**Progression question cards**

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| **1. To what extent do we have a shared understanding of what progression looks like?** | **2. How do we ensure appropriate progression for all children based on their prior learning?** | **3. How do we plan for progression within levels and from one level to another, including at points of transition?** |
| **4. To what extent are we all clear about children’s next steps in learning and the support needed to achieve them?**  | **5. How do we ensure our children are clear on their next steps in learning and how these can be achieved?** | **6. How well do we plan an appropriate range of learning opportunities to ensure the needs of all children are being met?** |
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