

Self-evaluation

Questions for Your School	Robust Current Evidence	Priorities for Action and Timescales
How well have we identified whole-school strengths and areas for improvement through self-evaluation?		
How well do we involve all stakeholders (children, staff, parents and carers, partners) in self-evaluation and planning for improvement?		
How well do we provide opportunities for staff to be involved in and lead aspects of school improvement?		

8/9/15

Questions taken from [Evaluating and Improving our Curriculum - Primary](#)

Questions for Your School	Robust Current Evidence	Priorities for Action and Timescales
How well do we encourage staff to reflect on and share their own practice?		
How do you know that the changes you have made have improved outcomes for children?		
How well is evidence from self-evaluation being used to drive forward change?		

8/9/15

Questions taken from [Evaluating and Improving our Curriculum - Primary](#)