



# Expansion of Early Learning and Childcare



# Aim of Expansion

- To ensure a high quality experience for all children
- To help close the attainment gap
- To create new employment opportunities
- To contribute to reducing child poverty
- To reduce childcare costs





- Quality
- Accessible
- Flexible
- Affordable





# Delivery Plan

A summary of the current service delivery, including data for all settings on costs, supply and demand, space, quality, usage, parent consultation etc.

Summary of proposed changes, including quality, affordability, accessibility, flexibility, buildings, partners, workforce etc.



# Delivery Plan

**Plus an implementation plan including the following chapters (and more!)**

Quality Plan

Phasing and prioritisation

Community engagement

Workforce- costed for each year as we expand

Funded providers

Infrastructure estate plan- costed

Financial projections- 5 year projections including capital and revenue during expansion

Expansion activity in 17-18 and beyond



# The Government Plan: a new service model

- There will be a new funding model which is provider neutral and the funding will ‘follow the child’
- Parents will be able to have full choice
- Local Authorities will have to ensure choice and sufficient provision
- We will need to consult with parents every 2 years



# Models

**We have to start moving towards new models:, if Consultation identifies need**

- Moving to extended days
- Moving to year round provision
- Extending part time provision
- Using more blended placements



# Key challenges/opportunities: practice

**We have to start moving towards new models/ways of doing things:**

- Thinking about the whole day experience
- Changes in how we think about early learning and its link with childcare
- Working in bigger teams
- Challenges for our practice



# Key issues: Workforce

The workforce will need to grow!

Like other councils, we are putting in new roles and structures to support new models

The Government are keen to increase the number of graduates in settings



# Key issues: Childminders

Discussions have begun with childminders

1 year ago, all childminders were invited to explore becoming a partner to deliver ELC for 2 yr. olds

We are continuing to have discussions with childminders

This is not a huge resource and is unlikely to provide all the additional hours we need locally and nationally!

We need to think what blended places will look like (and the child's journey)



# Key issues: Phasing

The Government have given Local Authorities additional money this year for phasing

Bute – Rothesay PG, Rothesay and Appletree

Lismore

Rhunahaiorne

Carirndow, Strachur and Inveraray





# Key issues: Quality

**This is a time of huge and unsettling change. We have to maintain quality. You can:**

Shift the balance from time spent on planning folders to children's folders

Consider your inside and outside environments- what could make them better for all day provision?

Increase the use of outside- any good spaces near the setting?



# Scottish Government 1140 Hours Trials

Tiree

Mull





# Tiree

Registration 22 children aged under 5  
of whom no more than 10 can be aged 2-3 years

- 16 children from Tiree and 1 - 2 year old from Coll till January 2018
- Parents Meetings
- Frequently Asked Questions developed
- 6 hours School Term only
- English Morning/ Gaelic Afternoon Sessions
- Blended Model with Childminder
- Registration – Flexibly
- Research
- Refurbishment of Service over Summer
- Support for Staff
- Meals





# Tobermory

Registration 23 children of whom 2 are under 3 years

- 27 children – another Family moving to area
- 6 hours School Term only – LA
- Planned - Mull and Iona Community Trust – School Holidays
- Access to funded additional ELC hours opened up to other Parents on Mull non term time
- Parents Meetings
- Frequently Asked Questions developed
- Lease established
- Access to IT
- Research
- Staffing for L.A
- Meals



# Learning to support expansion

Time – Centrally – within establishments

Importance of Consultation with Parents and Staff

Management of Parental expectations re flexibility

Support for staff as they move to full day

Support for staff with providing ELC for 2 year olds

Issues with Recruitment

Impact of increasing existing staff hours in ELC on School

Research will be ongoing with Children, Parents and Staff

Nursery Management System



# Thank You

Tiree and Tobermory Management

ELC Staff

Mull and Iona Community Trust, Board and Staff

Environmental Health

Care Inspectorate

Property

Admin Staff centrally and within ELC services

Scottish Government Trials Team



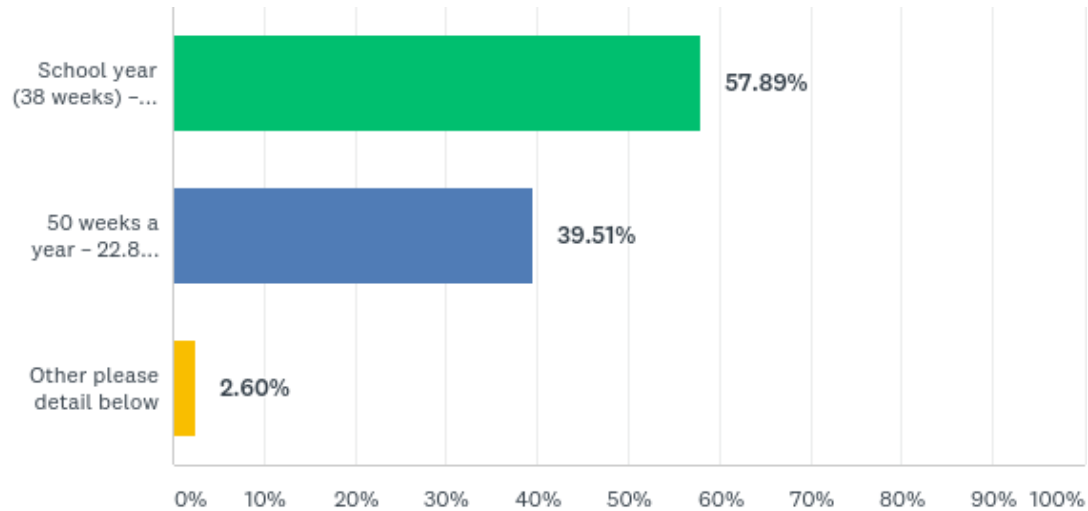
# Parental Consultation

Q2: If you were to access 1140 hours of funded Early Learning and Childcare of your child, which of the following models best suits your needs?

577 responses received



# Parental Consultation



ANSWER CHOICES	RESPONSES	
School year (38 weeks) – 30 hours per week	57.89%	334
50 weeks a year – 22.8 hours week	39.51%	228
Other please detail below	2.60%	15
<b>TOTAL</b>		<b>577</b>



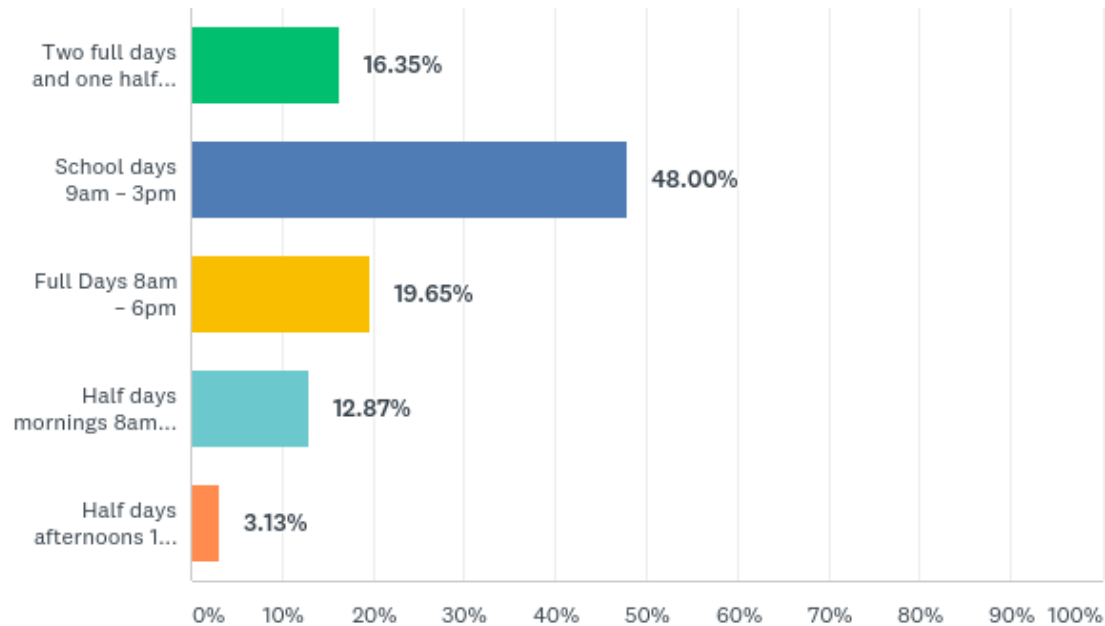
# Parental Consultation

Q3: Which pattern would best suit your needs? (You can purchase additional hours, from some services, if you need more than the funded hours)

577 responses received



# Parental Consultation



ANSWER CHOICES	RESPONSES	
Two full days and one half day (am or pm)	16.35%	94
School days 9am - 3pm	48.00%	276
Full Days 8am - 6pm	19.65%	113
Half days mornings 8am - 1pm	12.87%	74
Half days afternoons 1pm - 6pm	3.13%	18
<b>TOTAL</b>		<b>575</b>





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