



Talking Up to Tiny Tots

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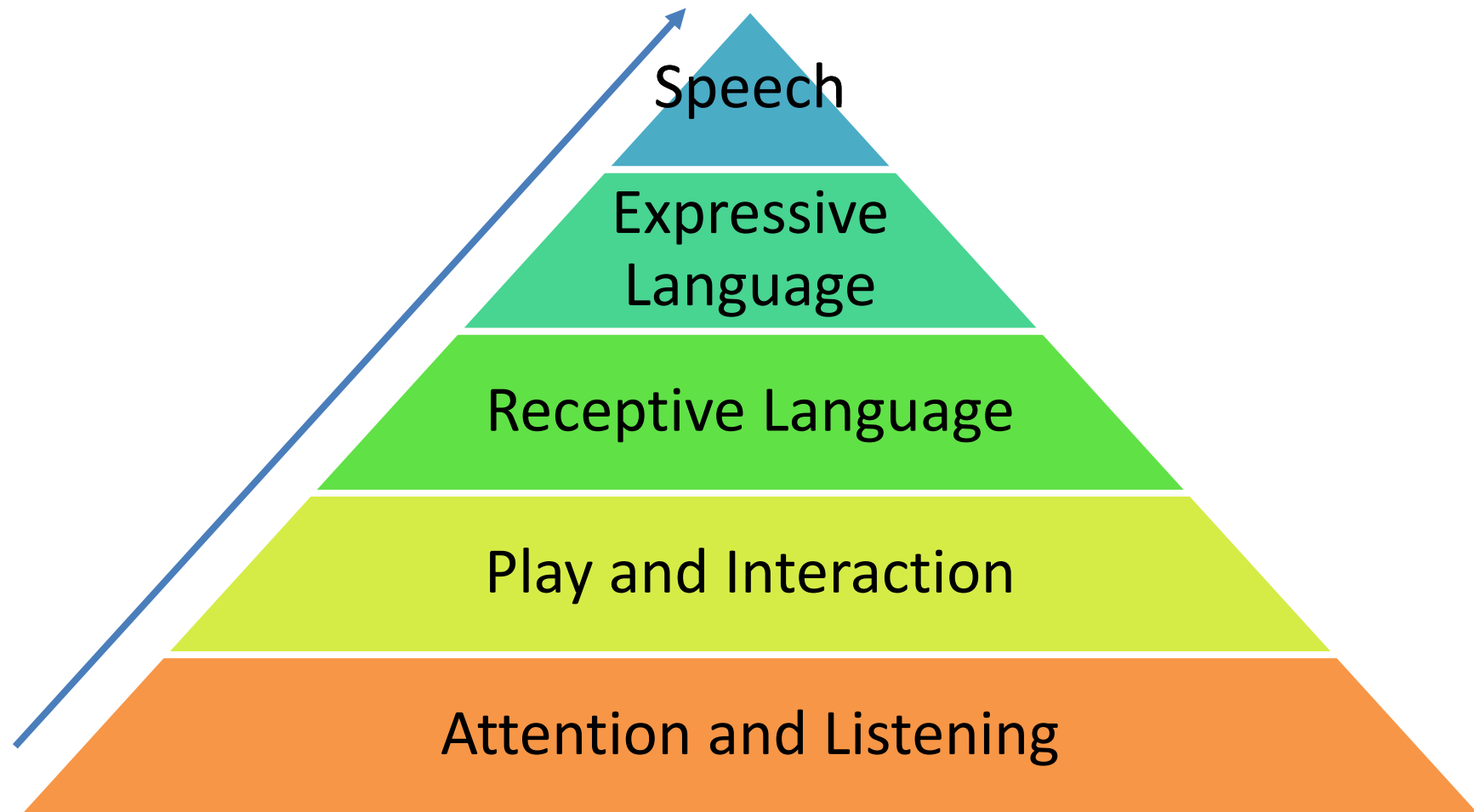


@XeniaFNP

A wee bit
about me...



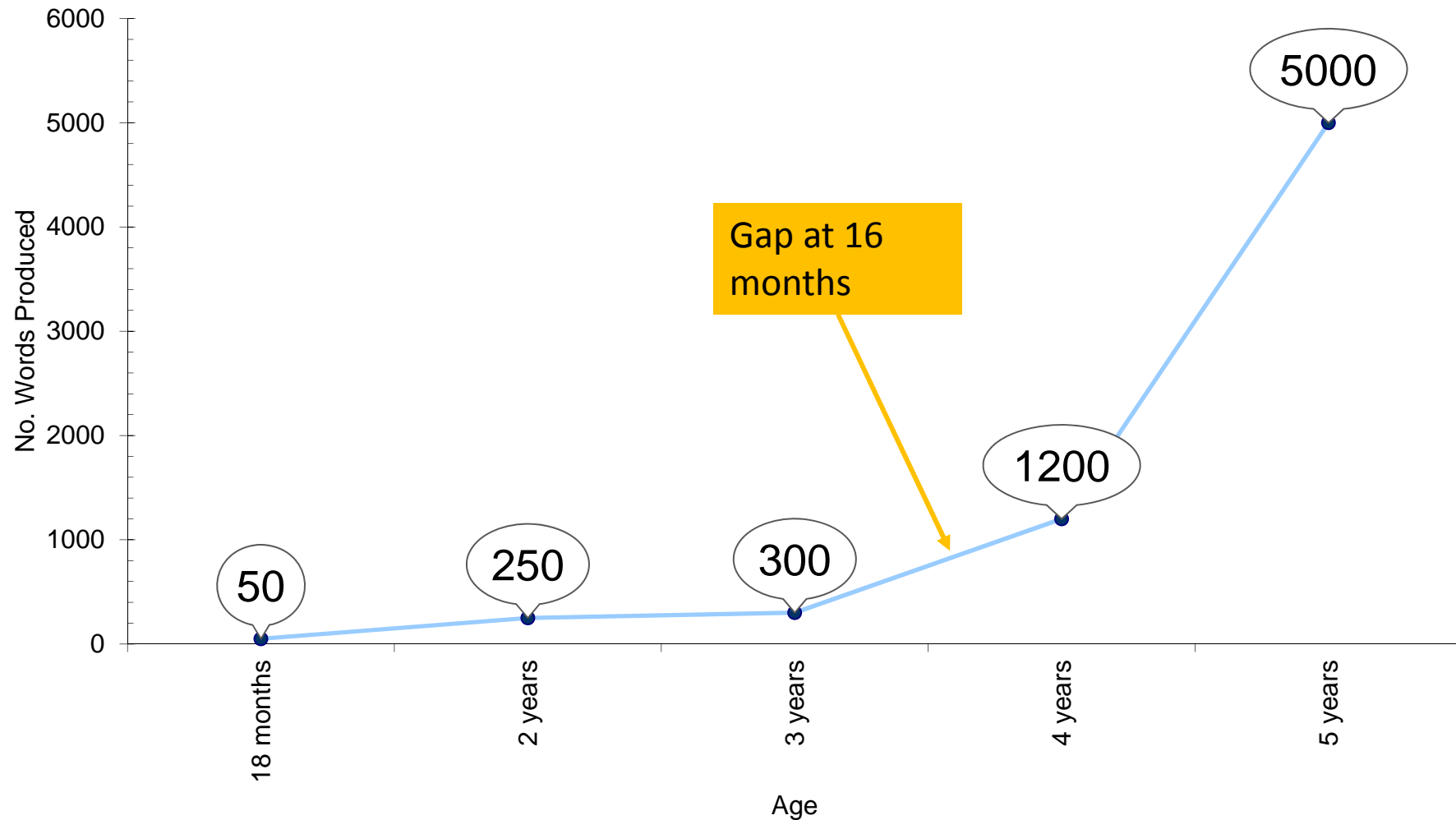
Speech, Language and Communication Development



Social Impact of Language Development

- Child living in social disadvantage hears 600 words per hour, ratio 2:1 negative e.g. 'stop that' vs. 2000 words per hour, ratio 6:1 positive
- 16 – 18 month vocabulary gap on starting school
- Vocabulary at age 5 strong predictor of socio-economic outcomes
- Home communication environment significant protective factor e.g. books, nursery rhymes play etc.

Pre-School Language Development



Why are books, songs and rhyme so important?

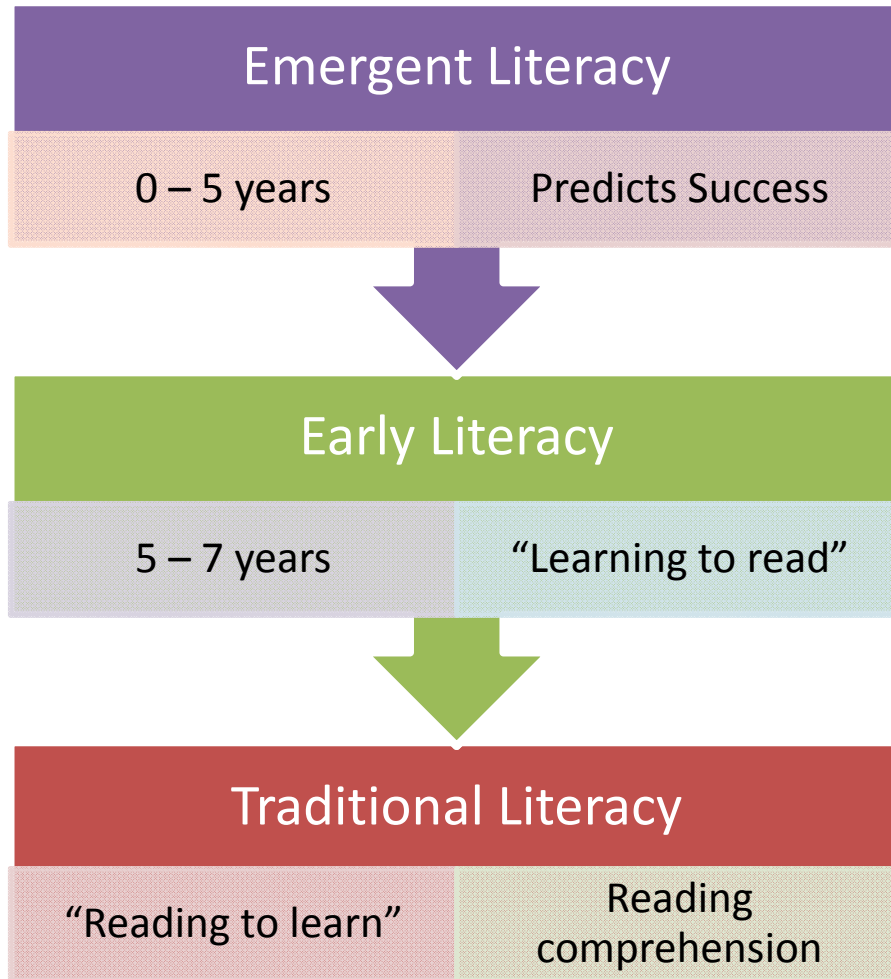
- A child needs to hear 1000 stories before they learn to read
- Books contain 50% more rare words than TV
- Knowing four nursery rhymes by the age of four will naturally make a child a better reader at eight
- 50% of words can be sounded out, the other 50% need to be read
- A child needs to hear a word up to 250 times before they

remember it

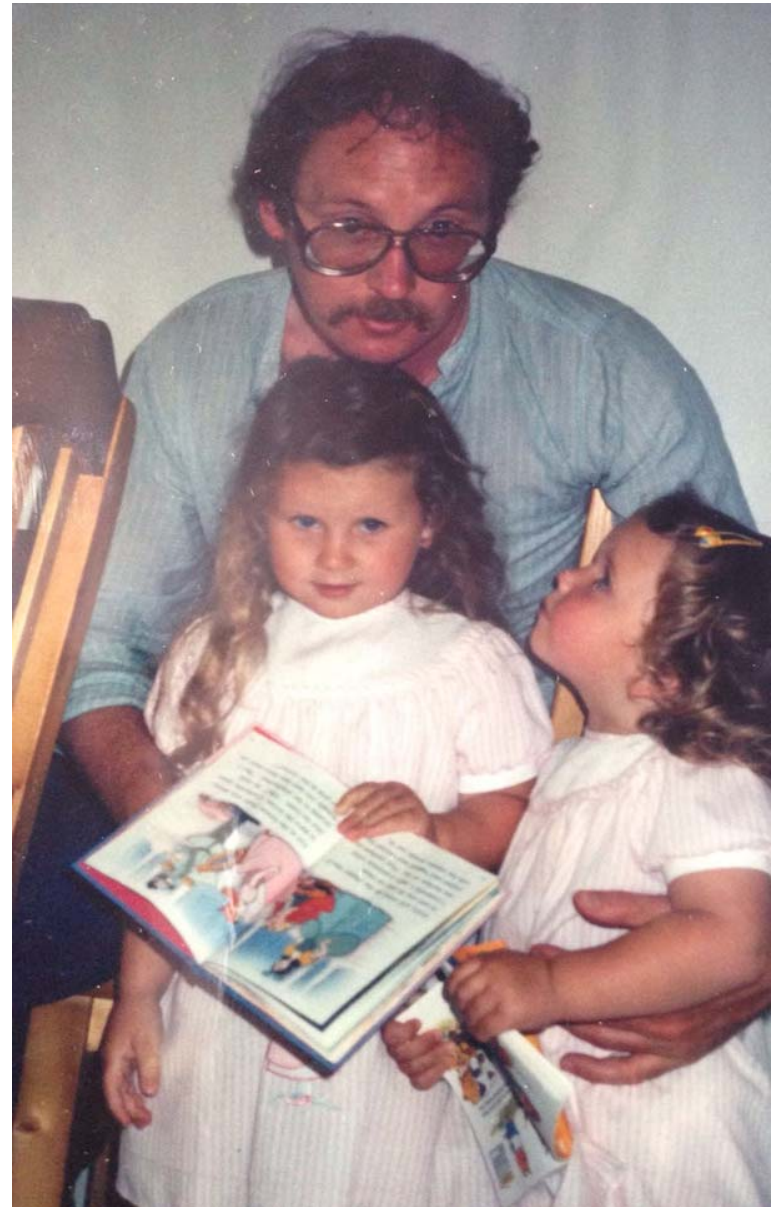


Scottish Book Trust website www.scottishbooktrust.com

What...literacy begins at birth?!

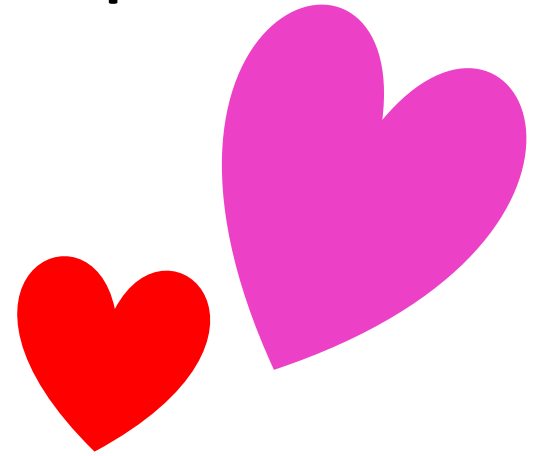


Think about when
you were little,
sharing a book with
someone you love...

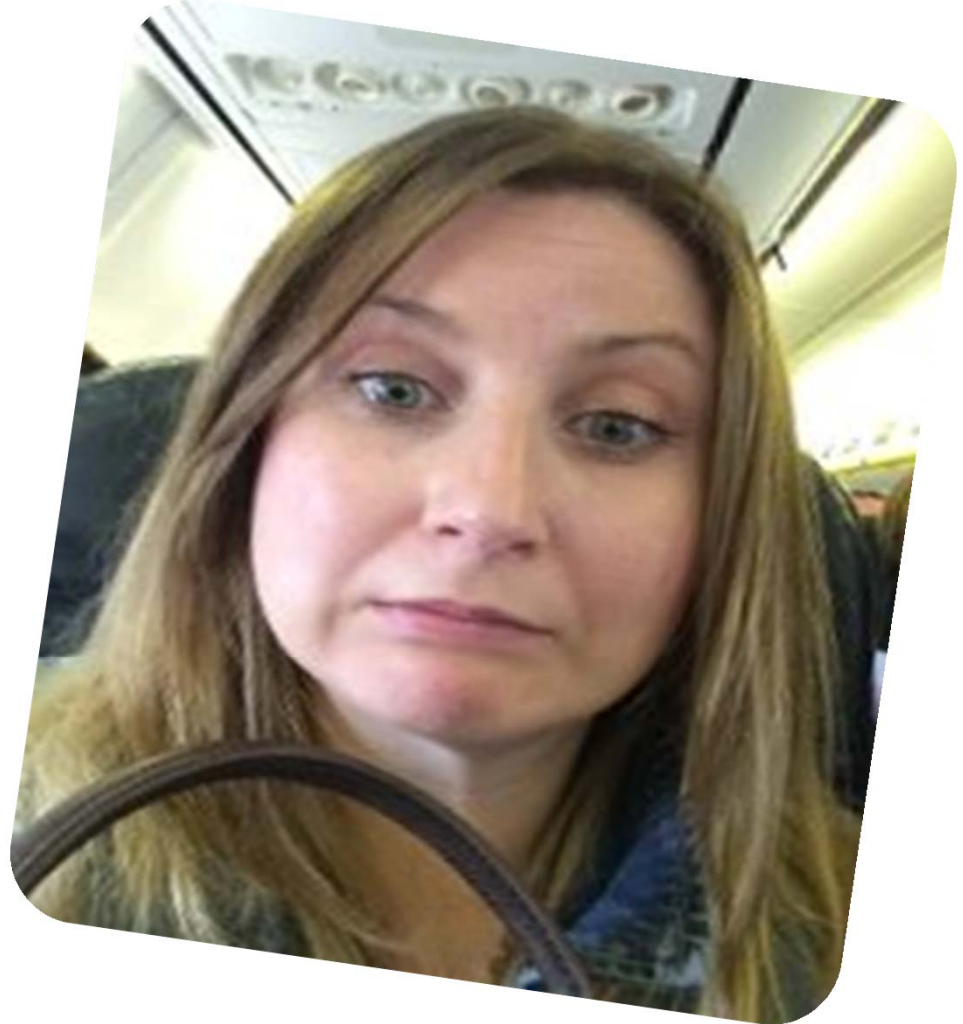


What makes sharing a book special?

- Builds strong relationships
- Builds behaviour for learning
- Promotes SLC development
- Supports language for thinking and learning
- Helps you learn how to read a book
- Introduces (lots of) new vocabulary
- Helps you learn reading is fun!



My Harrowing Flight!



My Harrowing Flight

Glossary



Word	Definition
jocund	happy, cheerful, jolly
taciturn	uncommunicative, reserved
minatory	threatening
anomalous	not standard, normal or expected
farrago	a confused mixture
objurgate	rebuke severely, scold, tell off
prate	talk nonsense at length
lachrymose	tearful, weepy
terricolous	living on the ground



Sparkle Words

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Don't be afraid to **talk up** new words!

Say

- Say the word

Show

- Use actions intonation to emphasise

Tell

- Explain what the word means

Relate

- Link to an experience the child has had