Susan Hannah

Children and Young People Improvement Collaborative

(Early Years Collaborative & Raising Attainment for All)



- @suzi_hannah
- @Rattainment @EYCollaborative

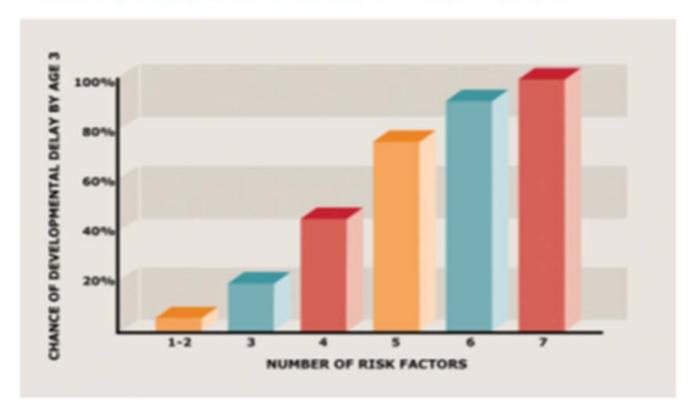
Fair Equal and Prosperous

Tackling inequality in Scotland is at the heart of what we want to achieve

For Scotland's children it means a better start in life and more opportunities for the rest of their lives.

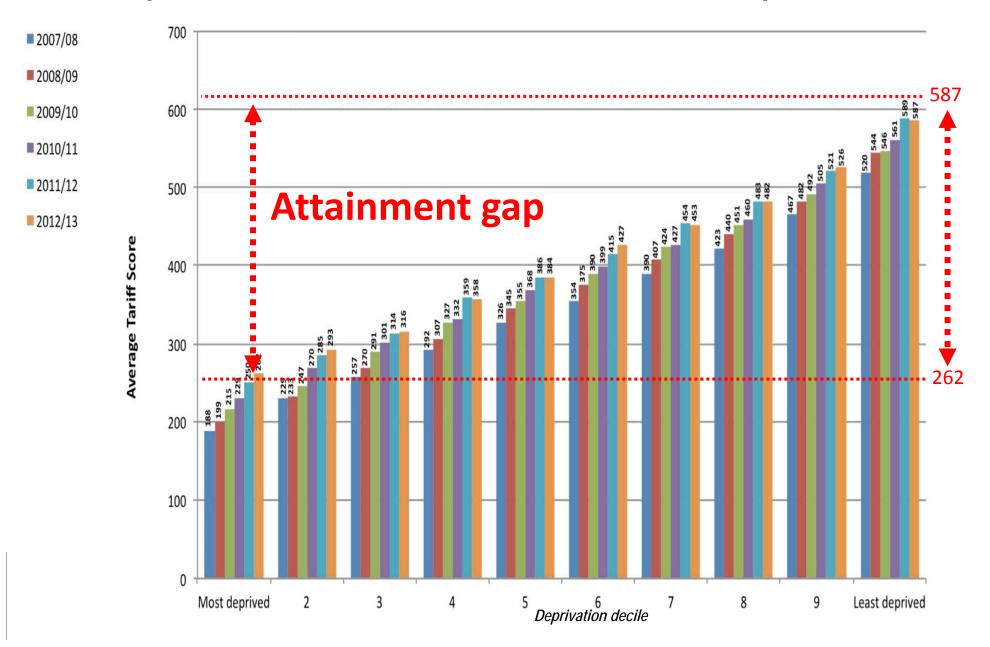
Social Determinants of Health and Wellbeing

90-100% CHANCE OF DEVELOPMENTAL DELAYS WHEN CHILDREN EXPERIENCE 6-7 RISK FACTORS



Sir Harry Burns. Kilbrandon Lecture: Healthier Lives Better Futures 2011

Gap between the most and least deprived



Impact of Poverty

Poverty damages. It damages childhoods; it damages life chances; and it damages us all in society...



There were 3.7 million children living in poverty in the UK in 2013-14.

That's 28 per cent of children, or 9 in a classroom of 30

CAPG 2016



getting it right for every child



Each child and family situation is unique with support tailored to individual needs

Structure and Process





Working with children, young people and parents to get the right help at the right time

Investment and Reform







Theory of Change



The 3-Step Improvement Framework for Scotland's Public Services







EYC



SPSP

Children and Young People Collaborative Collaborative

Excellence and Equity

Deliver both excellence, in terms of ensuring children and young people acquire a broad range of skills and capacities at the highest levels, whilst also delivering equity so that every child and young person should thrive and have the best opportunity to succeed regardless of their social circumstances or additional needs*

* National Improvement Framework, 2016







Multi-agency Improvement collaboration...



Quality Improvement throughout the child and young person journey



SPSP Maternity Safety Programme

Early Childhood Development

Developmental milestones





Achieving and attaining in Primary

Achieving and attaining in Secondary

Positive Destinations

SPSP Maternity Safety Programme

Early Childhood Development

Prevention and Early Intervention

Safe, healthy pregnancy and newborn Parental / family support and skills Engagement in early developmental activity

Developmental milestones

Starting primary school milestones

Assessing and addressing developmental concerns

Universal Child Health Review pathway

13 – 15 month

27 – 30 month

4 - 5 years

Achieving and attaining in Primary

Achieving and attaining in Secondary

Health and Wellbeing progress

Achievement in Literacy and Numeracy CfE levels appropriate for age/stage

Parents, families and community

Draft revised stretch aims for CYPIC

Children and Young People Improvement Collaborative - Vision and Outcome Aims

Quality Improvement throughout the child and young person journey to achieve excellence and equity by getting it right for every child. The CYPIC provides an overarching view of quality improvement work where specific quality improvement programmes for children and families can be affiliated and supported.

Pre-birth to 15 months

The MCQIC aims are to reduce the incidence of avoidable harm in women and babies by 30% by 2019 - reflecting the continued focus on reducing stillbirth. QI work in the CYPIC contributes to this aim and will be encouraged and supported. Further MCQIC aims include reducing the rate of avoidable harm in ne on atal and paediatric care by 30% by 2015 (being reviewed) and to reduce the rate of neonatal mortality by 30% by 2015 (also being reviewed).

By 2020 at least By 2020, at 85% of Children within each SIMD quintile of the CPP will have reached all of their developmental milestones at time of their 13 -15 month Child Health Review.

15 - 30months

Review.

least 85% of least 85% children within children within each SIMD each quintile of the CPP will have CPP will have reached all of their their developmental developmental milestones at milestones at the time of the time they their start 27 - 30 month school. Child Health

30 months - P1

at By 2020, at of least 85% of children within each SIMD quintile of the SIMD quintile will have reached all of successfully achieved early level literacy, numeracy and primary are health & wellbeing as evidenced by SHANARRI indicators by

the end of

primary 1.

P2 - P4

By 2020, at By 2020, at least 85% of least 85% of children, within children, within each SIMD each SIMD auintile will quintile will have have successfully successfully achieved CfE achieved CfE Second level First level literacy & literacy and numeracy and numeracy and are progressing are progressing in health and progressing in in health and wellbeing as wellbeing as evidenced by evidenced by SHANARRI SHANARRI indicators by indicators by the end of the end of primary 7 primary 4

51 - 53P22 - P22

By 2020, at least 85% of children, within each SIMD quintile will have successfully achieved CfE Third level literacy and numeracy and are progressing school in health and wellbeing as evidenced by SHANARRI indicators by the end of secondary 3

\$4 - \$6 +

By 2020 at least 95% of young people within each SIMD quintile of the CPP will go on to a positive participative destination on leaving

Focus for our Children and Young People Improvement Collaborative

Shared ambition and aims

Focus on achieving results at scale

SCOTTISH
PATIENT
SAFETY
PROGRAMME

Capacity for Quality Improvement & sustainability









RAISING ATTAINMENT FOR ALL

SCOTLAND: THE BEST PLACE IN THE WORLD TO LEARN



Learning Session

15th 16th November

SCOTTISH PATIENT SAFETY PROGRAMME

SECC Glasgow



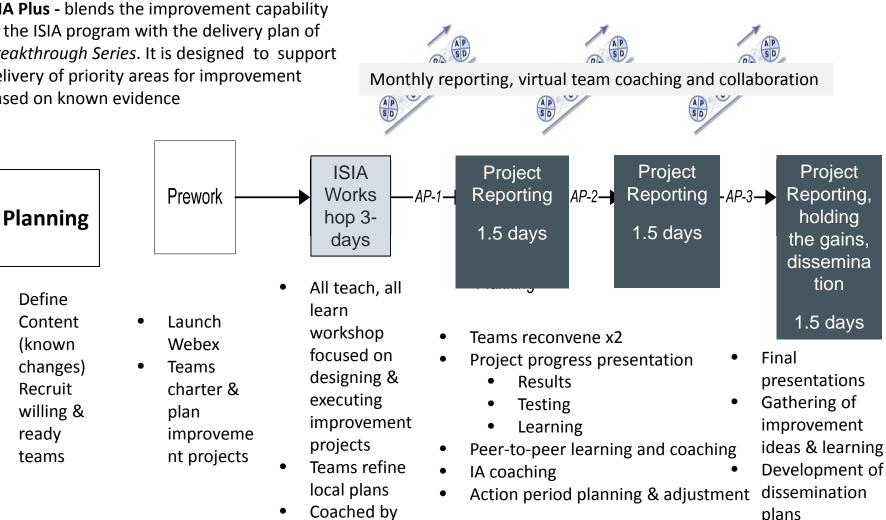






Improvement Science in Action PLUS! A programme to produce results

ISIA Plus - blends the improvement capability of the ISIA program with the delivery plan of Breakthrough Series. It is designed to support delivery of priority areas for improvement based on known evidence



IAs