**Monitoring and tracking question cards**

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| **1. Approaches to monitoring and tracking are understood by everyone and are manageable.**  | **2. Assessment planning takes into account progress in significant aspects of learning for each curriculum area.** | **3. Learners’ progress is monitored and tracked so that appropriate and prompt interventions are planned to support and challenge all children.** |
| **4. Class teachers have an overview of children’s individual progress supported by carefully selected evidence.**  | **5. We analyse a range of assessment information to identify trends in performance over time and use this to plan learning.** | **6. Effective moderation approaches are in place.** |
| **7. School leaders maintain an overview of children’s progress across the school.**  | **8. The headteacher and staff come together regularly to review and discuss children’s progress, including at times of transition.** | **9. Children are regularly involved in conversations about their progress.** |