



## The Learning so far...

Our topic this term is 'Houses and Homes' incorporating the Bridge of Don community. The children have linked with another P2/3 class from Fishermoss Primary School who are also focusing on 'Houses and Homes' for their topic. At the end of last term the children wrote a letter to a child from the P2/3 class from Fishermoss and have formed pen pals writing to one another. So far the children have learned about their pen pals likes, dislikes, family and interests. More recently the focus of the letter writing has been on learning about the progress of the Fishermoss Class Street and imaginary family. The plan for the end of the term is to arrange for the children to perform to one another in an Assembly sharing the learning journey about their community and have a play based session with their pen pals. Hopefully visiting Fishermoss School and inviting Fishermoss over to Braehead. Lots of fun group work has taken place this term, encouraging daily listening and talking, sharing of resources and making collegiate decisions. Furthermore one of the areas in Literacy is continuation of spelling common words, phonemes and completing reading to write tasks. Our play classroom is based on 'Houses and Homes' and has an exploration table with tools you would find in the home. The children have enjoyed the drama aspect of this play based approach, pretending to paint walls and fix different things. Exploring 3D and 2D shapes and identifying, naming and describing their features are all part of our Numeracy this term. Also the children will be using multiplication to solve problems. In Health and Wellbeing the children are learning about the importance of positive relationships, learning that feelings and reactions can change depending upon what is happening around them. Within Expressive Arts the children will be acting out different emergency scenarios that will occur in their class street. In Art and Design they will be using shapes to create different images. A busy term ahead!

## Learning across the curriculum

### Literacy

We are learning to...

- Produce our own ideas for writing
- use alternative spellings for phonemes
- use the strategy of say, make/break, blend, read and write phonics.
- Read a variety of texts and continue to select, sort and use information for a specific task.
- Create questions related to what we have read.
- Recognise and use VCOP strategies

### Numeracy

We are learning to...

- Count in 2s, 5s, and 10s and develop place value
  - Explore ways of collecting, using and displaying information.
  - Use addition, subtraction, multiplication and division when solving problems.
- Develop the problem solving strategies-
- *Look for a pattern*
  - *Guess, check and improve*
- Exploring 3D and 2D shapes and identify, name and describe their features

### Health & Wellbeing

We are learning ...

- To make choices to keep us healthy.
- Assess and manage risk and what to do in an emergency including how to travel safely.
- The importance of positive relationships.
- That my feelings and reactions can change depending what is happening around me.
- To show empathy and sensitivity towards others.

## Ideas/strategies to support your child's learning

- Continue to share books and promote reading for enjoyment. Look for Incredible openers and Wow words.
- Ask questions about two digit numbers E.g. What number comes after 18 or before 73?
- Reinforce multiplication facts for the 2, 5 and 10 times tables.
- Give quick fire mental questions for number bonds to 20 and numbers beyond to speed up recall of facts.
- Continue to support reading and discuss what has been read to promote understanding.
- Engage with simple homework tasks encouraging correct numeral and letter formation and spelling in all written tasks.

## Some thoughts from P2/3 so far...

"I have enjoyed working in groups with our pretend families." (Amber)

"I enjoyed making our houses." (Leona)

"I have liked looking at different buildings on the computer." (Ritvik)

"I have enjoyed learning about the materials." (Lilly)

"I liked finding out who would be in our families because we had to act out without talking." (Faith)

"I have enjoyed writing to my pen pal." (Molly)

"I enjoyed taking photos of the different houses in B.O.D." (Weronika)

"I enjoyed researching on the internet." (Rebecca)

"I have enjoyed using different materials for making our street." (Daniel)

"I enjoyed making a house with different materials." (Supriya)

"I have enjoyed making the street." (Ross)

"I liked writing to the library." (Kayima)

"I enjoyed making our houses" (Zoe)

"I have enjoyed being a pen pal." (Fiona)

"I have liked looking at different materials." ( Kyle)

"I liked building the houses because it was super fun!" (Tyler)