



The learning so far...

In term 2 we learned about the sixties and technological inventions that have shaped our world today. We also mapped important events in a timeline to understand the timing of inventions in relation to other historical events. We have used the sixties to compare, art, music and persuasive writing to modern times.

We made choices and created mini enterprises – there were 4 to choose from! We worked with our buddy class to help them deliver a Christmas Café. We ran a plate decorating business – called Christmas Crafters. Another group began planning to hold a reading event as part of our school improvement plan to promote reading for enjoyment. Finally another group began to figure out a way to help another class offer a social enterprise and began planning our own class café – to be held in March. More details to follow on that one!

Our Christmas show was also an important event as we experienced the pleasure of performing for our family and carers. We have broken into three groups for class novels and are applying our active literacy strategies with these novels.

In maths we continue to revise what we have learned using weekly round ups. We have worked on division and subtraction. We have also learned about the terms profit, loss and break-even in our enterprise events. We will continue to apply these terms throughout the year.

Learning across the curriculum

Literacy

We are learning to...

- Write fiction, applying our knowledge of VCOP and using our writer's tools to engage the reader and learn to redraft
- Prepare and deliver talks
- Apply our comprehension strategies to our class novels and look for evidence of writer's tools and varied punctuation as we read.
- We have begun our genre passport project and using this to learn to identify features of varied genre, and complete tasks to prove our understanding.
- Re-emphasise standards of presentation across the curriculum.

Numeracy

We are learning ...

- To calculate Distance/speed/time
- Fractions, decimals and percentages
- Review calculations within the four operations
- Application of measure
- Algebra
- Please review your times tables and the inverse. These are needed for your learning.

Health & Wellbeing

We are learning ...

- Peer pressure
- Conflict
- To designing our circuit course and publish as posters.
- basketball
- Badminton and tennis
- To improve our social skills throughout lessons.
- To set targets and strive to achieve them.

Inter-disciplinary learning

Through topic work we will provide pupils with shared experiences and opportunities in all areas of the curriculum. This will enable them to develop their skills and make meaningful connections to their learning.

- We will be applying our maths, literacy and technology skills through pillow making.
- We will be investigating conflict from a personal point of view to a global understanding..
- We will be reviewing current news to gain a greater understanding of global citizenship and the place that Scotland holds in the world.
- We will investigate forces and friction in a science topic, linking our learning to enterprise.

Ideas/strategies to support your child's learning

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Other information

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