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| **St. Michael’s Primary School – Tracking and Accrediting Pupil Progress in Wider Achievement****Accreditation****Effective Contributors – Kindness and Caring** |

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|  | Primary 1 | Primary 2 | Primary 3 | Primary 4 | Primary 5 | Primary 6 | Primary 7 |
| Gold | * Be an active member of one of the Whole School Responsibility groups.
* Do something nice for somebody else.
* Make and send a card to a family member.
 | * Be an active member of one of the Whole School Responsibility groups.
* Be involved in an enterprise activity within my class and take on an active role throughout the process.
* Get involved in a charity event and raise money for the cause.
 | * Talk briefly about the importance of Remembrance Sunday.
* Be an active member of one of the Whole School Responsibility groups.
* Keep a diary of acts of kindness over the period of 2 weeks and present to the class.
 | * Prepare a snack and a juice for a friend or member of your family.
* Be aware of the needs of the Elderly community and the risks, dangers and challenges they face.
* Interview a parent about how they care and look after a new baby or toddler.
 | * To take on a role of responsibility in a school group – charity, health, pupil council etc…
* Plan an event for the family – picnic walk or games evening.
* Make a congratulations card in recognition of an achievement a friend has experienced.
* Explore trust and be able to describe what this means and identify someone we trust.
* Make a list of similarities and differences between myself and a friend and how these contribute to a secure friendship.
 | * Visit an elderly person regularly and recognise the difficulties faced by someone of an older generation – make a note of these.
* Assist an adult in caring for a toddler or baby for an afternoon – make up a plan of their routine and the ways in which they depend on an adult.
* Make brief notes on what is meant by equal opportunities.
* Help an adult prepare the evening meal for a week and help with the tidying away too.
* Organise the family clothes for the wash and hang out the washing to dry on good days.
 | * Find out about clothes-care symbols and wash, dry and iron my family’s clothes.
* Tidy, dust and vacuum a room in the house once a week for one month.
* Raise awareness of supporting a charity.
* Help out an elderly relative/neighbour with housework or shopping.
* Take on additional chores around the house.
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| Silver | * **With illustrations, share an achievement or information in ‘My Journey’ jotter.**
* **Take on a speaking part in the school show/assembly and speak loudly with confidence.**
* **Show good sharing skills when playing with toys and games.**
 | * **Invite someone to play with me if they are alone.**
* **Draw a picture of a time when I was helpful to someone in my home.**
* **Be courteous and demonstrate good manners to all staff around the school.**
 | * **Play a game with some of the younger children in the playground and explain fairness and turn taking to them.**
* **Write a thank you letter to a friend or member of the family who has shown kindness to you.**
* **Create a poster about good manners.**
 | * **Make / create a small handmade gift to present to someone who has shown you kindness.**
* **In line with the school aims I am able to say what the word respect means and why it is important to be respectful of the people around us.**
* **Play an active role in a class or school enterprise topic.**
 | * **To visit an elderly member of my family and make them a snack or drink.**
* **Help a younger sibling, cousin, friend or neighbour with their homework.**
* **Write thank you letters to family members for birthday / Christmas gifts I have received.**
* **Ask someone to join in your game that has nobody to play with.**
* **Keep a log for a week of the ways in which you have shown kindness or care to people.**
 | * **Be involved in a school charity event to raise funds for an important cause.**
* **Whilst being involved in creating and playing sports leader games I demonstrate good sportsmanship and responsibility for the younger pupils around me.**
* **Help with the planning and organising of a school trip.**
* **Conduct a playground questionnaire asking about kindness pupils have been shown by others.**
 | * **Take part in the Buddy Reading scheme**
* **Perform at Cumberland Day Centre sharing songs poems and performances.**
* **Make breakfast in bed or a cup of tea for a family member of your choice.**
* **Raise awareness of visual impairment and blindness i.e. investigate ways in which blind people are helped by technology.**
* **Use a Toolkit to ensure the school is accessible to those with mobility issues.**
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| Bronze | * **Talk about one good quality of one friend in my class.**
* **Follow the school Code of Conduct and wear full school uniform daily including appropriate footwear.**
* **Play nicely with others in the playground.**
 | * **Talk about and follow the school Code of Conduct and wear school uniform daily including appropriate footwear.**
* **Create and send a card to someone I care for.**
* **Help someone who is hurt in the playground.**
 | * **Be involved in a school fundraising / enterprise event.**
* **Be aware of and follow the school code of conduct – avoid being on the traffic light system.**
* **Come to school daily dressed in full school uniform including appropriate footwear.**
 | * **Participate in a charity fundraiser such as Children in Need.**
* **Play simple turn taking games with younger children in the school and model good sharing and turn taking.**
* **Follow the code of conduct and avoid being on the red traffic light more than 3 times.**
 | * **To work appropriately and be involved during group and paired activities.**
* **Attend school daily wearing full school uniform including appropriate footwear.**
* **Be kind to someone who is hurt in the playground.**
* **Read a story to a younger pupil.**
* **Avoid being put on the traffic light system for squabbles with classmates.**
 | * **Behave appropriately in and around the school and wear full school uniform, including appropriate footwear, daily.**
* **Play an active role in my class enterprise project.**
* **Participate in a school fund raising activity.**
* **Towards the end of the year introduce myself to my buddy before P7 transition.**
* **Demonstrate good manners to all staff and pupils and in line with the school code of conduct think before you speak.**
 | * **Be a buddy to a Primary 1**
* **Use my manners and show respect at all times within the school.**
* **Demonstrate high standards in playground behaviour – include others, show good sportsmanship.**
* **Demonstrate high standards in classroom behaviour – follow school Code of Conduct, help others.**
* **Demonstrate you are part of our team by wearing full school uniform everyday including appropriate footwear.**
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