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| LEVEL 4 | Gold | * Take responsibility of a regular household task - without being reminded!
* Set my weekly targets independently and be able to give honest feedback on my progress.
* Seek extra assistance and work to complete at home on a topic I find tricky.
 | * Help a parent / carer plan the weekly shop to include healthy meal / snack choices.
* Be able to describe the jobs of the wider emergency services – mountain rescue and lifeboats.
* Identify and log improvements you make to your P.E performance over each term.
 | * Prepare a snack and a juice for a friend or member of your family.
* Be aware of the needs of the Elderly community and the risks, dangers and challenges they face.
* Interview a parent about how they care and look after a new baby or toddler.
 | * Take on a responsibility at home which helps the environment – e.g. encourage family members to use a shower instead of a bath.
* Explore how water is cleaned and how access to clean water is an issue in some countries throughout the world. Report your findings.
* Take responsibility for watering the plants/crops at home.
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| Silver | * **Complete a short research project on a subject I am interested in to present to the class.**
* **Set my weekly targets independently and be able to give honest feedback on my progress.**
* **At home, keep my room, toys, computer games etc. tidy and organised.**
 | * **Create a poster for healthy eating to display in the school.**
* **Research and try out relaxation techniques such as massage or deep breathing.**
* **Be able to discuss water and beach safety.**
 | * **Make / create a small handmade gift to present to someone who has shown you kindness.**
* **In line with the school aims I am able to say what the word respect means and why it is important to be respectful of the people around us.**
* **Play an active role in a class or school enterprise topic.**
 | * **Plan and organise a fundraising event for Oxfam Water Week.**
* **Explore how to and the benefits of sponsoring a child in a developing nation.**
* **Produce a report suggesting three ways people can conserve the use of water at home.**
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| Bronze | * **Learn to tie my school tie/laces.**
* **Ensure my homework diary is up to date and all homework is handed in on time.**
* **Organise my school bag and uniform at home in preparation for the next school day.**
 | * **Role - play making a 999 call.**
* **Write a report on your participation during health day.**
* **Be involved in an extra-curricular sporting activity.**
* **Put my dirty washing away each night and hang / fold my clothes up ready for the next day for at least a week.**
 | * **Participate in a charity fundraiser such as Children in Need.**
* **Play simple turn taking games with younger children in the school and model good sharing and turn taking.**
* **Follow the code of conduct and avoid being on the red traffic light more than 3 times.**
 | * **Participate in Eco Action Day/Week**
* **Explore the importance of punctuality and attendance. Be on time for school every day and keep attendance above 94%.**
* **Explore the rights of children – especially the right to clean water – UNCRC. Make suggestions how we can help all children access this right.**
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|  | **Successful Learners****Leadership and Learning** | **Confident Individuals****Staying Healthy, Staying Safe** | **Effective Contributors****Kindness and Caring** | **Responsible Citizens****Proactive Citizens of** **our World** |

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| **St Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement****Successful Kind Individual Lovers of Learning Awards** |

**Primary 4**