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| **St. Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement****Accreditation****Successful Learners – Leadership and Learning** |

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|  | Primary 1 | Primary 2 | Primary 3 | Primary 4 | Primary 5 | Primary 6 | Primary 7 |
| Gold | * Take regular responsibility for one household chore e.g. setting the dinner table daily.
* Represent a club or group showcasing a talent.
* Write a report or draw a picture about a CAPER book you have enjoyed.
 | * Take responsibility for a household task on a daily basis – make bed or dry dishes.
* Research and produce written / pictorial evidence of a topic of my choice that is of interest to me.
* Identify a curricular area I find tricky – seek extra work to take home and complete.
 | * Be in charge of a household task on a daily basis – drying the dishes, loading dishwasher or setting table.
* Set myself realistic targets to build on weaknesses I have identified within the curriculum.
* Try learning a new skill or join a new extra-curricular club and give pictorial evidence on your progress.
 | * Take responsibility of a regular household task - without being reminded!
* Set my weekly targets independently and be able to give honest feedback on my progress.
* Seek extra assistance and work to complete at home on a topic I find tricky.
 | * Set myself longer term goals – in or out of school and record progress.
* Take on a regular (weekly) household chore and do it independently.
* Complete a research topic to present to the class on a topic I am interested in. This could be on PowerPoint.
* Be a learning partner with someone in my class who is struggling with something I find more straightforward.
* Volunteer to help at an event either within or out of the school – perhaps a club fundraiser or help out with the younger group.
 | * Seek extra work on a curricular area I find challenging and log my improvements.
* Within my class enterprise project take on a specific leadership role.
* Be a member of my local library to enhance and support my reading skills, keep a record of the books I have read – aim for 2/3 a term.
* Try a new skill for the first time – it could be a sport, craft or activity.
* Be helpful at home by taking on a daily chore.
 | * Plan a family event independently.
* Represent a club or group showcasing a talent.
* Become a regular volunteer which requires you to use your leadership skills.
* Take responsibility for an aspect of home life. E.g. putting out the bins weekly.
* Reflect on my primary school career and set myself realistic targets as I launch embark secondary school.
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| Silver | * **Hand in all of my homework on time.**
* **Dress and undress myself in my school uniform independently.**
* **Be a good classroom helper.**
 | * **Take responsibility for a household task on a weekly basis to help parents / carers.**
* **Aim to complete homework tasks independently and to the best of my ability.**
* **Participate in world book day and draw a picture about a book I have enjoyed.**
 | * **Keep homework up to date and handed in on time – completed to the best of my ability.**
* **Keep my room tidy at home with everything put away neatly.**
* **Participate in World book day and write a report about a book I have enjoyed.**
 | * **Complete a short research project on a subject I am interested in to present to the class.**
* **Set my weekly targets independently and be able to give honest feedback on my progress.**
* **At home, keep my room, toys, computer games etc. tidy and organised.**
 | * **Set my own weekly targets using My Journey books and reflect honestly on my achievements.**
* **Within the class enterprise project, take on a leadership role.**
* **Identify a curricular area I find difficult and ask for extra work home to consolidate.**
* **Read out with the school programme and prepare a book report.**
* **Choose a piece of work completed in class, take it home and up – level it to improve quality, detail or presentation.**
 | * **Identify a strength you have in school and an area of development – make up an action plan to improve on this.**
* **To be a young sports leader and demonstrate / play games with younger children in the school.**
* **Work with a learning partner on an area they are finding challenging to help them.**
* **Challenge myself using the study ladder programme note down attainments.**
* **Research a topic I am interested in and prepare a small pamphlet.**
 | * **In your school leadership role evidence something which you have changed for the better.**
* **Take on additional playground responsibilities – e.g. organised play with P1 buddies.**
* **Help at a Parent Council event.**
* **Help a younger sibling or a friend with their homework.**
* **Plan and create my P7 profile which demonstrates all my skills, interests and abilities.**
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| Bronze | * **Talk about things which I would like to learn about.**
* **Line up correctly with my class.**
* **Bring everything I need to school and take everything I need home every day.**
 | * **Talk about things which I already know and would like to learn more about.**
* **With support, set weekly learning targets.**
* **Take on the responsibility of a class job and do it to the best of my ability.**
 | * **Take responsibility for putting all details in my homework diary, get it signed and make sure my teacher and Parent/Carer see it every day.**
* **Come into the playground independently in the mornings and line up properly with my friends.**
* **Learn to tie my shoe laces.**
 | * **Learn to tie my school tie/laces.**
* **Ensure my homework diary is up to date and all homework is handed in on time.**
* **Organise my school bag and uniform at home in preparation for the next school day.**
 | * **Ensure my homework diary is completed daily and signed by a parent.**
* **Come to school with the correct equipment needed for the day ahead.**
* **Complete classroom responsibilities carefully and to the best of my ability.**
* **Keep jotters tidy and neat – remember to date each piece of work and hand in to the correct place.**
* **When I find something difficult I try to read over the instruction again, have a go and then ask for help if needed.**
 | * **Hand homework in on time and completed to the best of my ability.**
* **Create realistic targets and reflect weekly on my progress.**
* **Manage and organise my belongings in school and come fully prepared each day.**
* **Carry out all class helper tasks quickly and appropriately.**
* **During group work demonstrate being a team player and make worthwhile contributions.**
 | * **Be a buddy to a Primary 1.**
* **Be a House Captain or Whole School Rep.**
* **Play an active role in the creation of the Primary 7 Year Book.**
* **Participate in a range of Transition activities.**
* **Represent our school in at least one event. E.g. Guid Nychburris events, speechmaking**
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