

# Using digital technologies to enhance partnerships in the Early Years at Colgrain Primary

"I think it's the best thing the school has done for connecting parents to their child's day and learning experience."

"Sometimes when I ask \*\*\* about her day at school she says she can't remember, so now I feel I know more about what she is doing in school."

"The Seesaw app allows me to have an inside look into his day, which in turn gives me a starting point for conversations."

"As a full time working Mum who can't always make open days, this app has been invaluable."

"You can ask them questions about the photo's and you can see the enjoyment on their faces. It makes the learning process far more engaging for the family."

## What do the parents think?

"It's a chance to be a fly on the wall."

"As a mother of a set of twins, I would like to see Seesaw being used in both Primary 1 classes."

"It sparks conversation, especially when my child comes home tired and can't remember what they did that day."

"Seeing each step of his learning, watching him achieve goals and being able to witness it on video."

"It's like a little window into their world and a wonderful way to keep in touch on a daily/ weekly basis."

# Creating an engaging learning environment at Dalintober Primary



# A new approach to improvement planning at Riverside Rascals

## Aim

What, how much, by when?

We aim to ensure the best possible outcomes for every child in our care

*(this could be measured by – ‘80% of children will achieve their developmental milestones by the end of June 2017’)*

## Primary Drivers

The main factors that drive the aim

Staff Professional Development

Learning Environments

Parental Engagement

## Secondary Drivers

Secondary factors/actions that influence delivery of the primary drivers

Time

Commitment

Training

Funding

Knowledge and Understanding

Appropriate Resources

Cost

Work commitments

Parent understanding of engagement

Culture / Ethos

Family Pressures

## Theory of activities that can be tested to deliver improvement PDSA change ideas

Deliver meaningful praise where appropriate

Model effective practice and interactions

1-1 meetings for regular staff supervision

Individual professional development action plans

Required / Additional qualifications

Engagement in Early Years CPD catalogue

Share practice with other settings

Make use of social media

Consult parents through 1-1 meetings

Engage parents through a range of different strategies

Carry out engagement workshop to build understanding

Bookbug / Active Play sessions

**\*Leadership will also be a priority to focus on for the RR Team –development of a leadership strategy and all staff to become leaders of their own learning. Have weekly meetings using action plan template**