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| I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction. SCN 2-01aI can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs.SCN 2-02a By observing and researching features of our solar system, I can use simple models to communicate my understanding of size, scale, time and relative motion within it. SCN 2-06a | **Abbotswell Primary School**February ‘Natural’ Topic GridWeek 5. |
| **Monday:**Introduction to classification.House and garden safari and creation of living thing factbook with:Animal/plant/micro-organism, vertebrate/invertebrate, next level, name etc. | **Tuesday:** Classification continued. Use the zoo webcams and pick 3 animals to complete factsheets on.  | **Wednesday:**Ecosystems and food web introduction and creation of a simple food web. | **Thursday:**Ecosystems and food webs continued. Creation of larger food web. | **Friday:**Venus.Research and produce a factsheet, model, poem/song/rap or video including facts about Venus. |