



The learning so far...

Last term we used the book “Love, Your Bear Pete X” as a stimulus for our learning. We explored features of cities like London and Paris and various countries. We wrote stories, postcards, made posters and used maps. Our topic this term is Our Street. We have made a street display with our own drawings of our houses on it. We worked together to make parts of the park and carnival and the beach and sea for our display. In the play classroom we have made a house with different rooms. We made a window and a fish tank for the living room and are still to make other things like a bookcase, lamp and vase of flowers. We are exploring types of homes and what materials and tools are used to build them. We will be designing straw, stick and brick houses and testing to see if they are strong. We have planned to explore the weather in our street and find out about some of the inventions and gadgets that we use in our homes. We will also explore animal homes.

Learning across the curriculum

Literacy

We are learning to...

- Continue to use VCOP strategies in writing
- Set our own learning targets for writing
- use alternative spellings for vowel phonemes (P2).
- Continue to use strategies of say, make/break, blend, read and write phonics.
- Read a variety of texts and continue to select, sort and use information for a specific task.
- Locate simple facts and pictures in non-fiction texts.
- Make notes to help understand what I have listened to or watched.

Numeracy

We are learning to...

- Improve our core numeracy skills using Big Maths CLIC sessions.
- Count in 2s, 5s, and 10s
- Explore multiplication as repeated addition.
- Reinforce instant recall of facts by practising Learn Its.
- Develop strategies in subtraction/addition.
- Develop the concept of sharing/grouping in division. (P2)
- Explore tiling using shapes.
- Solve missing number equations e.g. $3 + ? = 7$



Health & Wellbeing

We are learning ...

- About our growing bodies and how to respect ourselves and differences in others.
- To explore ways of keeping safe in the street and at the park (including road safety).
- About things that are safe to taste or touch in our houses. (substance misuse)
- About hygiene when baking or preparing food.
- About styles of dance from around the world.

Ideas/strategies to support your child's learning

- Continue to share books and promote reading for enjoyment.
- Look for punctuation, Wow words, good story openers and words that link two sentences together.
- Ask questions about numbers. E.g. What is double 2? I have 10 sweets. I eat 4. How many left?
- Talk about what materials are used to make your house.
- Reinforce telling the time to the **hour** and half hour. Identify and use coins.
- Give quick fire mental questions for number bonds to 10 to speed up recall of facts.
- Engage with simple homework tasks encouraging correct numeral and letter formation and spelling in all written tasks. Continue to discuss reading to promote understanding.