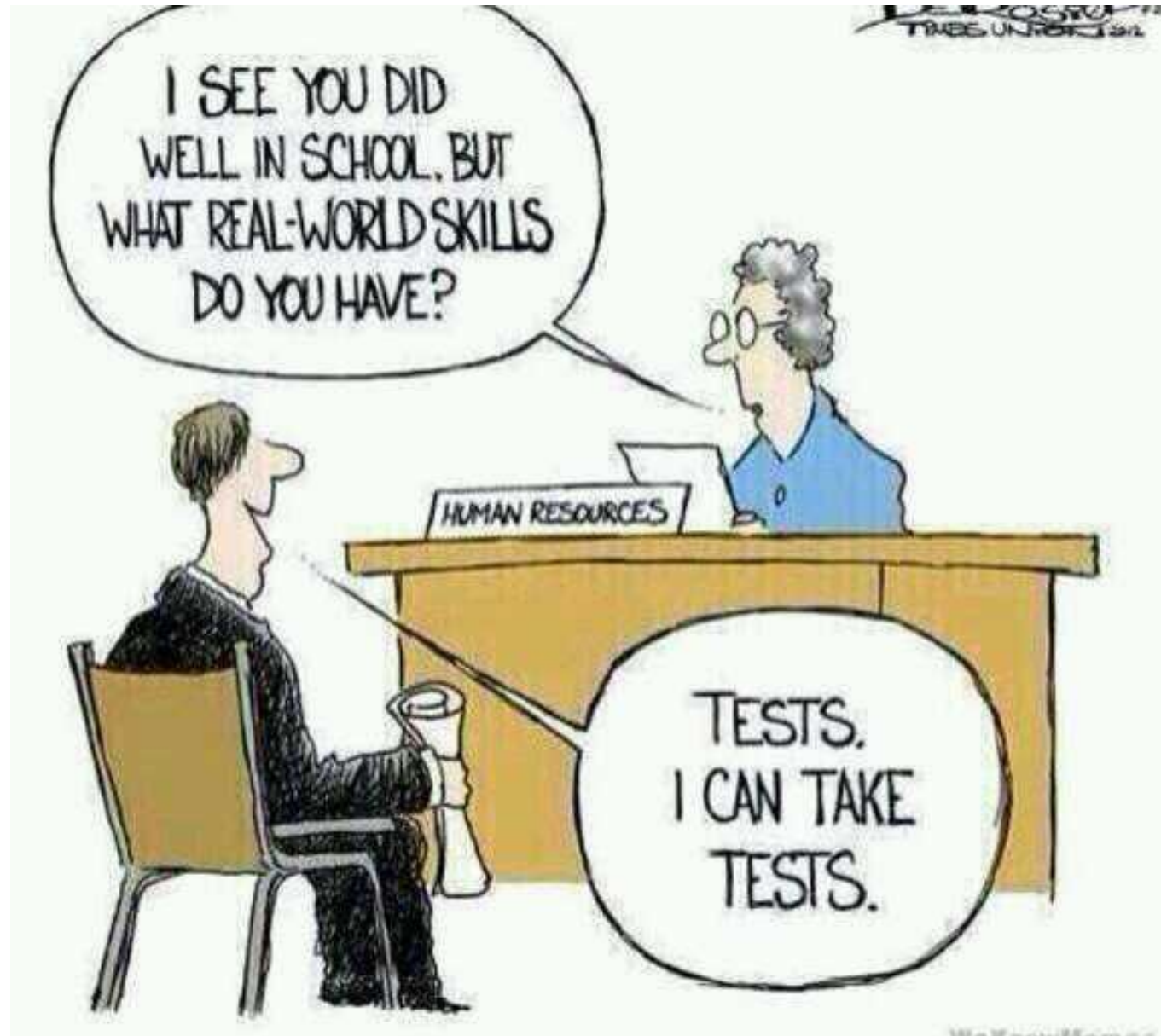
# ***Plan for the Evening***

- What is the Senior Phase ?
- The Qualifications
- Learner Journeys

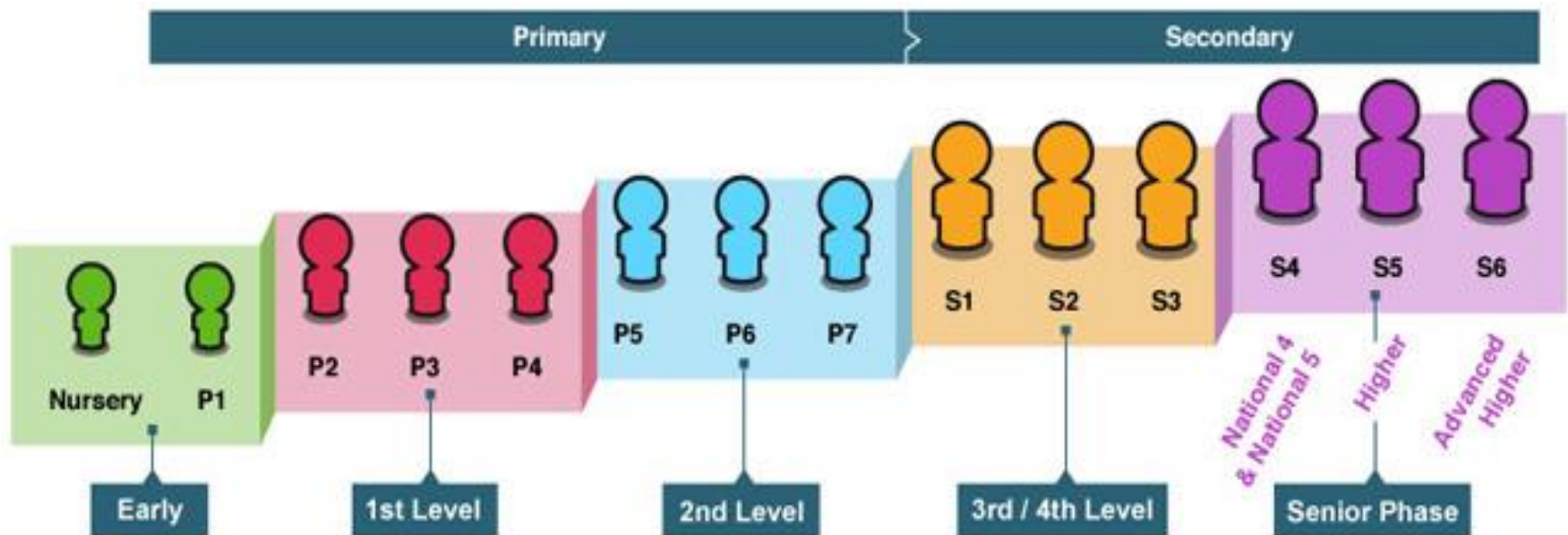
- To enable all students to undertake a range of national qualifications at the appropriate level to ensure post school progression into a positive destination.
- To further develop the knowledge, skills and qualities to support our students to take a meaningful and worthwhile place in society.
- To further develop the skills for life, learning and work.
- To experience opportunities for personal development and achievement.
- To experience challenge and success.
- To encourage an active and healthy lifestyle.
- To support planning for their future lives, careers and lifelong learning.

- **Self-management** (resilience, flexibility, reflective learning)
- **Teamworking** (cooperation, negotiation, contribution)
- **Business and Customer Awareness** (innovation, calculated risk taking, customer satisfaction)
- **Problem Solving** (analysis, creative thinking)
- **Communication and Literacy** (written, oral, listening, questioning)
- **Numeracy** (mathematical awareness in practical contexts)
- **I.T** (application of basic software packages)
- **Positive Attitude** (can-do, open to new ideas, taking part)
- **Enterprise** (innovative, creative, collaborative, risk taking)

- Mechatronical Engineer
- Avatar design security consultant
- Digital architect
- Traceability manager
- Bioinformationist
- Geomicrobiologist
- Ethical hacker



# Curriculum for Excellence – the Levels



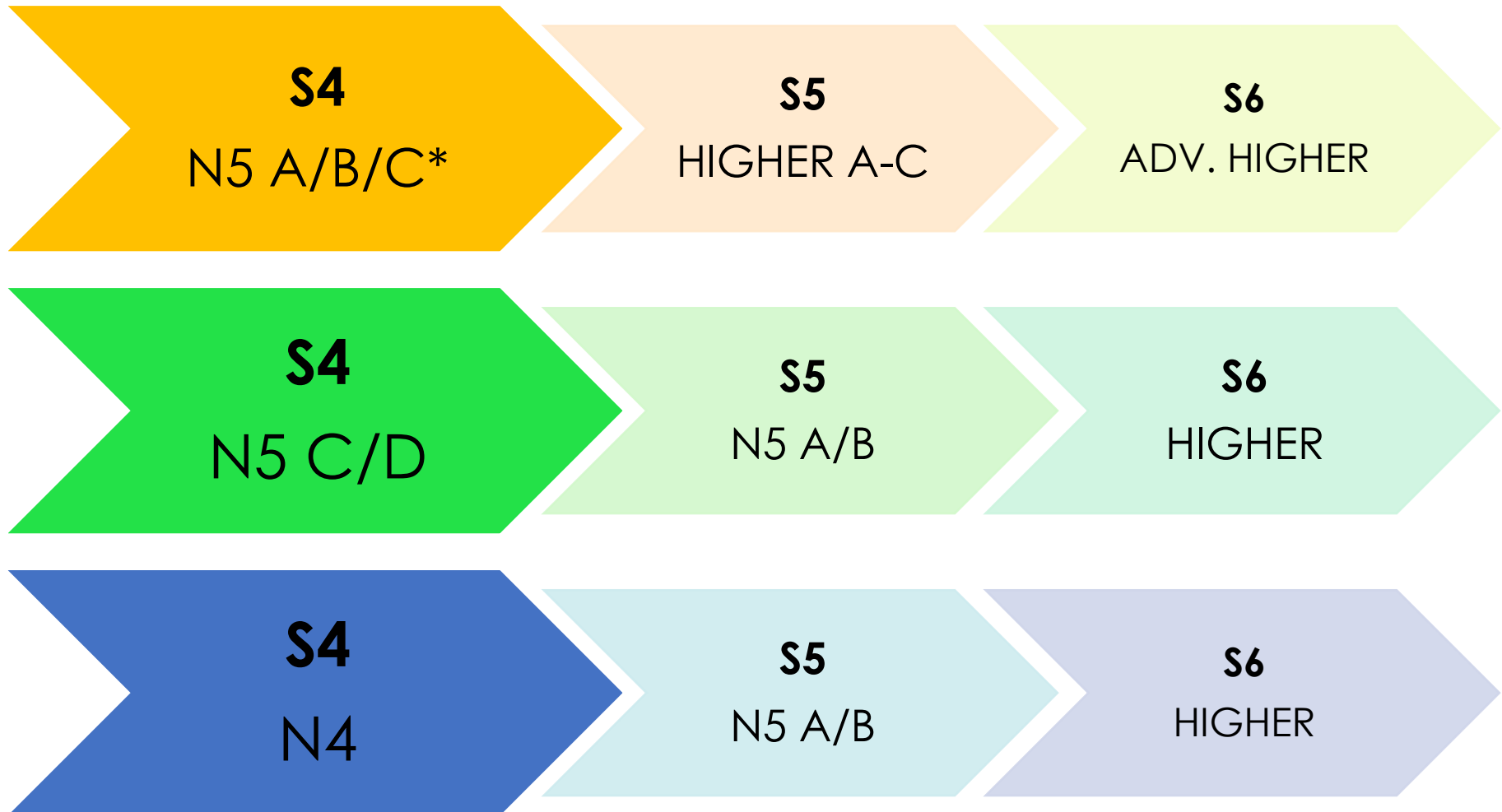
SCQF level	First year of qualification	New CfE qualification	Equivalent to...	Equivalent to...	Assessment	Hrs.
3	2013-14	National 3	Standard Grade Foundation (5/6)	Access 3	Pass/Fail internally assessed	160
4	2013-14	National 4	Standard Grade General (3/4)	Int. 1	Pass/Fail internally assessed	160
5	2013-14	National 5	Standard Grade Credit (1/2)	Int. 2	Course assessment and final exam Graded A-D	160
6	2014-15	Higher	Higher		Coursework assessment and final exam Graded A-D	160
7	2015-16	Advanced Higher	Advanced Higher		Coursework assessment and final exam Graded A-D	160



S4: 6 subjects @  
National 3  
National 4  
National 5  
College

S5: 5 subjects @  
National 3  
National 4  
National 5  
Higher  
College  
Achievement  
Options

S6: up to 5 subjects  
@  
National 3  
National 4  
National 5  
Higher  
Advanced Higher  
College  
Achievement  
Options



# Choices for the Senior Phase

Level	Column A	Column B	Column C	Column D	Column E	Enrichment (including no. of periods)
<b>Advanced Higher</b>	History Physics		Chemistry Geography	Music	Art Biology	Bike Maintenance 2 Conversational Italian 2 Cooking for Students 2
<b>Higher</b>	Biology Business Management English English for Speakers of Other Languages (ESOL) German Graphic Communication	Chemistry Computing Science Engineering Science French Geography History Philosophy Physical Education Spanish	Admin and IT Art Graphic Communication Health and Food Technology Maths Music Physics	Biology English Geography Maths Music Physical Education Physics Psychology	Art Biology Chemistry Drama History Human Biology Maths	Cooperative Educational Trust 2 ICT skills 2 Lab Skills 2 Media 2 Modern Studies 2
<b>N3/4/5</b>	Biology Business Management Chemistry Computing Science Design & Manufacture English English for Speakers of Other Languages (ESOL) German Graphic Communication Hospitality: Practical Cookery Hospitality: Practical Cake Craft Practical Woodworking (N4) Science (N3/4)	Chemistry Computing Science Drama French Geography History Physical Education Personal Development (N4) Spanish	Admin and IT Art Biology Computing (N3/4) Design Manufacture Graphic Communication Maths Music Physics	Art Biology English Geography History Maths Music Physical Education Physics	Art Hospitality Maths Travel and Tourism (N5) Practical Woodworking (N5)	Music performance 2 N5 Numeracy 2 PE Coaching/ Refereeing 2 PE performance 2 Personal Finance 2 Photography 2 Scottish Studies 4 Statistics 2 Study 2
<b>Wider Achievement</b>	Citizenship Psychology (Higher – College Night Class)	Citizenship Psychology (Higher – College Night Class)	Citizenship Psychology (Higher – College Night Class)	Citizenship College link options – see Personalisation and Choice Booklet Psychology (Higher – College Night Class)	Citizenship Psychology (Higher – College Night Class)	

**\* Please note the above table is for illustrative purposes only and may be subject to change at any time due to staffing constraints or lack of viable numbers to run a course**

Future : medicine

S4	Maths N5	English N5	Chemistry N5	Physics N5	Geo N5	French N5
S5	Maths H	English H	Chemistry H	Physics H	Biology H	
S6	Maths AH		Chemistry AH		Biology AH	

**OVERALL: 3xAH, 5xH, 6xN5**

**WIDER:**Ward volunteer at Whitehills, Rainbows leader  
Peer support, Volunteer in ISB, Crest Science Club, GP shadowing, Medic Insight work experience week, Reach Tayside programme

SKILLS FOR LEARNING, LIFE AND WORK

## Future: early years worker

S4	English N4	Maths N3	History N4	Hospitality N5	Art N4	Drama N4
S5	English N5	Maths N4	History N5	Childcare D&A college	Art N5	Angus Works & work experience
S6	D&A College – Childcare – Level 5					

OVERALL: 1xN3, 5xN4, 3xN5,  
1x skills for work childcare

WIDER: Angus Works  
programme at Whitehills  
Nursery, Working experience  
at Stepping Stones Nursery

SKILLS FOR LEARNING, LIFE AND WORK

Future: sports coach

S4	English N5	Maths N5	Biology N5	History N5	German N5	Design & Manufacture N5
S5	PE N5	Work Experience –AngusAlive	Biology N5	History H	German H	
S6	D&A College – Sport & Fitness – Level 5					

OVERALL: 7xN5, 2xH

WIDER: Work experience  
with Angus Alive

SKILLS FOR LEARNING, LIFE AND WORK

## Future: biomedical science

S4	English N5	Maths N5	Biology N5	Physics N5	Geo N5	Graph. Comm. N5
S5	English H	Maths H	Biology H	Chemistry N5	Geo H	
S6			Biology AH	Chemistry H	Psychology H	

**OVERALL: 1xAH, 6xH, 7xN5**

**WIDER:** volunteering in junior drama & biology, Rock Challenge, Hairspray dance leader, DofE, volunteering out of school, Deputy Head Girl

SKILLS FOR LEARNING, LIFE AND WORK

Future : geography teacher

S4	Lifeskills Maths N4	English N5	Drama N5	History N5	Business Management N5	Admin & IT N5
S5		English H	Drama H	History H	Hospitality N5	Admin H
S6	Maths N5	Geography H		History H		Admin H

OVERALL: 5xH, 6xN5, 1xN4

WIDER: Head Boy, Hairspray,  
Part-time job Angus Alive

SKILLS FOR LEARNING, LIFE AND WORK



# Choices for the Senior Phase – S5 & S6 Support

FORFAR ACADEMY

## Senior Phase Prospectus -

### Highers & Advanced Highers

### Personalisation and Choice Booklet 2018 – 2019

FORFAR ACADEMY

## Senior Phase Prospectus -

### National 3, 4 and 5

### Personalisation and Choice Booklet

2018 – 2019



FORFAR ACADEMY

## Learning Plan 2018-2019

This Learning Plan shows the range of National Units and Courses available at Forfar Academy.

Please read the Personalisation and Choice Booklets with Parents/Carers carefully before completing this Learning Plan, making sure that you choose courses at the appropriate level. This will be explained in the booklet.

This Learning Plan should also be considered as part of your application to return to Forfar Academy which will involve you agreeing to take on the responsibility of becoming a Senior Student; being committed to learn, demonstrating responsibility, increasing in confidence and being prepared to contribute to the wider life of the school.

The choices you make now will affect the rest of your life. Please listen to the advice given, and make sure that you get maximum benefit from your time in senior school, college or employment.

Please complete this page, indicating your aspirations for the future and the reason you wish to continue studying at Forfar Academy, before your course choice interview with your PCS teacher.

After your course choice interview, speak to class teachers/PFs and return the completed Learning Plan to your Pupil Care & Support Teacher by \_\_\_\_\_

Student Name: \_\_\_\_\_ UPS Class: \_\_\_\_\_

Subjects (inc Level) Studied This Session	Prelim Grade

1 - Potential Future Career	2 - Potential Future Career
Entry Requirements:	Entry Requirements:

Reason for returning to S5/6:	How I will have a successful year: 1. _____ 2. _____ 3. _____
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FORFAR ACADEMY

## Moving into the Senior Phase

### Careers Information and Advice

### Pupil Planning Booklet

This booklet has been developed to help you plan for your future. It will help you to review your skill set, analyse opportunities available to you and seek support.

Use this booklet to record your current thinking and career planning progress. You may also find it useful to reflect upon these questions with a Careers Adviser. You will keep an electronic copy of this booklet and revisit it with your PC&S Teacher each academic year.

Pupil Name: \_\_\_\_\_ UPS Class: \_\_\_\_\_



Skills Development Scotland

## My World of Work – [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) (Homepage)

- Scotland's careers information & advice web service

