



The learning so far, the last few weeks...

Primary 7 have had a very busy and productive start to this term; in Literacy we have been focussing on imaginative writing, using Pandora (the planet from Avatar) to stimulate our stories. The children have been experiencing the process of re-drafting written pieces to improve their writing.

Within reading, the children continue to explore novels both within their reading groups and as personal choice. The children continue to use their active literacy skills to help with reading tasks. A focus for term 3 and beyond is to expand the genres children have experience in. The Genre Passport was introduced this term, enabling children to have structured personal reading time, followed up by a meaningful task. Children are aiming to gain 6 genre stickers.

In maths we have been using our times tables knowledge and applying it to algebra, the children have been exploring using letters and numbers to represent an unknown value. They have also been expanding their experiences in creating surveys and displaying results in graphs.

The pillow making, as our mathematical application and technology project, has begun. The children are at various stages of cutting fabric, applying their design and sewing, but they are definitely enjoying it and looking forward to seeing the finished result.

Learning Across the Curriculum

Literacy

We are learning to...

- Apply our knowledge of story structures to create completed, logical written pieces and learn to redraft.
- Prepare and deliver a talk.
- Apply our comprehension strategies to our class novels and look for evidence of writers tools and varied punctuation as we read.
- Expand our experience of genres in the books we are reading for enjoyment and complete tasks to prove our understanding.
- Continue to maintain a high standard of presentation across all pieces of written work.

Numeracy

We are learning to...

- Calculate distance/speed/time
- Revise fractions, percentages, decimals
- Review calculations within the four operations
- Apply our times tables (please revise)
- Application of measure
- Algebra

Health & Wellbeing

We are learning to...

- Set targets for ourselves and take steps towards achieving them.
- Design Circuit post and publish as posters
- Continue to understand substance misuse and its affects.
- Apply skills in Tennis and Badminton
- Continue to work on our social skills throughout lessons.

Inter-disciplinary learning

Through topic work we will provide pupils with shared experiences and learning opportunities in all areas of the curriculum. This will enable them to develop their skills and make meaningful connections in their learning.

- We will be applying our maths, literacy and technology skills through pillow making
- We will be investigating conflict from a personal point of view to a global understanding
- We will be reviewing current news to gain a greater understanding of global citizenship and the place that Scotland holds in the world
- We will investigate forces and friction in a science topic linking our learning to enterprise

Other Important Information

- We would appreciate your support, please remind your children about appropriate use of language throughout the school, especially no name calling. It is very hurtful and children often forget that they don't like it when someone calls them a name.
- Our PE days are Tuesday and Thursdays. Please ensure children have kits, including a change of t-shirt and suitable indoor shoes, on both days.
- Class dojo points continue to be issued for positive behaviour. Please remember to register, contact me for your registration code.
- Homework goes out on Wednesdays and is due back on Mondays. A homework club runs on a Wednesday lunch time for anyone who would like to come along.
- We will continue to use Education City homework tasks during the term, I encourage your child to play the games as much as they want as it is good practise.
- Please come to school prepared with adequate equipment eg pencils, rubbers etc.
- Golden Groups now take place on Friday afternoons at 2.30pm.

Ideas/strategies to support your child's learning

- Please continue to practise times tables as much as possible. The pupils know how they are constructed; they now just need to memorise for rapid recall. Ask your child quick fire questions from a mix of the tables
- Quick fire mental number bonds up to 100 or 1000 - your child's choice
- Encourage reading for pleasure.
- Time – please as much as possible ask your child to tell the time and figure out durations. While they have been taught time, if they don't use it, they don't retain the skills as easily.



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